



Reception Overview: Spring Term



Literacy	Maths	Personal, Social & Emotional Development
<p>We will use a variety of books, traditional tales and animation to inspire a love of drawing and writing!</p> <p>The text we will be learning about are:</p>  <p>How you can help...</p> <ul style="list-style-type: none"> Encourage any mark making at home – drawing pictures, colouring, chalks, crayons – link it to their interests. Practise oral blending (e.g. c a t = cat) 	<p>POWER MATHS</p> <p>We will be teaching the composition and relationships of numbers to 10 including addition and subtraction. We will also focus on measure, incorporating length, weight and height. We also explore patterns.</p> <p>How you can help...</p> <ul style="list-style-type: none"> Try counting out items from around the home – can you match the correct numeral? Choose two groups of items and try adding them together using + and =. Take away from a group of objects using – and =. Who is the tallest and shortest person in your family? Can you create a pattern using two colours? Can you create a pattern using two shapes? 	<p>We continue to revisit our school rules,</p> <p>Be Kind Be Brave Be Safe</p> <p>and link these to situations that the children may face. We use drama to act these out and find solutions together.</p> <p>How you can help...</p> <ul style="list-style-type: none"> Play games that require taking turns – we recommend games by Orchard Toys. Support children to be independent in their self-care (e.g. going to the toilet, putting on clothing and shoes etc). 
<p>Understanding the World</p> <p>We will compare toys from the past with toys we use in the present.</p> <p>How you can help...</p> <ul style="list-style-type: none"> Talk about the toys you used to play with when you were little. <p>How does a tadpole turn into a frog?</p> <p>How you can help...</p>	<p>Expressive Arts & Design</p> <p>We will be developing our knowledge on colour mixing and selecting colours for a purpose. We will be painting, printing and collaging.</p> <p>We will use our focus on Lunar New Year to explore Asian music and art, and to create our own interpretations.</p> <p>We will encourage performing songs, music and movement to develop children's expression and confidence.</p>	<p>Physical Development</p> <p>This term, our PE lessons will be on a Monday and be taught by our school PE coach, Mr. Parnell.</p> <p>This half term, the children will be practicing gymnastics skills and next half term, they will learn ball skills – throwing, catching and rolling.</p> <p>How you can help...</p> <ul style="list-style-type: none"> Get out and about to build your child's core strength – walking, running, soft play, park, scootering, biking will all help. 

- Talk about how your child has changed over time. Look at pictures of them as a baby and discuss what's different now.

How do plants grow?

How you can help...

- Look at different plants on your walk home from school. Do they look like they are thriving? Or wilting?
- Grow a seed at home. Check daily to see if anything has changed. Can you draw a diagram and label it?

How you can help...

- Use your recycling materials to make models – design it, create it and evaluate it!



- Encourage fine motor skill practise – threading penne pasta on a shoelace, painting, using scissors.