

## EYFS Geography at Hillside

<b>Area of learning and development: Understanding the world.</b>			
<p>Geography in EYFS is categorised under the area of learning known as ‘Understanding the World’. Children are taught geographical concepts as they develop their personal experiences and sense of the world around them. This is fostered through visits to local areas like parks and libraries and meeting important members of society like police officers and nurses. Children listen to and explore a range of stories that develop a deeper understanding of the environment around them.</p>			
<b>ELG 14</b> <b>People, Culture and Communities</b>		<b>ELG 15</b> <b>The natural world</b>	
<ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>- Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>		<ul style="list-style-type: none"> <li>- Exploring the Natural World around them, making observations and drawing pictures of animals and plants.</li> <li>- Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>	
Key vocabulary	Provision	Opportunities and Enrichment	Links to year 1
<p style="text-align: center;"><u>EYFS</u></p> <p>Town, village, country, city, place, map house, flat, building, hot, cold, warmer, freezing, rain, sun, snow, cloudy, wet, dry, World, forest, beach, mountain, Earth, ocean</p> <p style="text-align: center;"><u>Key stage 1</u></p> <p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and</p>	<p>Geographical concepts are explored through themed story books that link to the understanding the world ELGs. Some of the books include:</p> <ul style="list-style-type: none"> <li>- Owl babies</li> <li>- Handas surprise</li> <li>- Martha maps it out</li> <li>- Non-fiction books about seasons</li> </ul>	<p>All children at Hillside are given multiple rich opportunities to explore the world around them through trips and extra enrichment activities. In EYFS this includes:</p> <ul style="list-style-type: none"> <li>- Autumn walk to note seasonal changes</li> <li>- Local area walk to Stoke library to</li> </ul>	<p style="text-align: center;"><u>Locational knowledge</u></p> <ul style="list-style-type: none"> <li>- Name and locate the world’s seven continents and five oceans.</li> <li>- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul> <p style="text-align: center;"><u>Place knowledge</u></p>

<p>weather, city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>The children are also given the opportunities to explore their learning in different provision activities including:</p> <ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>- Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...).</li> <li>- Naming features of the world around us (farms, beach, woodland etc).</li> <li>- drawing their own maps and sensory maps based on books they have studied</li> </ul>	<p>explore our surroundings</p> <ul style="list-style-type: none"> <li>- Sensory walks around the school grounds</li> <li>- Trips outside of our local community to see changes in environment including shops, roads and parks</li> </ul>	<ul style="list-style-type: none"> <li>- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> </ul> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <p><u>Geographical skills and fieldwork</u> Use of maps, atlases, and globes. Use directional language to describe locations.</p>
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