

WB 28th April 2025

### **Welcome Back**

We hope you all had a wonderful time during the Easter Break making memories. We are excited to have you back to learn and play.

Well done to all of you who have grown your beans over the break. You have done so well.



We have a few new families to welcome to our Hillside Nursery community. Welcome!



### **Phonics**

We have started learning phonics to begin our reading journey.

Please support this journey at home with reading stories together.

More information on this will be given shortly



# Topic this half term:



Animals and Mini Beasts

Value of the week:

Be Safe

# Makaton Sign of the Week



pig

# **Zones of Regulation**

At Hillside Primary, we will be using the zones of regulation to help us talk about our feelings.

Please support this at home with having discussion about feelings. Which zone are you in

right now?

The ZONES of Regulation

The ZONES of Regulation

Red 2016

Blue Zone
Sad
Bored
Focused
Focuse

## **Our Learning this Week**

#### Literacy

This week we will be reading the story the Three Little Pigs. At home you can support your child by encouraging them to retell you the story. They can use different voices for the characters. You could even act it out together.

#### **Maths**

In maths we will learning about positional language. Learning the words, in, out, on, under, in front and behind. Please see the reverse of this newsletter to find ways to support your child's learning.

### **Outside Learning**

This week we will be going back to the KS1 playground to build on our climbing skills. Lets be brave.



Play 'I Spy' with your child but instead of using initial sounds use positional vocabulary. For example, say "I spy something that is under the bed" or "I spy something that is behind the chair".



Play 'Hide and Seek' with a selection of toys. Hide the toys around the house. Your child can ask you questions to help them find the toys. Use positional words to describe where you have hidden the toys e.g. It is underneath... It is next to ...

On your journey to nursery, or when out for a walk at the weekend, discuss the route you take with your child e.g. 'We're going to go past the big tree next to the park." or "Let's walk along the path behind the shops".