

## Art EYFS - KS1

bu	ELG 16 Creating with materials	How this is achieved in EYFS	Art KS1
Specific Area of Learning Expre <b>ssive arts and</b> design	<ul> <li>Safely use and explore a variety of materials, tools and</li> </ul>	<ul> <li>Drawing self-portraits</li> <li>Drawing and painting pictures of their family.</li> <li>Transient art – Art without Glue using a variety of resources both natural and man-made. Inspired by Artist study Arcimbaldo, Fine motor activities – beads, natural found materials.</li> <li>Art work inspired by books – Eric Carle – collage hungry caterpillar</li> <li>Designing and creating a house for an animal. Adapting work where necessary. – Story telling – traditional tales</li> <li>Child-led activities – constant access to paint, craft materials etc.</li> <li>Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brusho inks, wool, material etcto name some.</li> <li>Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale.</li> <li>Craft Area enables children to self-select resources that they need / want to test out</li> </ul>	<ul> <li>To use a range of materials creatively to design and make products.</li> <li>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>