



Year 6 Newsletter



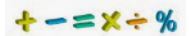
Summer Term

Welcome back! This is the time of year where Spring is out in full force. The trees are blooming, the birds are singing and the weather is improving to show blue skies and sunny days. Now, we are incredibly close to SATs and will be able to see the results of all the hard work the children have put in over the course of the year.

Writing

We will be covering a wide variety of genres such as narratives, news reports, discursive writing and stories with a moral. Throughout, children will be developing their punctuation and grammar skills as well as receiving daily spelling sessions.

Maths



This term we will be working hard on developing our knowledge of statistics, geometry and problem solving. Please make sure you are going on mymaths daily for homework.

Reading



Our texts this term include:

- Skellig
 - Dare to be You
 - Climate Change
- Please make sure that you are reading daily

History



We will be investigating the Battle of Britain WWII

This will involve looking at chronology and the role of men, women and children during the course of the war.

Geography



Pupils will be learning about Orienteering. We will be practising our map work skills, looking at the United Kingdom and the wider world in atlases.

Science



Throughout the term, pupils will be looking at the electrical circuits, building on their knowledge from previous years and experimenting on the different types of energy,

Art



Pupils will be developing their skills in Painting, where we will be studying the work of Terry Gilecki using water colours and other mixed media.



PSHE

Our learning this term focuses on understanding our RSE - Relationships and sex education.

DT



Our units in design this term include:

- Textiles
- Food and Nutrition

PE



This term, our P.E curriculum covers:

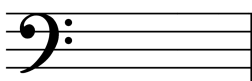
- Field games in preparation for sports day.
- Athletics
- Rounders

RE



In RE we will be learning about Islam, specifically, the importance of The Qur'an.

Music



Computing

