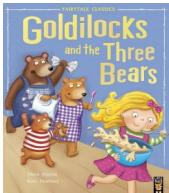


WB 18th March 2024

Thank you again for your donations and efforts for Red Nose Day. We will update you of our school total in due course.

RED NOSE DAY



This week we will be reading the story of Goldilocks and the Three Bears. Have you read this story at home before?

It is a lovely story for exploring capacity and sizes and also for discussion on right and wrong choices.

We are coming up to the last week of Beat the Street. We are currently 7th in the west Ipswich schools leader-board—it would be great to be in the top 5! Keep tapping your cards on the Beat Boxes to be in with a chance of winning prizes



Term Dates

We finish for the Easter break on **Thursday 28th March**.

Due to inductions for new nursery children, we will return on **Tuesday 16th April**.



British Science Week

The nursery children planted their own beans this week and have been watching in anticipation to see a shoot! We will be observing them carefully over the coming weeks and talking about what we see.



Please ensure each child has a small drawstring bag of spare clothes that they can keep on their pegs in case of accidents.

They do not need to bring these home every day.

Children should also have a **bookbag** to take home their books and letters each day.

Please, no backpacks.



Jewellery

Hooped earrings are not permitted to be worn at school as they are a safety risk. If a child's earring gets caught, this could cause serious injury to their ear. Please change to a stud-style earring. Thank you



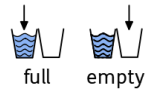
Monday 18th —Literacy

We will be sharing the story of 'Goldilocks and the Three Bears'.



Tuesday 19th—Maths

We will be learning about capacity this week and learning the language and meaning of the words full and empty.



Wednesday 20th— Physical Development

Today is World Oral health Day. We will be learning about what we can do to look after our teeth.



11am—Parents, please join us for Shared Reading—don't forget your library book!

Thursday 21st—Outdoor Learning

We will be learning about different bird species. Don't forget your wellies!



Friday 22nd—Maths



Today we will be learning about nearly-full and nearly-empty.

Home Learning Activities



At bath time, provide your child with lots of different empty containers. You could give them similar containers that are different sizes, like nesting bowls or stacking cups. Encourage them to explore directly pouring from one container into the other and describe what happens to them “Oh no! That one overflowed!” or “There is still lots of space left in that one – it is only half full”.

Bake a cake using a recipe that measures out the ingredients in ‘cups’. Let your child measure out the ingredients. Talk about when the cups are full, nearly full or half full. Help them count the cups as they pour them into a larger bowl to mix the ingredients together.



Provide your children with some dry ingredients, like rice, pasta or porridge oats and some spoons, scoops and nesting bowls. Encourage them to pour the dry ingredients from one bowl into another and talk about what happens. Can they count how many scoops it takes to fill up each bowl?