Reception Week Ahead

Maths

This week, we will learn the part-part-whole model. This will support the children to learn their number bonds to 5.

Eg
0+5=5	5+0=5
1+4=5	4+1=5
2+3=5	3+2=5

Literacy

Our last Tom Percival book of the term will be Perfectly Norman—a joyful book about individuality. We will learn new vocabulary such as

◇ Unbearable
◇ Tatty
◇ Leapt
◇ Generally

Homework

Last week we learnt how to identify one less.

For example:

First there were 4…   Then we took one away.   Now there are 3!

Try the activity on the reverse of the page to practise identifying one more and one less.

Read, Write, INC—Phonics

Last week, we split into groups to be able to better support the children to learn their letter sounds and to begin reading simple consonant-vowel-consonant words. **Our aim by the end of this term is for all children to know the single letter sounds.**

Another skill that we are focusing on this week will be for children to **'orally blend'.**
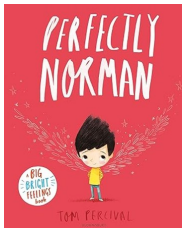
This means that when we say the simple letter sounds such as d-o-g, the children will respond with "dog". This will support them to read simple words and then blend the sounds together to read.

Our school value of the week is

Be brave

Dates for your Diary

Thursday 28th November

School Photographs.

Please wear school uniform today and NOT PE KIT.

Monday 9th December

Christmas Craft Share

Come in for the last hour of school to do Christmas crafts with your child.

2pm until 3.05pm.

Tuesday 10th December

R1—Morning   R2—Afternoon

Class Trip to Stoke Library.

We will require some parent helpers for this visit—please let us know if you are available to support us. Thank you!

Friday 13th December

Christmas Jumper Day

Wear your Christmas jumper/top with your school uniform today.

Wednesday 18th December at **2pm.**

Our Christmas performance,

"A Wriggly Nativity"

will be taking place in the lower hall.

Friday 19th December

Last day of term.

Christmas
One More and One Less

Count the number of Christmas items. Then, write the number that is one more and one less in the boxes.

one less

one more