

Year 4 Newsletter



Summer Term



Happy Summer Term! We have some exciting things happening at school this term. When we eventually get some sunshine, please can you remember to send your child to school with a hat and a drink. Also, we suggest you apply sunscreen to your child before school, as school staff are unable to do this during the school day.

Writing

This term, we will be looking at explanatory texts based on the water cycle, first person diary entries and newspaper reports based on our History topic of the Egyptians. Furthermore, we will be writing persuasive texts based on electrical systems and third person adventure stories.



Maths

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This term, we will develop further our understanding of decimals, building on our previous knowledge of fractions. Moving further into the term we will look at time, statistics.

After half term, we will look at Geometry - angles and 2D shapes, as well as position and direction.

History



This term we will be exploring the history of the Ancient Egyptians. This will include significant Pharaohs, the Egyptians' role as a river civilisation, their achievements and their belief of the Egyptian Gods.

Reading

The texts we will be exploring in school this term are;

The Boy at the Back of the Class

The Wind in the Willows

Varjak Paw

Geography



We will be continuing our learning on the water cycle. Additionally, we will be learning about our map skills, focused on environmental regions.

Science



This term, we will be looking at food chains, followed by electrical circuits, how they work and where they are used in real life situations. After half term, we will look at sound and the way sound travels.



PSHE



This term, we will learn about RSE - Growing up and changing,

Our RSE policy is available on the school website, should you wish to review this for more details.

Art

We will be revisiting painting this half term, looking at the artist Helen Frankenthaler, an American, abstract expressionist painter. After half term, we will look at our creative response, which takes the form of drawing and textiles.



DT

This term, we are looking structures, including the work of architects and structural engineers, as well as why different shapes are used in buildings.

We shall also learn how to create electrical systems.



RE



In Year 4, we shall be learning about the beliefs and celebrations of Buddhists.

PE

We will be practising for sports day.

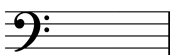
This term, our P.E curriculum covers:

Cricket

Athletics



Music



Computing



French

