

## WB 2nd December 2024



## **Reception Week Ahead**

## **Maths**

Now the children know how the 'part, part whole' model works, we move on to learning about how numbers can be split into parts.



We can represent this on the model or write it as a simple sum.

Eg. 2 + 3 = 5

## Literacy



Our last story focus of the term is 'Stickman' by Julia Donaldson. What Julia Donaldson books have you read before? Have you seen 'Stickman' on TV?

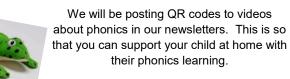
## **Homework**

Last week, we sent home booklets with the lyrics to the songs inside for the children to practise the songs for the Wriggly Nativity. Your homework this week is to practise the

songs at home. Scan the QR code with your phone camera and follow the direct link to the song. This week, we will begin practising in the hall and trying on our costumes!



## Read, Write, INC—Phonics



It is a joy as a parent to see children beginning to recognise sounds and then to learn to put them together to read simple words! If there is anything you would like to know about supporting your child with their learning at home, please speak to a member of staff!



Video 1—How to say the letter sounds.

Our school value of the week is



Be kind

## **Dates for your Diary**

## Monday 9th December

#### Christmas Craft Share

Come in for the last hour of school to do Christmas crafts with your child.

2pm until 3.05pm.

#### **Tuesday 10th December**

#### R1-Morning R2-Afternoon



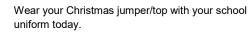
Class Trip to Stoke Library.

We will require some parent helpers for this visit—please let us know if you are available to support us. Thank you!



#### Friday 13th December

#### Christmas Jumper Day





#### Wednesday 18th December at 2pm.

Our Christmas performance,

"A Wriggly Nativity"

will be taking place in the lower hall.



#### Friday 20th December

Last day of term.







Join us on

# Wednesday 18th December

Drop your child off at the normal time and return to the school office at **2pm** to watch the performance.

We hope to see you there!