

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Identity, society and equality: Making relationships with adults and children. Develop confidence in leaving the main carer and come into nursery happily and settled	Identity, society and equality: Making relationships. Identifying and talking about different feelings	Physical health and wellbeing: Fun times	Physical health and wellbeing: What keeps me healthy?	Drug, alcohol and tobacco education: Tobacco is a drug	Identity, society and equality: Democracy	Physical health and wellbeing: In the media	Drug, alcohol and tobacco education: Weighing up risk
	<ul style="list-style-type: none"> - Develop nursery routines - Focus on school rules - Consent - Good touch/bad touch - E-Safety 	<ul style="list-style-type: none"> - Learning and following routines. - School rules - Consent - Good touch/bad touch - E-Safety - Staying healthy: immunisations, hand washing 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - OneLife: Healthy Living - Democracy: School council 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - OneLife: Healthy Living - Democracy: School council 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Democracy: School council 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - PCSO: Online safety - Democracy: School council
Autumn 2	Mental health and emotional wellbeing: Understand own feelings and talk about them	Mental health and emotional wellbeing: Identifying, talking about and understanding feelings of ourselves and others	Keeping safe and managing risk: Feeling safe	Mental health and emotional wellbeing: Friendship	Keeping safe and managing risk: Bullying - see it, say it, stop it	Drug, alcohol and tobacco education: Making choices	Identity, society and equality: Stereotypes, discrimination and prejudice	Identity, society and equality: Human rights
		<ul style="list-style-type: none"> - Firework safety - Staying healthy: immunisations 	<ul style="list-style-type: none"> - E-Safety: Computing 	<ul style="list-style-type: none"> - E-Safety: Computing 	<ul style="list-style-type: none"> - E-Safety: Computing - OneLife: Healthy Living 	<ul style="list-style-type: none"> - E-Safety: Computing - OneLife: Healthy Living 	<ul style="list-style-type: none"> - E-Safety: Computing - Animals Including Humans: Science 	<ul style="list-style-type: none"> - E-Safety: Computing - PCSO: Child exploitation
Spring 1	Keeping safe and managing risk: Developing confidence to try new activities	Mental health and emotional wellbeing: Identifying, talking about and understanding feelings of ourselves and others	Identity, society and equality: Me and others	Keeping safe and managing risk: Indoors and outdoors	Mental health and emotional wellbeing: Strengths and challenges	Physical health and wellbeing: What is important to me?	Keeping safe and managing risk: When things go wrong	Mental health and emotional wellbeing: Healthy minds
	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Children's Mental Health Week: Connections - Swearing 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - Children's Mental Health Week: Connections 	<ul style="list-style-type: none"> - Consent - Good touch/bad touch - E-Safety: Computing - PCSO: Knife crime - Children's Mental Health Week: Connections

Spring 2	Mental health and emotional wellbeing: Understand feelings of others	Identity, society and equality: Celebrating difference (India), festivals and celebrations	Drug, alcohol and tobacco education: What do we put into and on to bodies?	Drug, alcohol and tobacco education: Medicines and me	Identity, society and equality: Celebrating difference	Keeping safe and managing risk: Playing safe	Mental health and emotional wellbeing: Dealing with feelings	Keeping safe and managing risk: Keeping safe - out and about
		- E-Safety	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing - Emotions & feelings	- E-Safety: Computing
Summer 1	Identity, society and equality: Turn taking and solving conflicts	Keeping safe and managing risk: Weather safety, playing safe, road safety, trip safety	Mental health and emotional wellbeing: Feelings	Sex and relationship education: Boys and girls, families	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Sex and relationship education: Growing up and changing	Drug, alcohol and tobacco education: Different influences	Sex and relationship education: Healthy relationships/how a baby is made
		Physical health and wellbeing: Healthy eating						
	- Consent - Good touch/bad touch - E-Safety	- Consent - Good touch/bad touch - E-Safety - Healthy eating - Recap school rules, transitions and routines	- Consent - Good touch/bad touch - E-Safety: Computing	- Consent - Good touch/bad touch - E-Safety: Computing	- Consent - Good touch/bad touch - E-Safety: Computing	- Consent - Good touch/bad touch - E-Safety: Computing	- Consent - Good touch/bad touch - E-Safety: Computing	- Consent - Good touch/bad touch - E-Safety: Computing - PCSO: Healthy relationships
Summer 2	Identity, society and equality: Transitions and new beginnings	Identity, society and equality: Transitions and new beginnings	Careers, financial capability and economic wellbeing: My money	Sex and relationship education: Boys and girls, families	Physical health and wellbeing: What helps me choose?	Sex and relationship education: Growing up and changing	Careers, financial capability and economic wellbeing: Borrowing and earning money	Sex and relationship education: Healthy relationships/how a baby is made
	- E-Safety	- E-Safety	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing	- E-Safety: Computing - Crucial Crew - Transitions