



Reading at home. Year 2



Please follow the chart below to help to understand how you can best help your child to make good progress in their reading. Your child will be bringing home...

Phonic Book	“Read at home” book
<p>This book will be familiar to your child as they will have looked at it with an adult in school. It will contain sounds that your child will have previously learnt in their phonics sessions and this book is for your child to practise working out the sounds in words to decode them.</p> <p>As this book is familiar to your child, it should help them to develop fluency (speed) when they read. They should be able to read at a steady pace. Please do not worry if this book appears ‘easy’ for your child to read, we aim for children to be able to read these books with 90% fluency (accuracy). Lots of practise will help to develop their confidence as a reader and help them to develop successful strategies.</p> <p>Top tips if you child seems “stuck”</p> <ul style="list-style-type: none">❖ Ask your child to segment (split) sounds in their head then blend them back together.❖ Try not to jump in and read the word for them, these books are for children to practise decoding. <p>Don't worry about asking questions about this book (e.g. what is happening). These books are purely for your child to practise their phonics decoding skills and develop fluency in reading. We send a second book home (class library book) for children to focus more on enjoying the story with an adult.</p>	<p>As your child is now a bit older, we want to give them as many opportunities as we can to practise their reading and understanding at the same time. This book is for your child to read at home and it is linked to assessments of their reading ability which are done in school. It will have a wider range of vocabulary than their phonic book, as well as tricky words (see below). It should be read and enjoyed as a story, rather than a practise of their phonics and your child should be encouraged to read the story for themselves but also follow what is going on.</p> <p>To check how well they are able to read and understand, you could discuss different parts of the story and prompt them to answer questions such as:</p> <ul style="list-style-type: none">• Why do you think Jack was feeling like this?• XXX is a new word, what do we think it means?• What's happened so far in the story? What do we predict might happen next?• Do you think you'd like it if that happened to you? <p>Encourage your child to discuss their thoughts, and if you find they are struggling it might be worth going back over some pages and reading it to them.</p> <p>Top Tips.</p> <ul style="list-style-type: none">❖ Try looking for vocabulary (words) that may be new for your child and talk about the meaning of them.

