

Geographical knowledge	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>Place and Locational knowledge (UK and worldwide)</p>	<p>Know they live in Sheffield, England, UK</p> <p>Talk about features of own environment and how environments might vary from another.</p>	<p>Name and locate the 4 countries of UK and surrounding seas on a UK map.</p> <p>Name the capital cities.</p> <p>Find Sheffield on a map of UK.</p>	<p>Name the world 7 continents and 5 oceans.</p> <p>Locate UK on world map.</p> <p>Compare own house to house in a different country (Africa)</p> <p>Use a given map to locate countries of the world.</p>	<p>Identify mountains, rivers, climate zones and biomes, vegetation belts.</p> <p>Name countries near the equator.</p> <p>Sort countries into northern and southern hemispheres.</p>	<p>Name and locate rivers in the UK and worldwide mountain ranges</p> <p>Locate a significant place (e.g. Great Barrier Reef)</p>	<p>Locate Brazil, North and South America.</p> <p>Label the tropics, longitude and latitude, Arctic and Antarctica</p> <p>Identify positions of 5 major of volcanoes around the world.</p>	<p>Name and locate 5 cities of UK.</p> <p>Look at how Greenwich meridian and time zones affect trade.</p>
<p>Human Geography</p>	<p>Know the environment and living things are influenced by human activity</p> <p>Name shops, car park, school, road</p>	<p>Use key vocab to label human features a photograph/picture of a town.</p> <p>Describe what improvements could be made to their local area.</p>	<p>Label human features (see overview) of a coastal town in Africa and Sheffield on a simple map.</p> <p>Compare similarities and differences between Sheffield and Mumbai with a focus on physical size and population.</p>	<p>Name key human features (see overview) explain links to the location of these.</p>	<p>Describe human geography aspects of a settlement (area) including the land use, distribution of natural resources, energy use</p> <p>Evaluate how environmental schemes have sustained or improved an environment (link to GBR)</p> <p>Discuss impact of human characteristics on a chosen environment region (European and worldwide) and human impact on significant area</p>	<p>Compare similarities and differences in human features of a region in UK and volcanic region</p> <p>Explain how human geography has changed in volcanic regions</p> <p>Understand human aspects of a chosen area in South America: settlement, land use, economy and trade links, natural resources including food, minerals and water.</p>	<p>Describe and understand factors affecting human geography in UK - land use, economy, trade, distribution of natural resources.</p> <p>Make links to worldwide trade and economy. Describe details of 'current news' European city and UK city, comparing population, economic activity and transport. E.g. Olympics in Moscow.</p>

					Discuss why people live near mountains and volcanoes (resources link)		
Physical geography	Describe some actions people do to help maintain the area they live. name trees, mountain, beach,	Use key vocab to label physical features a photograph/picture of a coastal town. Compare similarities and differences of physical features between local and coastal town.	Label physical features (see overview) of a coastal town in Africa and Sheffield. Compare similarities and differences between Sheffield and Mumbai with a focus on how climate effects daily life.	Name physical characteristics of Sheffield Study the physical geography of a European country	Name topographical features of hills, mountains, rivers, coasts and canals Describe how rivers begin and why they aren't straight (water cycle) Label key features or rivers and mountains	Compare similarities and differences in human features of a region in UK and volcanic region Draw and label diagrams of physical features of a volcano	Explain how humans have contributed to physical processes e.g building on flood plains leads to flooding. Describe the impact and change on the area.