

Behaviour policy: coronavirus addendum

Hillside Primary School



Approved by:	Revd Robert Hinsley (Chair of the LGB)	Date: 26.02.21
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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Claire Mitchell – Assistant Head – SEND and Inclusion, if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

These rules reflect the information that is included in the Home-School Agreement – Covid 19 and are as follows:

- Children will do their best to adhere to social distancing rules in the classroom and in the playground.
- Children will only use the equipment provided to them by school.
- Children will not bring things from home into school or take things home from school.
- Children will not mix with other children from other group bubbles in school.
- Children will use the designated/colour coded toilets and sinks.
- Children will enter and exit the school site and building using the designated gates and doorways.
- Children will follow good hygiene and use soap and water for 20 seconds/hand sanitizer.
- Children will follow good respiratory hygiene – coughing and sneezing into the elbow or tissue – catch it – bin it – kill it.
- Children will follow all instructions given by adults in school.
- Children will behave well and maintain the safety of themselves and others.
- Children will tell an adult if they begin to feel unwell.

The school will endeavour to make reasonable adjustments for children with additional needs, specifically in relation to behaviours. These will be documented in behaviour support plans and risk assessments. These documents will be communicated with parents.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Issue rewards using the Class Dojo system.

Use the recognition board within the classrooms.

Use 'Star of the Week' to reward positive learning behaviours.

It is important that all children follow the rules stated above to ensure that they and others are safe. Any pupil who fails to follow these rules and/or commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the Headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.'

3. Expectations for pupils at home

3.1 Remote learning rules

Some pupils may have been advised to shield. If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their child's class teacher or Claire Mitchell - Assistant Head - SEND and Inclusion if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Be in contact daily via live lessons.
- Be contactable during required times – although take into account that pupils may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it. Help can be sought by contacting the school main office or by using Class Dojo.
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

Reasonable adjustments can be made in discussion with the school.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact children three times a week via Class Dojo, Purple Mash and/or Tapestry to provide a range of learning opportunities.
- Send packs of learning home where appropriate e.g. to children with limited internet access.
- Alert parents to concerns regarding behaviour.

- Follow safeguarding procedures set out in the safeguarding procedures and addendum.

4. Monitoring arrangements

We will review this policy as guidance from the Active Learning Trust, local authority or Department for Education is updated, and as a minimum every 6 weeks.

5. Links with other policies

This policy links to the following policies and procedures:

- Hillside Behaviour Policy
- Hillside Safeguarding Procedure
- Hillside Safeguarding Addendum
- ALT Safeguarding Policy