



Dear Parents and Carers,

'Achieving Greatness Together'

This week our community have fully engaged within a reading focused week as part of the 'Red Hat Reading Festival'. Our Intent for reading at Hillside is, 'Enabling our children to access the world around them and develop a love of reading'. Miss Chamberlain and Mrs Tibbitts planned a variety of activities including visits from local authors to inspire the children, please see pages 3 to 6. The KS1 bedtime reading session with parents yesterday was very well attended. Thank you!

Don't forget we will be celebrating World Book Day by dressing up as book characters on Thursday 6th March.

2M are enjoying a non-school uniform reward today for 10 days of 100% attendance. Which class will be next? Remember, everyday counts. We return to school on Monday 24th February at 8.30am.

Wishing you a safe and enjoyable half term break.

Thank you for all your support.

Best wishes,

Mrs Wass



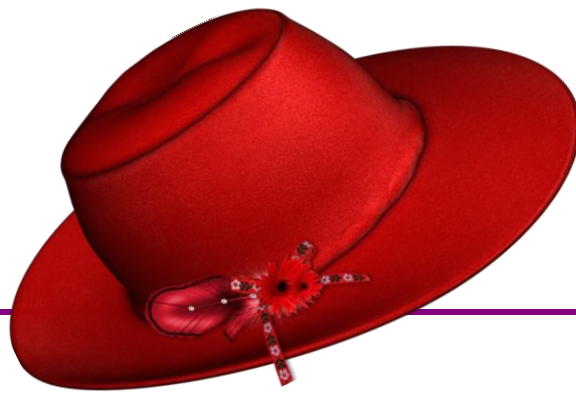
World Book Day

Thursday 6th March 2025



Children can come dressed as their favourite book character!

For more information and ideas, visit:
www.worldbookday.com



This week we have had the pleasure of celebrating
Red Hat Reading Week

Children in Year 3,4 and 6 welcomed authors in to share their knowledge and skills.

KS1 celebrated with Pyjamas and hot chocolate for storytelling session and Year 1 and 5 settled in for some storytelling.

Some comments from the children:

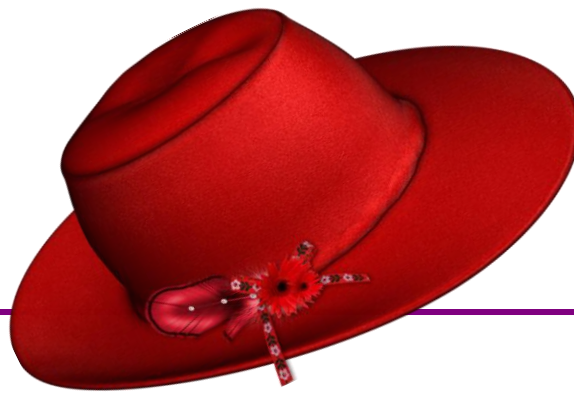
"It was fun working with Cat!"

"It was exciting to learn about the different worlds in the tree shape."

"We learnt some fun facts about Vikings!"

"I'm going to try and buy her books now."





Year 6 author workshop

Some pupils from Year 6 were asked to participate in a workshop led by,

Workshop run by:

Dan Graham – Children’s Publisher

Aimee Wright – Children’s Book Designer

Charles Johnson – Children’s Book Designer



Raell
Good, it was a good experience. My favourite part was the drawing part.

Imogen
I liked when the book makers designed a character with us and when we created a story. Adding to that I liked when we did 'Pass the story' and we all made a character story together.

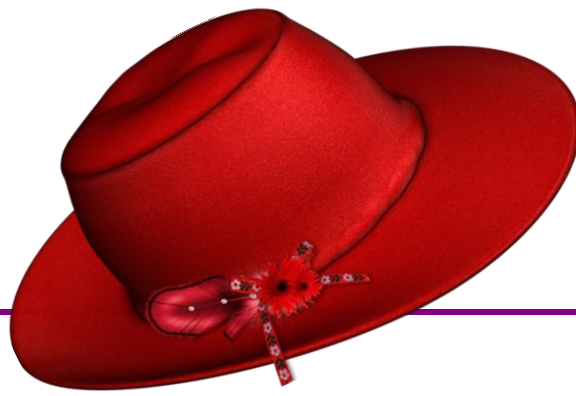
Nikolay
I enjoyed the experience and I would love to do it again. I really enjoyed the part when we drew our own side characters. I also liked when we passed on the story to eve



LKS2 Author visit – Cat Weldon

Author Cat Weldon visited children in Years 3 and 4.





KS1 Bedtime stories with parents
KS1 parents were invited in to share stories and a hot chocolate.



Safer Internet Day – 11th February 2025

Too good to be true? Protecting yourself and others from scams online

This week, our assemblies have focused on keeping safe online. Thank you to PC Sam for all her ongoing support!



Tips for parents, can be found here:

[Tips for Parents and Carers - UK Safer Internet Centre](#)

Year 6

2025

KS2 SATS

| | Date | Test | Duration | Marks | Details |
|-------------|-----------------------|----------------------------------|----------------------------|-------|---|
| English | Monday 12th May | Grammar & Punctuation (Paper 1) | 45 Minutes | 50 | A written test with a mixture of grammar and punctuation questions. |
| | | Spellings (Paper 2) | Approx 20 mins (not timed) | 20 | An oral spelling test consisting of 20 words. This score is added to the grammar & punctuation paper score to give a final mark. |
| | Tuesday 13th May | English Reading | 60 Minutes | 50 | One paper with questions that are based on 3 different texts of increasing difficulty (fiction & non-fiction). |
| Mathematics | Wednesday 14th May | Mathematics Arithmetic (Paper 1) | 30 Minutes | 40 | Involves mathematical calculations covering all four operations (+ - x ÷) including fractions, decimals and percentages. |
| | | Mathematics Reasoning (Paper 2) | 40 Minutes | 35 | Both of these papers assess mathematical fluency, with word problems and reasoning. All 3 maths papers' scores are added together to give a final mark. |
| | Thursday 15th May | Mathematics Reasoning (Paper 3) | 40 Minutes | 35 | |

- ➔ There are 6 tests over a course of 4 days (3 x English and 3 x Maths)
- ➔ Writing and Science are teacher assessed using evidence gathered throughout Year 6
- ➔ Schools can test anytime between 7am and 7pm on the day of each test
- ➔ All test papers are sent off to be externally marked
- ➔ Results will be made available to schools in July



Diary Dates for Spring Term

Monday 24th February – Return to school

Monday 3rd March- 2.15pm Parent Council

Monday 3rd March – Year 2 History Parent event at 2pm

Tuesday 4th March—Year 2 Parent SATS meeting @ 1.30pm

Thursday 6th March – World Book Day- Dressing up as book characters

Monday 10th March – Year 4 Parent Meeting @ 2pm – Times Tables

Monday 10th March – Year 4 Parent Maths activity with the children @ 2.30pm

Tuesday 11th March- Year 5 Parent Maths activity @ 2.30pm

Thursday 13th March – Year 1 Phonics parent meeting @3.30pm

Tuesday 25th March – Year 6 Parent Maths activity @ 2.30pm

Wednesday 26th March – Special lunch for female family members (more details to follow)

Friday 28th March – Year 2 local area walk

Friday 4th April –Last day of the term

Tuesday 22nd April – Return to school

WB 12th May – Year 6 SATS week



What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.



Hillside School Dates 2025-2026

| September 2025 | | | | | | |
|----------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2026 | | | | | | |
|--------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2026 | | | | | | |
|---------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| March 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| April 2026 | | | | | | |
|------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| May 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2026 | | | | | | |
|-----------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July 2026 | | | | | | |
|-----------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| August 2026 | | | | | | |
|-------------|----|----|----|----|----|----|
| M | Tu | W | Th | F | Sa | Su |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Staff training days - school closed
 Bank Holidays
 School holiday closures



Success really does start with attendance

We support first!

We want every single one of our children to be an Attendance Hero:

Here

Everyday

Ready

On time



Target 24-25 96%

Whole School 93.24%

Every day counts!

**6C 98.67%, 5C1 97.1%, 3B 97%, 5C2 95.86%, 4T 94.09%, 1A 92.8%,
3R 92.59%, 6H 92.28%, 2M 91.79%, 4G 91.36%, 1D 89.23%, 2D 87.5%,
R2 86.84%, R1 83.5%, 4C 81.9%**

If your child is not well enough to attend school please report this by phoning the Office on 01473 601402 option 1 from 7.30am. We MUST receive this information by 8.45am

Please support us in reducing the number of school days lost.

A day off school means a day where learning is lost.





















Autumn / Winter 2024/2025 - Week One

Dates: 11th Nov, 2nd Dec, 23rd Dec, 13th Jan, 3rd Feb, 24th Feb, 17th Mar, 7th Apr

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt



















| WEEK ONE | GREEN EARTH MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------------|--|---|--|--|--|
| Main Meal Option 1 | Tomato, Baked Bean & Spiral Pasta Bake  | Red Tractor Pork Sausage Roll with Skin on Baked Potato Wedges | Roast Chicken with Gravy, Stuffing & Roast Potatoes | Beef Pasta Bolognese & Garlic Bread  | Fish Fingers & Chips |
| Main Meal Option 2 | Cheese & Tomato Pizza with Tomato Pasta Salad  | Cheese & Onion Pastry Roll with Skin on Baked Wedges | Quorn Grill with Gravy, Stuffing & Roast Potatoes  | Plant-based Pasta Bolognese & Garlic Bread  | Crispy Vegetable Fingers & Chips |
| Filled Baguette | Ham | Cheese | Tuna Mayo | Cheese | Ham |
| Vegetables | Carrots & Sweetcorn  | Peas, Baked Beans  | Cauliflower & Carrots  | Broccoli, Carrots  | Baked Beans Sweetcorn  |
| Baked Jacket Potatoes | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato Tuna Mayonnaise or Cheese  | Jacket Potato Tuna Mayonnaise or Cheese  |
| Dessert | Chocolate Mousse and Orange Smiles  | Homemade Jam Buns & Custard | Chocolate Brownie  | Fruity Strawberry Jelly & Mandarin Segments  | Vanilla & Cherry Cookie Cup & Custard |

Autumn / Winter 2024/2025 - Week Two

Dates: 18th Nov, 9th Dec, 30th Dec, 20th Jan, 10th Feb, 3rd Mar, 24th Mar, 14th Apr

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt






















| WEEK TWO | GREEN EARTH MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------------|--|---|---|---|---|
| Main Meal Option 1 | Cheese & Tomato Pizza with Tomato Pasta Salad  | Pork Sausage with Mashed Potatoes & Gravy | Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes | Garlic & Tomato Chicken Pasta Spirals  | Fish Fingers & Chips |
| Main Meal Option 2 | Potato, Spinach & Cheese Toasted Wrap with Tomato Salsa  | Plant Based Sausage with Mashed Potatoes & Gravy | Mediterranean Vegetable Tart Served with Roast Potatoes | Garlic & Tomato Vegetable Pasta Spirals  | Plant-based Sausage & Chips |
| Filled Baguette | Ham | Cheese | Tuna Mayonnaise | Cheese | Ham |
| Vegetables | Baked Beans or British Red Tractor Garden Peas  | Broccoli/Cauliflower  | Cauliflower Carrots,  | Sweetcorn & Carrots  | Baked Beans, British Red Tractor Garden Peas  |
| Baked Jacket Potatoes | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  |
| Dessert | Apple & Sultana Crumble Bar with Custard  | Iced Carrot Cake & Orange Slices  | Chocolate Shortbread | Toffee Cream Tart | Chocolate Oaty Slice |

Autumn / Winter 2024/2025 - Week Three

Date: 4th Nov, 25th Nov, 16th Dec, 6th Jan, 27th Jan, 17th Feb, 10th Mar, 31st Mar

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt



| WEEK THREE | GREEN EARTH MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------------|--|--|---|---|---|
| Main Meal Option 1 | Cheesy Pasta Spirals with Pizza Style Topping  | Beef Lasagne with Garlic & Tomato Bread  | Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes | Barbeque Chicken & Rice  | Fish Fingers & Chips |
| Main Meal Option 2 | Beany Shepherd's Pie  | Cheese & Tomato Pizza with Tomato Pasta Salad  | Roast Vegetable & Lentil Roast with Sticky Ketchup Glaze, Roast Potatoes & Gravy  | Vegetable Meatballs, Tomato Sauce & Mixed Rice  | Cheese & Onion Pastry Roll & Chips |
| Filled Baguette | Ham | Cheese | Tuna Mayonnaise | Cheese | Ham |
| Vegetables | Broccoli/Cauliflower  | Sweetcorn & Carrots  | Cauliflower & Carrots  | Baked Beans & Peas  | Baked Beans, Sweetcorn  |
| Baked Jacket Potatoes | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  | Jacket Potato with Tuna Mayonnaise or Cheese  |
| Dessert | Lemon Cupcake with Fruit Slices  | Chocolate Cookie & Orange Wedges  | Chocolate Crunch & Chocolate Sauce | Strawberry Mousse | Lemon Drizzle Cake with Custard |



Education & Skills
Funding Agency

SUFFOLK ADULT LEARNING

2025



A free workshop to help you to:

- understand the issues that are facing children in connection with the use of technology, and put measure in place to help keep them (& your computer) safe
- understand the positive impacts of technology in the lives of your children
- feel confident to share your concerns about technology with your children

**Free Online Safety
workshop at Hillside
Primary School**

**Thursday 27th February
9 - 11 am**

**to book your place
please let the school
office know by Tuesday
25th February**

or email

office@hillsideprimary.co.uk



www.hillsideprimary.co.uk



[@hillsideprimary.bsky.social](https://www.bsky.social/@hillsideprimary)



www.facebook.com/hillsideprimaryschool