



Music
National Plan for Music
3 year Action Plan 2024 - 2027

Hillsborough Primary School

The School Music Development Plan should set out how the school will deliver high-quality music provision for all pupils.

Action	Year One actions	Year two actions	Year three actions
1 Embed the Kapow curriculum across school.	Kapow will be used consistently by all staff from EYFS to Y6.	Create a lesson sequence and template for staff to embed a singing skill into each music lesson.	Monitor, embed and support staff to ensure a consistent approach to singing across school.
	Monitor how kapow has been used throughout school. Complete a staff and pupil audit on kapow.	Build performances into the whole school calendar and parent events.	Organise and run extracurricular activities to support singing.
	Ensure there is a sufficient allocated time for music in each year group.	Create a bank of facts/PowerPoints to accompany the singing assemblies.	Build relationships with outside providers to support music in the wider life of school.
2 Develop a well sequenced and progressive bank of vocabulary for use from EYFS to KS2.	Create a skills progression document for vocabulary from EYFS to Y6.	Audit staff confidence in differentiation in the teaching of music.	Consultation and evaluation of the provision being offered in school.
	Use visual resources to support vocabulary teaching and to support children who may require this.	Identify and trial adaptations in selected year groups (MTP's, resources, physical supports)	Collect pupil voice from all pupils on the resources and differentiation in music lessons.
	Monitor the effectiveness of vocabulary resources.	Support teachers to make resources to support SEND pupils in music lessons.	Update and improve supporting resources in music.
3 Create a memory map structure for music to commit to long term memory.	Create a progression for memory map structures.	Implement a monitoring cycle, including pupil voice.	Consultation and evaluation of the curriculum teaching being offered in school.
	Develop a format and trial in 2 year groups. A year group in KS1 and a year group in KS2.	Plan in CPD for teachers to build confidence in instrumental teaching.	Monitor, embed and support staff to ensure a consistent approach to instrumental teaching.
	Audit staff and use pupil voice to assess the effectiveness of the memory map structure.	Plan in CPD for teachers to build confidence in Music Tech teaching.	Monitor, embed and support staff to ensure a consistent approach to music tech teaching.
		Plot out musical experiences based on review of previous year.	Update and improve musical experiences.

Action	Year One progress	Year two progress	Year three progress
1 Embed the Kapow curriculum across school.			
2 Create well planned adaptation for SEND pupils to ensure the curriculum is accessible and differentiation for all to access.			
3 Embed the Kapow curriculum to ensure children can revisit learning more often and remember more.			