

Hillsborough Primary School Autumn 2 Newsletter

Happy Christmas! This term has flown by and it doesn't seem possible that we are breaking up this week! So much has happened over this term and it has been great to see how much progress the children have made. We have had a focus on writing and I look forward to sharing the changes we have made to our writing provision and the impact that this has had in our next newsletter.

Christmas Fair and Fundraising

Thank you all for coming to our Christmas fair at the start of the month. It was great to see so many people in school and together, we raised £807.06 which is going towards the school target of raising money for IPADS and books. Our fundraising total stands at **£1950**, which is a great effort and takes us very close to our £5000 target for this year!

Unfortunately, the parents who run the Parent Forum have expressed their concern about their ability to carry on putting on events for school in the current way that they do. We are seeking out views and ideas about how we can get more parents involved in running events for school to promote involvement in school life and provide memories for the children. If you feel this is something you could help with, please do get in touch with me. I would be very interested to hear your ideas!+

A huge thank you to everyone who helped in the build up to the Christmas Fair, the set up and decoration and the running of the event! It is always appreciated!

Collection Procedures

We have reviewed our collecting children from school procedures and have made some changes when collecting a child during the school day. When coming to school to collect a child for a medical appointment or because they are unwell, our office staff will ask questions of the person collecting at the office window to ensure that we are handing over the correct child. At this point, the office team will go and collect your child and bring them to you. We appreciate that there may be a time delay between asking the information and collecting the child from their class, so please ensure you leave a little more time to ensure this process can be adhered to. Our office staff will no longer be able to have the children ready for a specific time, even with an appointment letter or card. We apologise for this but appreciate your support.

Our Garden Project

Last year, we were lucky enough to receive two grants to support us in providing more green space on our school ground. We teamed up with the charity KidsPlantTrees and got the children involved with planning a sensory garden and they came up with some wonderful ideas on how we could transform our small garden into a space where all children can access it. Work has been taking place over the last term in changing the access, making the space bigger, clearing the area, planting seeds and trees and creating an 'outdoor classroom' with stump stools.



We have also been lucky to work with some other people on our garden. Sheffield Wednesday have been supporting us by providing resources and people to support our project and the children have had a brilliant time working alongside some Sheffield Wednesday players, who came to see what our project was all about and get stuck in!



With the support of both of these groups, we have also been lucky enough to have a drawing and talking session with Lydia Monks, the illustrator and writer who came to talk to us about the kind of animals we may find in our garden and taught us how to draw them! What a great start to our project we have had! We cannot wait to see the end result and start using our wonderful space!



With the support of both of these groups, we have also been lucky enough to have a drawing and talking session with Lydia Monks, the illustrator and writer who came to talk to us about the kind of animals we may find in our garden and taught us how to draw them! What a great start to our project we have had! We cannot wait to see the end result and start using our wonderful space!



Earrings

Reminder—please do not wear hooped earrings to school. If earrings are to be worn, please ensure they are studs only and can be easily removed for PE.

Dates for your Diary

Tuesday 19th Dec 9.30AM and Thursday 21st Dec 2PM—KS1 Nativity performances in school

Tuesday 19th December—Christmas dinner in school. Children can wear their Christmas outfits on this day.

Thursday 21st December AM—KS2 church performances. Please see the letter regarding times. You do not need a ticket for these performances.

Wednesday 20th December—Y2—Y6 Pantomime visit

Nursery, FS and KS1 in house pantomime

Friday 22nd December—Santa visits school. If your child is in nursery and does not normally attend on a Friday, please bring them in on this morning to meet Santa! Nursery will meet him first at 9.30am.

Monday 8th January 2024—School begins for all children

Week beginning 29th Jan—last swim for Y6 and Mrs Williamson's class.

Friday 2nd February—Wear red for British Heart Foundation charity fundraiser.

Tuesday 6th February—First swimming session for Mr Miller's class.

Friday 9th February—INSET DAY. School is closed to pupils.

Monday 12th February—Friday 16th February—HALF TERM

Monday 19th February—School reopens to all pupils.

I have been made aware that parents are unhappy with the level of communication from school due to the number of mixed messages that they receive. I apologise for this and was unaware of the frustrations that parents were experiencing until recently. I have made changes to the way information is communicated throughout school to ensure all teachers are aware of all the information that is going out from school and put processes in place to do a sense check on any letters that are going out to parents. All letters will now be put on the website and Seesaw and information about important dates and upcoming events will be communicated by text, on Seesaw, on Instagram and on the website calendar. Please accept my apologies and I hope that over the Spring term, you will see an improvement.

Follow us



@hillsboroughprisch



www.hillsborough.sheffield.sch.uk