



Music EYFS - KS1

Specific Area of Learning Expressive arts and design	ELG 17 Being Imaginative	How this is achieved in EYFS	Music KS1
	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music 	<p>At Hillside, there is a weekly music session lead by the Music Lead in Nursery. The Music Lead covers a Reception class fortnightly. The topics for the terms in Nursery music are:</p> <ol style="list-style-type: none"> 1. Introductions 2. Nursery Rhymes 3. Traditional Songs 4. World Music 5. The Farmer's Din 6. Bitten by the Music Bug <p>In these sessions children sing a wide range of songs and play a range of percussion instruments. They are introduced to tuned instruments through teacher demonstrations.</p>	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically.
	Key vocabulary to be developed in EYFS	Additional Experiences	<ul style="list-style-type: none"> • Listen with concentration and understanding to a range of high-quality live and recorded music.
	rhyme, song, sing, poem, act, role play, music, syllable, loud, quiet, sound, listen, beat, Musician, Pulse, High, Low, Fast, Slow, Pattern, rhythm	<ul style="list-style-type: none"> • Routine songs • Outside provision • Indoor Music table in Nursery • Stanley Stick story with claves in Reception • PE - using rhythm for marching and dancing • African music and songs with Handa's Surprise in Reception • Dance 'wake and shake' videos • Singing songs and rhymes from a variety of genres with their class teachers on a daily basis • Making and using musical instruments (shakers in Reception) • Nativity Play – Singing, dancing and performing 	<ul style="list-style-type: none"> • Experiment with, create, select and combine sounds using the inter-related dimensions of music.