



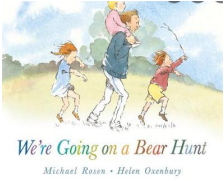
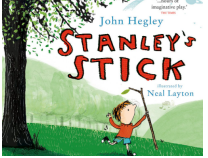


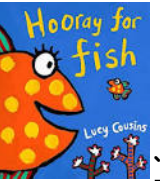
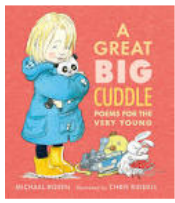
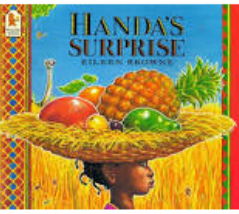





Reception Literacy Yearly Overview 2022-2023

<u>Reception Yearly Overview</u>	<u>Term</u>					
<u>Educational Program</u>	Autumn 1 ALL About Me What Would Peppa Do? 	Autumn 2 The World Around Me 	Spring 1 Animals 	Spring 2 India 	Summer 1 Animals 	Summer 2 Monsters 
<p>Literacy (links to English) ELGs: Comprehension, words reading and writing Comprehension Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Writing Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.</p>	 	  	 	 	 	  
<p>Key vocabulary to be developed in EYFS: Story, words, writer, author, illustrator, book, non-fiction, fiction, title, rhyme, poem, role-play, letters, sounds, who?, what?, where?, why?, Sentence, how? Fullstop, capital letter, question mark, exclamation mark, reader, instructions, sequence, order, retell</p>						