



HILLSBOROUGH
NURSERY & PRIMARY SCHOOL

Home-School Agreement FS Starters

Author:	-
Committee:	-
Last Review/Update:	-
Level of Change:	-
Next Review:	-

Believe. Belong. Become.



HILLSBOROUGH
NURSERY & PRIMARY SCHOOL



Innovation | Collaboration | Excellence

Hillsborough Primary School aims to: Support, nurture and challenge our children and encourage them to **BELIEVE** in their strengths and in those of others. Create a belief in our children, staff and parents that they **BELONG** to a community that cares for them and supports all of their needs. Enrich and extend learning for all so that every child can achieve their potential and **BECOME** the individual they aspire to be.

As a school we agree to...

- provide a safe and happy environment where all children are valued, respected and listened to
- promote excellent teaching and ensure inclusive classroom practice at all times
- recognise the needs of individual pupils
- take time to welcome students at the start of the day and at the beginning and end of each lesson
- never walk past or ignore students who are failing to meet expectations in all parts of the school environment
- reinforce the 3 rules consistently (be ready, be respectful, be safe)
- play an active role in developing a sense of community and build positive relationships with pupils and parents
- treat all children equally, irrespective of gender, race, religion or ability and teach the children to develop a positive attitude to others, regardless of their differences
- be alert to signs of bullying and racial harassment
- actively listen to children's views on situations and deal with them appropriately
- model high standards of behaviour
- provide children with opportunities to reflect on their behaviour and to give them time and space to change their behaviour independently
- ensure children have the opportunity to restore and rebuild their relationships with adults and peers
- respect the confidentiality of information regarding your child
- have achievements, academic or otherwise, recognised by an adult (this could be in assemblies, in the classroom or around school)
- respond to any safeguarding concerns promptly

As a parent or carer, I agree to...

- ensure my child attends school every day and arrives on time and ready to learn.
- ensure my child wears the correct uniform and provide a PE kit.
- keep school informed of any concerns or worries I have that may affect my child's learning, behaviour or mental and emotional health.
- inform school of any trauma which may affect my child's performance or behaviour at school e.g. a death in the family, changes of family circumstances.
- support the values and ethos of the school both in the community and on social media sites.
- inform school about their child's ill health and any absences connected with it in a timely manner.
- attend meetings concerning my child's progress, behaviour or welfare in school or be available to remotely attend by phone.
- support school policies and reinforce the school rules in and around the school community (be ready, be respectful, be safe).
- respect staff, pupils and parents on and around school property.
- keep contact details up to date and regularly read the information school sends out in letters, on MCAS or on the website.
- support my child in their homework and reading that is sent home by school.
- use the Seesaw APP to communicate with class teachers and school staff.
- supervise my child before and after school, ensuring they are with me at all times.
- pay for meals and trips promptly on ParentPay.

As a pupil I agree to...

come to school every day and be on time

wear my school uniform

strive to follow the 3 rules (be ready, be respectful, be safe)

be proud that my achievements are recognised by adults

treat others as I would like be treated i.e. fairly and with tolerance and respect for other's views and rights

accept responsibility for my own choices and actions

take responsibility for my own learning and show a good attitude in the classroom

strive to be an ambassador for the school and its vision within the community

use the time and space I am given to change negative behaviour in to positive behaviour, with the support of adults if needed

take good care of the building, equipment and school grounds

tell an adult if I am worried or upset about anything

I confirm I have spoken to my child regarding this agreement. ____ (please tick)

Child's Name: _____

Class:

Parent Signature: