



RE EYFS - KS1

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Specific Area of Learning</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Understanding the World</p>	<p style="text-align: center;">ELG 14</p> <p style="text-align: center;">People and Communities</p>	<p style="text-align: center;">How this is achieved in EYFS</p>	<p style="text-align: center;">RE KS1</p>
	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> ● Special people (families, role models, friends) ● Christianity- Special people- Jesus, stories from the past (Parables), Moses ● Understanding why we celebrate Christmas ● Knowing the Nativity story ● Joining in with celebrations e.g Christmas assembly ● Celebrations around the world e.g New year, Lunar new year, Holi, Tu B'Shevat ● Easter, signs of spring ● The meaning of Easter, why do Christians celebrate? ● Stories from around the world- Christian, Sikh, Islam ● Comparing England to India and Africa ● Animals around the world 	<ul style="list-style-type: none"> ● Remembering the Christmas story. Making links between their own lives ● Understand why Jesus is special to Christians ● Why do we give gifts? ● Friendship. How did Jesus show friendship? ● Who is a special person? Why? How would we treat them? ● Recall parts of Easter story ● Links between Christianity and Judaism ● Talk about our favourite day and explain why ● Shabbat ● Forgiveness ● Rosh Hashanah ● Yom Yippur ● How God created the world. How do Christians look after the world?
	<p style="text-align: center;">ELG 15</p> <p style="text-align: center;">The World</p>		
	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>		
<p style="text-align: center;">Key Vocabulary to be developed in EYFS</p>			
<p>religion, culture, country, celebrate,</p>			



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	symbol, Christmas, Easter, Religious Education, Christian, Jesus, God, Creation, Church, Bible, Nativity, Harvest, Celebrate, Symbol, Cross, Special		
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