



Hillside Primary School and Nursery
“Achieving Greatness Together”



Friday 3rd May, 2024

Dear Parents and Carers,

Taster Tennis at Hillside!

This week, we welcomed Nino Severino to Hillside. Nino is a professional team coach and has worked with some of the World’s best players. Isabella in Year 3 said, "It was so fun! I liked throwing the ball and learning from my mistakes." . Jakai in Year 3 said, "It was good. I learnt how to swing a tennis racket properly." This event supports our top priorities in PE and sport which includes: increasing confidence, knowledge and skills of all staff in teaching PE and sport; the engagement of all pupils in regular physical activity; the profile of PE and sport being raised across the school; and broadening experience of a range of sports and activities offered to all pupils. Thank you to Mr Garnham for arranging this event!

*Good luck to Ipswich Town
on Saturday!*

*Wishing you a wonderful Bank
Holiday weekend.*

Best wishes,

Mrs Wass





Parent Partnership

We are continuing to work towards achieving the Parent Partnership Award.

The purpose of this nationally recognised award is to help focus on the school's partnership work with parents and families. During this process we built on the many strengths the school already has with our parents and carers. We want to provide opportunities for parents to have a voice in everyday school life. We want to do everything we possibly can to help parents and families support their children.

What difference will the award make to the work done with families at Hillside Primary School?

We aim for the way we work with families, the way we communicate with families and the way we engage with families to go from strength to strength. As you know, we are always trying to improve and completing this award will help us do that!

The long-term benefits of the LPPA include (but are not limited to):

- Increased parent participation and involvement
- Enhanced parents' support in children's learning
- Improved communication between home and school
- Raising achievement by involving parents and carers in the work of our school

How families helped us gain the award?

- Read all information that we send out
- Come along to events we organise if you are able - mainly virtual at the moment
- Complete any questionnaires we send out as honestly as you can

You can find a copy of our new Parent Partnership Policy on our website! Our Parent Council recent meeting minutes will be shared next week!





Weekly Attendance

We want every single one of our children to be an



Attendance Hero:

Here
Everyday
Ready
On time



Overall attendance is 92% Target 96%.

Every day counts!

Yr R Butterfly 98.2%, Yr2 Robin 96.4%, Yr4 Kingfisher 96%, Yr6 Osprey 95.5%, YrR Ladybird 95%, Yr1 Hedgehog 95%, Yr3 Deer 95%, Yr4 Puffin 94.8%, Yr5 Seal 93.4%, Yr2 Wren 93.3%, Yr1 Squirrel 93.1%, Yr6 Kestrel 90.3%, Yr5 Dolphin 89.7%, Yr3 Badger 89.6%, Yr3 Fox 84.4%

Well done Butterflies 98.2 %!

*Attendance is always an area in which we are looking to improve. We would appreciate your support in ensuring that children arrive at school on time and that they return to school as quickly as possible after illness. **What should I do if my child is not well enough to attend school?***

If your child is not well enough to attend school please report this by phoning the Office on 01473 601402 option 1 from 7.30am. We MUST receive this information by 8.45am.

If you are calling to report your child's absence please give details of the reason; sick, poorly or unwell is not sufficient and may result in a follow up call to gather more information. Please be aware that, at Hillside, we expect pupils to attend regularly and minor ailments, such as tummy or headaches, should not prevent a child from being at school. Pain relief can be given before school and, if necessary, further doses can be given by staff, provided you complete a form at the office.

Please support us in reducing the number of school days lost. A day off school means a day where learning is lost.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they need it. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from choosing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can send and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. LunaWolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the centre of several gaming and community working on various gaming-related projects including game development and writing non-fiction books.



NOS
National Online Safety®
#WakeUpWednesday



Diary Dates

WB 13th May - Year 6 SATS Week

24th May - Last day of the half term

3rd June - Back to school

Hillside School Dates 2023-2024

September 2023							October 2023							November 2023							December 2023						
M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su
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25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

January 2024							February 2024							March 2024							April 2024						
M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su
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29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					

May 2024							June 2024							July 2024							August 2024						
M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su
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27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

■ Staff training days – school closed
■ School holiday closures
■ Bank Holidays

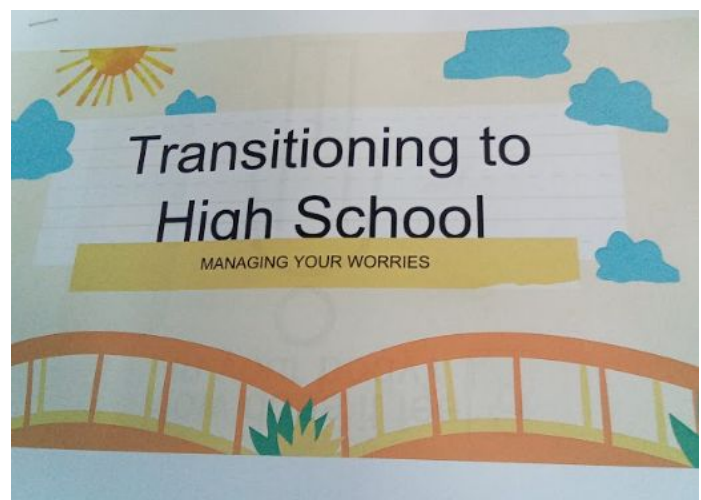


Year 6 Transition

On Thursday 2nd May, we began our first year 6 workshop on transition.

During this session, we covered the worries and anxieties associated with SATs and related to exams in preparation for their transition to high school.

They will take part in two more workshop sessions which will include strategies to cope with anxiety and visitors from the local high school about their experience of moving from primary to secondary education.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, T&Cs and TPs for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI', a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://www.nationalonlinesafety.com/parents-carers/parents-carers-what-you-need-to-know-about-snapchat>
<https://www.nationalonlinesafety.com/parents-carers/parents-carers-what-you-need-to-know-about-snapchat>
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Hillside Primary School and Nursery
"Achieving Greatness Together"



Friday 3rd May 2024

Maths class awards

Well done to:

Badger, Kestrel, Kingfisher, Dolphins

Individual winners are: Renesmai, David-King, Felix



Weekly Award Winners

Well done to:



Salin Selyaytin, Ana-Maria Mirciu, Jade Harris, Tiara Oyewusi, Jessica Tudose, Khaled Kayed, Sofia Pitigoi, Ethan Hodding, David-Lucas Nitu, Renato Simoes, Aubrey Bakhtiar, Oliver O'connor, Zara Younas, Tobias Williams, Brileigh Cohen, Mahsa Akbari, Warren Taylor, Alesia Enache, Ary Dumitran, Malik Rowling, Archie Swimm, Isabela Fernandes, Daron Mohammed, Amiyah Gordon, Ariana Hoxaj, Aurika Kutko, Tillie Matthews, Midna Emeny, Oscar Tye, Ema Didila, Bryant Mwibura, Winter Nicholls, Layla Storer, Lexi Hooker, Skyla Benkus, Yara Arif, Vasile Mazilu, Riley Hazzard, Ionut Cretu, David Eni, Dion Sanca, Ramona Pitigoi, Katrina Kocisko, Ved Naphde, Daniel Jonitus, Janice Fernandes, Deisy Da Costa, Richard Ward, Khushi W

It's great to be gold!