



Year 6 SATs

Monday 13th - Friday 17th

May 2024

Be Kind

Be Safe

Be Brave

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Monday 13th May ending on Friday 17th May.

| Monday 13 th May 2024 | Tuesday 14 th May 2024 | Wednesday 15 th May 2024 | Thursday 16 th May 2024 |
|--|---|--|--|
| <p style="text-align: center;">Spelling, punctuation and grammar.</p> | <p style="text-align: center;">Reading</p> | <p style="text-align: center;">Maths</p> | <p style="text-align: center;">Maths</p> |
| <p>Paper 1: Grammar/ Punctuation</p> | <p>Paper 1</p> | <p>Paper 1: Arithmetic</p> | <p>Paper 3: Reasoning and Problem Solving</p> |
| <p>Paper 2: Spelling Test</p> | | <p>Paper 2: Reasoning and Problem Solving</p> | |

When and How?

- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.
- The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

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|--|---|--|--|
| <p style="text-align: center;">Spelling, punctuation and grammar.</p> | <p style="text-align: center;">Reading</p> | <p style="text-align: center;">Maths</p> | <p style="text-align: center;">Maths</p> |
| <p>Paper 1: Grammar/ Punctuation (45 minutes)</p> | <p>Paper 1 (60 minutes)</p> | <p>Paper 1: Arithmetic (30 minutes)</p> | <p>Paper 3: Reasoning and Problem Solving (40 minutes)</p> |
| <p>Paper 2: Spelling Test (15 minutes)</p> | | <p>Paper 2: Reasoning and Problem Solving (40 minutes)</p> | |

Specific Arrangements for SATs

Children with additional needs (who have similar support as part of day-to-day learning in school) **may** be allotted specific arrangements.

If a child requires support in class, they will have arrangements made for the tests.

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled Scores

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

The Test Papers

Spelling, Punctuation and Grammar:

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Spelling, Punctuation and Grammar: Paper 1

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music which was played last night.

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

The first sentence is about two people and the second sentence is about three people

1 mark

Spelling, Punctuation and Grammar: Paper 2

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.

The word is creature. The dragon is an imaginary creature. The word is creature.

Reading:

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

Reading: Tuesday 10th May

Ajay was just about to tuck into his tea and toast dripping in sour rhubarb jam when there was a loud clatter from the letterbox as an important-looking brown envelope landed on the mat. 'Bit early for the post isn't it?' Mum said. 'Ooh, it says Special Delivery.' Mum opened it, and unfolded the letter.

Questions 1–13 are about *The Park* (pages 4–5)

1 What is Ajay doing when the post arrives?

1 mark

| Qu. | Requirement | Mark |
|-----|--|------|
| 1 | <p>What is Ajay doing when the post arrives?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to him eating (his breakfast), e.g.</p> <ul style="list-style-type: none">• <i>just about to tuck into his tea and toast</i>• <i>having his breakfast</i>• <i>drinking tea.</i> | 1m |

Reading:

12% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;

42% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text;

36% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

Maths:

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) - Thursday 16th May
- Paper 2: Reasoning (40 minutes) - Thursday 16th May
- Paper 3: Reasoning (40 minutes) - Friday 17th May

Maths Paper 1 (Arithmetic)

| | | |
|------------------|--|--|
| 23 | $\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$ | <input style="width: 40px; height: 20px;" type="checkbox"/> 2 marks |
| Show your method | <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> | |

| Qu. | Requirement | Mark | Additional guidance |
|-----------|--|-----------------|---|
| 23 | <p>Award TWO marks for the correct answer of 22,572</p> <p>If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g.</p> <ul style="list-style-type: none"> • $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 16720 \\ \hline 22602 \text{ (error)} \end{array}$ OR • $\begin{array}{r} 836 \\ \times 27 \\ \hline 5612 \text{ (error)} \\ 16720 \\ \hline 22332 \end{array}$ | Up to 2m | <p>Working must be carried through to reach a final answer for the award of ONE mark.</p> <p>Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens:</p> $\begin{array}{r} 836 \\ \times 27 \\ \hline 5852 \\ 1672 \text{ (place value error)} \\ \hline 7524 \end{array}$ |

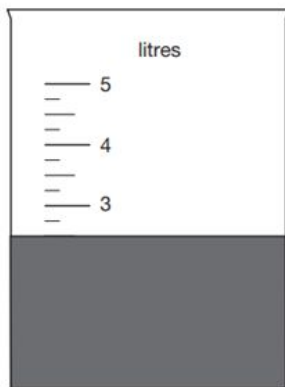
Maths Papers 2 and 3 (Reasoning)

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 (Reasoning)

7

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

litres

1 mark

8

In this sequence, the rule to get the next number is

Multiply by 2, and then add 3

Write the missing numbers.

25

53

1 mark

1 mark

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

Remember...

- SATs focus on what children know about Maths and English.
- They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.
- SATs don't tell the whole story.
- Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.
- SATs are only four days out of a whole Primary School career.