



Parent Council Meeting 09/01/2024

Present: Mrs Wass, Miss Bligh, Mrs Ali, Mrs Tania, Miss Ola, Emilia, Emma, Sheryl.

Meeting started at 2pm

- Welcome
 - LW welcomed everyone and thanked them for attending.
 - Discussed our hopes to encourage more parents from across the school, parents in attendance asked to support with this.
 - Minutes to be shared with members following this meeting, agenda to be shared prior to the next meeting.
 - Teachers to be updated from this meeting in this week's directed time, other staff to be updated in Monday's briefing.

- Actions from last meeting in November - You said, we did...
 - Meeting began with feedback from KB on actions from the last meeting, discussed parents' previous feedback and what had been actioned from this.
 - Coffee mornings changed to afternoons and location changed to the library. The most recent one was better attended and received positive feedback.
 - Survey has been shared with parents (three times) requesting suggestions for future themes but there hasn't been any responses - discussion of a new communication strategy.
 - Mental Health Support team will be attending the next coffee afternoon (7th Feb) which links with Children's Mental Health week.
 - AA is actively looking into workshops for parents in school, possibility for Summer term.
 - Communication board is being used more frequently outside the front office with information, positive feedback from parents about this.
 - Parents asked for the open house to be within the school day and to complete a learning activity with their child, over 140 parents attended for the Christmas craft afternoon. Lots of positive feedback.
 - Next open house to focus on Reading at the end of Spring 1 and at the end of Spring 2 to focus on Maths to support parents in teaching their children key concepts.
 - Parents enjoyed the sessions but struggled with multiple children in different classes, next time different classes to hold sessions on different days.
 - LW explained how this is a popular event with parents and the possibility of parents meeting in the hall first for important messages to be shared before going off to their children's classes.
 - Based on parent feedback, discussion had about how we can make information more accessible. ELSAs to be out on the playgrounds at the end of each day to answer questions, give out information, collect information through surveys etc. This to start with AA's questionnaire about future themes for coffee afternoons.

- Leading Parent Partnership Award
 - Reminded everyone about the award and what it is.
 - Assessment to be in May.
 - Informed members on current progress, LW & KB are working on it fortnightly and are currently half way through the objectives.
 - LW explained that as one of the objectives, a parent evaluation form was shared with parents. 48 parents have responded.

- KB shared results from the survey (included at the back of these minutes).
 - Discussed diversity across the school, 37 different languages spoken.
 - Language barriers - potential of parents being unable to read info. LW explained she has found the best way to communicate information with parents is to take them into school to talk.
 - Parents have mentioned feeling isolated due to not knowing what is going on, key information and key dates. Particularly Roma due to 53% Romanian speakers within the school.
 - Discussed printing copies of translated newsletters for ELSAs to give out on the playground on a Monday.
 - Encouragement to build communities and relationships through coffee afternoons - DD/C to attend.
 - Leaflets for coffee afternoons to also be printed and handed out/posted on class dojo.
- Feedback on signage, displays, entrance
 - Positive feedback regarding signage and displays throughout the school.
 - Parents found the pictures with staff names to be helpful as they don't always know who a member of staff is by the name,
 - They found the entrance welcoming and were positive about the information.
 - 'Welcome' to be added to the wall as you come in in the front office - CT to complete.
- Parent skills to support the curriculum
 - Every year group to have one WOW trip and WOW visitors throughout the year.
 - LW spoke about our new link with a Police Community Officer who will be coming in for monthly visits, leading assemblies etc.
 - LW also spoke about a father within school who is a football coach, he will be coming in during some lunchtimes to share his skills and teach some football.
 - LW has requested parent skills to share within school on newsletters but hasn't had any response, ELSAs to speak with parents on the playgrounds after school.
 - TC mentioned International Children's Day - 1st June. Discussed possibility of parents being invited in to talk about their jobs, setting up as a fair with activities for children and their families to do etc.
 - LW also mentioned celebrating children's awards outside of school and encouraging this across the school. One child in Y3 showed their swimming awards today & we would like to encourage more of this!

You said...	We did...
Would like support with how to teach core subjects at home.	The next open house sessions will be based on core subjects. Spring 1 - Reading. Spring 2 - Maths.
It was difficult to navigate if you have children in different classes across the school.	The next open house will be on different days for different classes for parents to be able to work with multiple children.
Would like information to be more accessible & it be easier to ask questions at the end of the day.	ELSAs will be on both playgrounds at the end of every day to answer questions, share information, collect information through surveys etc.
	They will also hand out translated newsletters every Monday and leaflets for key events.
'Welcome' to be added to the wall as you come into the front office.	This will be added.

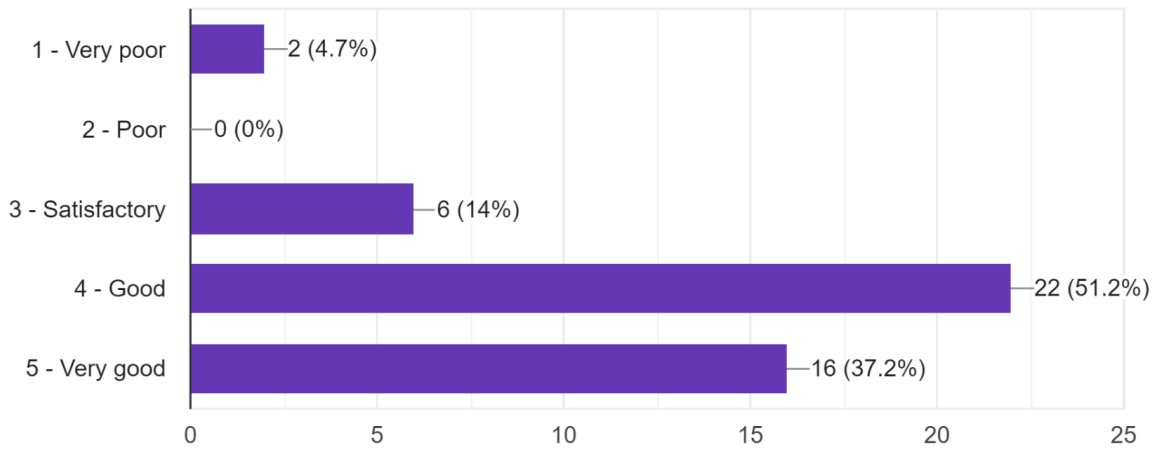
Next meeting - 13th February 2024 at 2pm.

Meeting ended at 3pm

Parent Evaluation Form Feedback

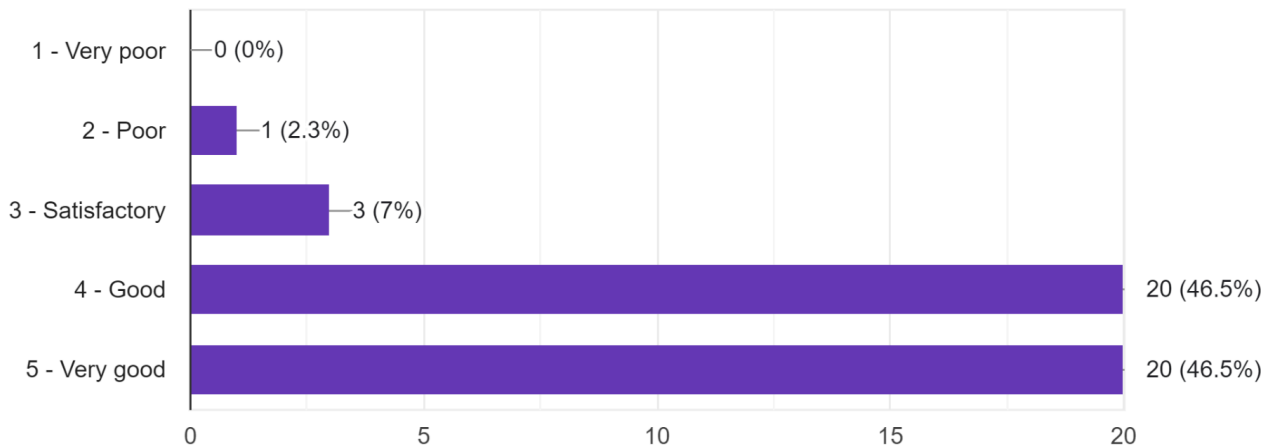
1. How good do you think the partnership is between parents and school?

43 responses



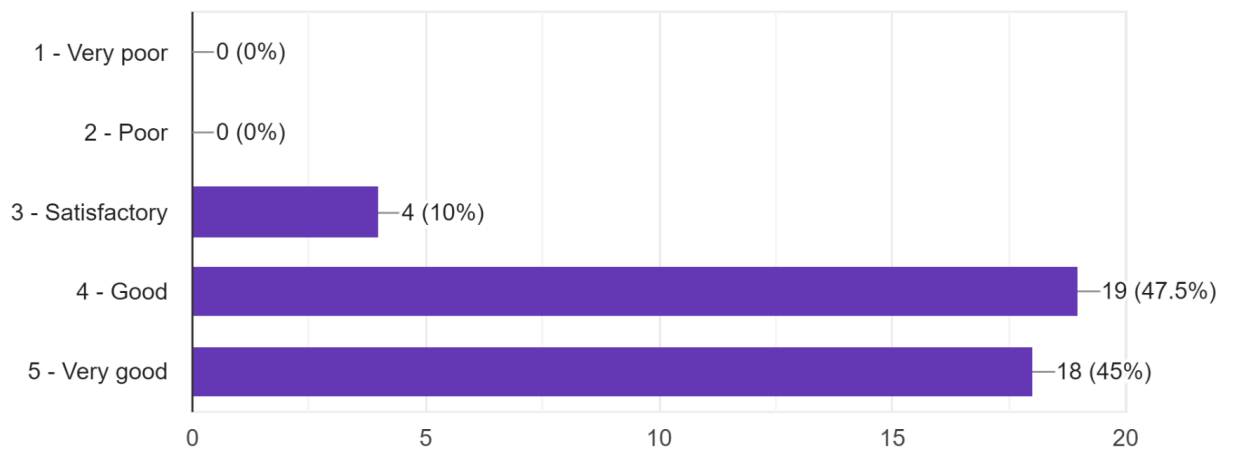
2. How welcoming is the school environment for parents?

43 responses



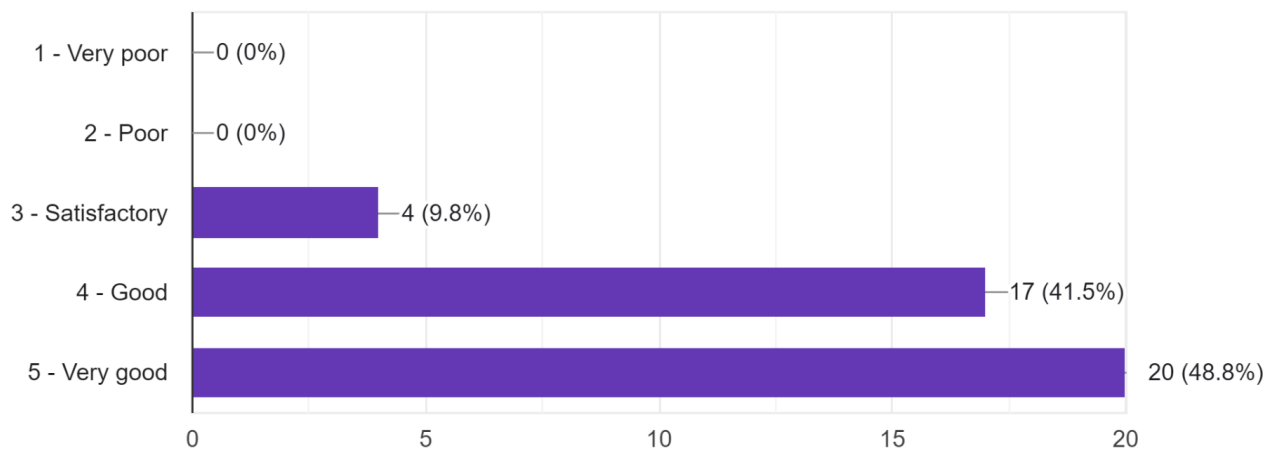
3. How good is the reception you receive when you visit the school?

40 responses



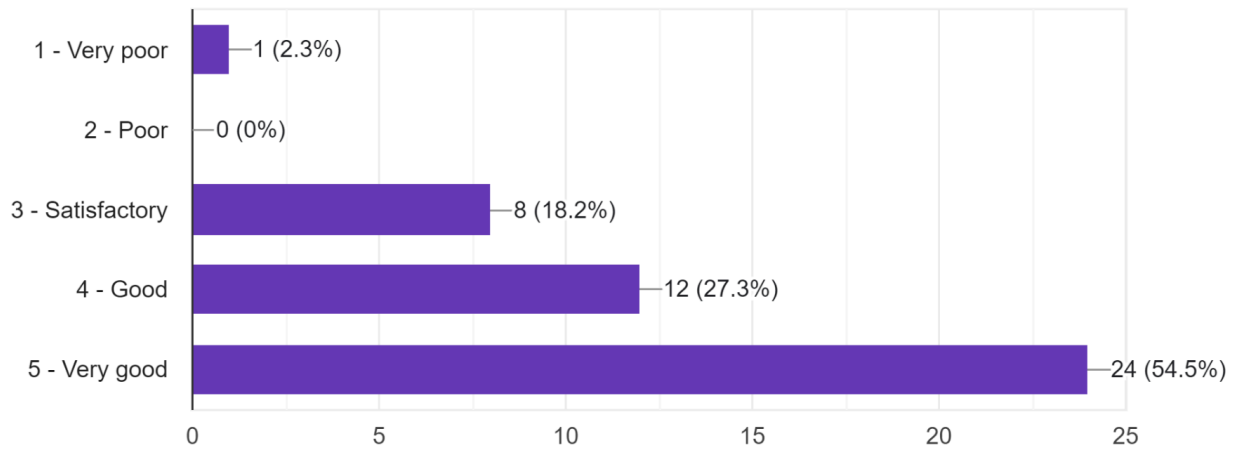
4. How good are the teaching staff at ensuring your child learns and encouraging your child to become independent?

41 responses



5. How good is the information you get from the school? (letters, newsletters, website, calendar, etc.)

44 responses



6. How useful is the partnership between parents and the school in helping you to support your child's learning? (parents' evenings, reports, targets, individual meetings, etc.)

44 responses

