



# DT EYFS - KS1

Specific Area of Learning <b>Physical development</b>	<b>ELG 7 Fine Motor Skills</b>	<b>How this is achieved in EYFS</b>	<b>Design and Technology KS1</b>
Specific Area of Learning <b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>- Use a range of small tools, including scissors, paint brushes and cutlery.</li> </ul>	<ul style="list-style-type: none"> <li>- During continuous provision children have access to rolling pins, cutlery to use with malleable resources.</li> <li>- Focus lessons on cutting skills.</li> <li>- Fine motor bags are sent home with children who need additional support (once needs have been identified)</li> </ul>	<p><b>Design</b> design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p><b>Make</b> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>Evaluate</b> explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p><b>Technical knowledge</b> build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p>
	<b>ELG 16 Creating with Materials</b>	<ul style="list-style-type: none"> <li>- Creative areas with continuous provision resources and enhancements.</li> <li>- Lessons with a focus on junk modelling where children are able to draw a plan then use resources to make it.</li> <li>- Discussions with children about what they have made, how did they find making it?</li> <li>- Construction areas with different building materials (lego, bricks, mobilo etc). Plans for children to follow. The chance for them to draw their own plans before making it.</li> <li>- Adults aware of language to use when discussing creations with children or helping to move their models on to make them better/more sturdy etc.</li> </ul>	
	<ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design texture, form and function.</li> <li>- Share their creations, explaining the process they have used.</li> </ul>		
	<b>Key vocabulary to be developed in EYFS</b>		
Explain / Evaluate, wood, plastic, material, glass, metal, designer, cutting, joining, mixing, building, planning,			



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