

MFL Progression document	Y3	Y4	Y5	Y6
Listening	Listen and respond to simple rhymes, stories and songs. Listen attentively and understand instructions , everyday classroom language and praise words.	Listen for specific words and phrases. Listen for sounds.	Listen attentively and understand more complex phrases and sentences. Pick out some of the detail from short spoken passages.	Read aloud with confidence, enjoyment and expression, in chorus or individually
Speaking	Recognise and respond to sound patterns and words Perform simple communication communicative tasks using single words, phrases and simple sentences.	Memorise and present a short text.	Join in a a short conversation: -reusing familiar vocabulary and structures in new contexts -express likes and dislikes Prepare and short presentation on a familiar topic; -retain and recall words, phrases and sentences -memorise and present a set of instructions	Converse briefly without prompts; Give a clear presentation in a clear audible voice. Recognise the importance and significance of intonation

<p>Reading</p>	<p>Recognise some familiar words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words.</p>	<p>Read and understand a range of familiar written phrases. Follow a short familiar text listening and reading at the same time. Read some familiar words and phrases aloud and pronounce them accurately.</p>	<p>Read and understand some of the main points from a text.</p>	<p>Read aloud with confidence and enjoyment and expression. Read and understand the main points and some detail from a short written passage.</p>
<p>Writing</p>	<p>Experiment with the writing of single words.</p>	<p>Write simple words and phrases (nouns and adjectives agreement in gender and number) using a model and some words from memory. Copy simple structures Use question forms.</p>	<p>Understand how a simple sentence is written. Understand that the order of words in a sentence influences the meaning: Write words, phrases and short sentences using a reference</p>	<p>Write several sentences from memory. Develop a short text using a model</p>
<p>Grammar</p>	<p>Awareness of gender and number. Compare the language with English. Remember rhyming words.</p>	<p>Awareness of gender and number agreements. Question forms formation use. Compare the language with English.</p>	<p>Understand and use negative statements Use 1st , 2nd and 3rd person and verb conjugation in the present tense</p>	<p>Notice and use agreements. Use 1st , 2nd and 3rd person of familiar verbs in the present tense.</p>

<p>Cultural Understanding</p>	<p>Learn about the different languages spoken in school. Locate countries where Spanish is spoken. Identify social conventions at home and in another cultures Make direct or indirect contact with Spanish speaking countries</p>	<p>Talk about celebrations in different cultures. Identify similarities and differences. Know about some aspects of everyday life and compare them to their own. Compare traditional stories. Learn about ways of travelling to any Spanish speaking countries.</p>	<p>Look at further aspects of children's everyday lives from the perspective of someone from another country: Reflect on cultural issues using empathy and imagination to understand other people's experiences Compare symbols. Objects or products which represent their own culture with those of another country.</p>	<p>Recognise and understand some of the differences between people: -recognise and challenge stereotypes Present information about and aspect of culture: -perform songs, plays or dances.</p>
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