



**HILLSBOROUGH**  
NURSERY & PRIMARY SCHOOL

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# **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If a child is in school and a bubble closure takes place during the school day, paper copies of work will be provided to children to complete at home, for that days learning.

The following day, children will have access to learning that will be uploaded onto the schools homework/remote learning platform, Seesaw. Where possible, for Reading, Writing and Maths, this will be a continuation of learning from the school's planned sequence with teachers sharing the flipcharts, video clips and the work to be completed by the children.

Work can be completed by the child and then shared with the teacher so that it can be marked and feedback given.

All children from Reception to Year 6 have access to Seesaw, individual passwords have been shared so that your child is able to access their journal. Family members are also able to access their child's Seesaw platform using the family link.

The seesaw app can be accessed via any mobile device, tablet or computer. If you do not have access to a device, you will need to inform the office within the first day of isolation so that the school can try to organise provisions for access. Paper work packs can be provided for the first couple of days of remote learning.

Children in Nursery will not access Seesaw. A menu of practical activities will be shared with parents and families to complete at home. These can be found on the school website via 'home based learning'.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school, wherever this is possible and appropriate. However, we may need to make some adaptations to lessons in some subjects. For example, in PE, Art and Design and DT, children may not have access to all of the resources needed to follow the in-school sequence. In situations like these, the school may need to adapt the planned intentions and continue these when returning to school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>For children from Reception to Year 6, we set a minimum of 3 hours per day, as requested by the DFE. This will be broken into the subjects taught within the planned school day with the parent or carer being responsible for when these are undertaken and how the time is planned out within their day.</p> <p>Work set will look different depending on age and need, for example, younger children may have tasks that are more practical and/or may be broken into smaller short burst activities.</p>
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The school will be using 'Seesaw' as an online platform for teachers to share curriculum learning and for children to complete the planned learning sequence. In addition to this, children will also have access to the following online resources to support with their learning.

- Bug Club – Children have access to their online reading book bag where they can read their individual books, assigned by the teacher.
- TT Rockstars – Children can practise their time tables using the online app. This will also support with rapid recall of timetables.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. Please contact school if accessing the work is proving difficult for you.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Through the school online platforms – Seesaw
- Pre-recorded teaching – video recordings/audio made by the teacher to support the lesson
- Printed paper packs produced by the teacher.
- Reading material shared by the school or via Bug club
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage with remote education, whether this is online learning through the Seesaw platform or completing paper-based material provided by the school. The teacher will aim to maintain engagement through praise and encouragement and providing activities that are interesting and fun.

We advise parents to set up a daily/weekly timetable with their child similar to that in school. This gives them a similar structure to their typical day in school. Parents requiring support in planning out their child's work day at home may wish to speak to the child's class teacher in the first instance.

We ask that parents who require any support or advice, related to their child's learning please make contact with the class teacher via Seesaw or the class teacher's email. For children with a SEND need, the SENCO may be available to speak with you direct. There may be times where the teacher is also teaching and so please be mindful that contact may be before or after the school day.

The school have set up email addresses for each of the phase Assistant Headteachers, these are also a means of seeking support and advice by parents where needed.

[stewson@hillsborough.sheffield.sch.uk](mailto:stewson@hillsborough.sheffield.sch.uk)

Foundation Stage Assistant Headteacher

[jking@hillsborough.sheffield.sch.uk](mailto:jking@hillsborough.sheffield.sch.uk)

Years 1, 2 and 3 Assistant Headteacher

[tminnis@hillsborough.sheffield.sch.uk](mailto:tminnis@hillsborough.sheffield.sch.uk)

Years 4, 5 and 6 Assistant Headteacher

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Where the class teacher is delivering remote learning only and it is completed through Seesaw, children's work will be checked and feedback given throughout the day.

Where an individual child is isolating and the teacher is providing in school learning as well as offering remote learning, they will endeavour to check learning at the end of the school day, offering some feedback to work completed.

For children accessing work packs, these can be handed in at the office on a weekly basis and the class teacher will mark the work. Feedback may then be offered through email, phone call or a Microsoft Teams.

Children failing to engage with remote learning will be identified by the teacher and calls will be made home initially to find out the reasons and offer support and advice to enable the child to access remote learning.

Where we see a continuing failure to engage in remote learning, EWO home visits may take place and further actions may be taken by the SLT.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- **Teacher comments/clips.** These can be added to the seesaw activities when an activity has been shared with the class teacher. Clips/comments may be added following a completed task to share feedback
- **Phone call check ins.** Where a teacher is offering remote learning and is not in school, they may contact children/parents to speak with them about their learning.

Where the teacher is in school offering in school learning as well as remote learning, work will be checked at the end of the day and feedback given. Where the teacher is

working at home and providing remote learning only, work will be checked and feedback given throughout the day.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide personalized learning to support the targets on the child's support plans.
- Offer practical activities and additional resources, where necessary, alongside options to complete work via the online platform Seesaw.
- Adapt tasks so that they meet the different needs of individuals
- Share appropriate resources to ensure that all children can access their learning.
- Ensure communication between the family and SENCo/Class teacher to support with teaching strategies, resources and guidance.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where a child is self-isolating but the class and teacher remains in school, the same learning sequence will be provided to the child for all core subjects and most foundation subjects. Where children may not have access to specific resources, e.g. PE, children isolating may be required to complete a different or adapted task.

The child isolating will receive the class flipchart which will share the teaching points and where possible, these may be accompanied by high quality curriculum videos, teacher audios or additional resources.

Where online learning is not an option, a work pack will be provided but teaching will be limited to the online clips on Seesaw.

Learning will be uploaded for the child in the morning and it will be checked and feedback given at the end of the day.

**Please note: Parents choosing to keep their child home, who are not self-isolating or vulnerable, will not be provided with remote learning.**

## Remote education during Periods of National Lockdown

### SeeSawApp - Lessons •

- Children will also require access to SeeSaw which is the system we will use to set and feedback on work they produce.  
Teachers will set work on a daily basis using SeeSaw. They will send a weekly timetable to parents outlining the lessons and amount of time pupils should spend on each activity. Activities will be set in line with the year group weekly plans and include daily:
  - Maths
  - Times tables Rock Stars (Y3+)
  - Phonics – EYFS and KS1
  - Spelling – KS2
  - Reading
  - English
  - Wider curriculum eg history, geography, art, PE
- It is an expectation that all children complete the work that is set by the teachers
- Children should submit it through SeeSaw once they have completed each activity and all work should be submitted before 3.30pm each day to enable the teacher to mark it.
- Teachers will access the SeeSaw App throughout the day and mark/provide feedback to pupils. Children can complete directly on to the app or complete on paper and submit photographs of their work on to the app.
- Teachers will also access the year group enquiries email address and the messaging area on SeeSaw throughout the day to answer any questions from children/parents. Please note that teachers will not respond to queries outside school hours (8.30am – 5.00pm).

### Microsoft TEAMS Meetings

- Each child will be issued with their own school email address. This will be done by school staff. They will use this email address to access Microsoft TEAMS which is the format we will use for communication. Microsoft TEAMS has to be downloaded on the device they will use and instructions are attached to this guidance.
- Teachers will deliver two, live Microsoft TEAMS meetings at the following times each day:
  - EYFS and KS1:
    1. 9.00am - to explain and outline the expectations of the day's lessons
    2. 2.00pm - to evaluate the day's lessons and read the class story
  - Y3/Y4
    1. 9.15am - to explain and outline the expectations of the day's lessons
    2. 2.15pm - to evaluate the day's lessons and read the class story

Y5/Y6

1. 9.30am – to explain and outline the expectations of the day's lessons

2. 2.30pm – to evaluate the day's lessons and read the class story

- It is an expectation that all children access this meeting
- It is also an expectation that parents monitor their child's behaviour during these meetings to avoid disruption. This includes muting their microphones and unacceptable behaviour e.g. silliness, pulling faces etc.
- Teachers will contact parents directly if their child's behaviour is unacceptable