



Prezados encarregados de educação,

'Alcançar a grandeza juntos'



Esta semana, a nossa comunidade envolveu-se totalmente em uma semana focada na leitura como parte do 'Red Hat Reading Festival'. A nossa intenção com a leitura em Hillside é: 'Permitir que as nossas crianças tenham acesso ao mundo ao seu redor e desenvolvam o amor pela leitura'. A Miss Chamberlain e a Mrs Tibbitts planejaram uma variedade de atividades, incluindo visitas de autores locais para inspirar as crianças, veja as páginas 3 a 6. Ontem, a sessão de leitura antes de dormir do KS1 com os pais foi muito concorrida. Obrigado!

Não se esqueça que celebraremos o Dia Mundial do Livro vestindo-nos como personagens do livro na Quinta-feira, 6 de Março.

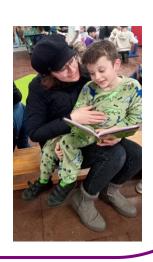
2M desfrutaram hoje de uma recompensa de uniforme não escolar por 10 dias de 100% de assiduidade. Qual será a próxima aula? Lembre-se, todos os dias contam. Retornaremos à escola na Segunda-feira, 24 de Fevereiro, às 8h30.

Desejo-lhe um intervalo de meio período seguro e agradável.

Obrigado por todo o seu apoio.

Muitas felicidades,

Sra. Wass





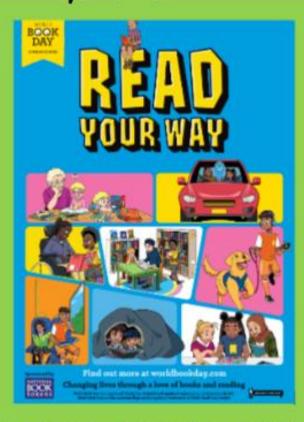








<u>World Book Day</u> <u>Thursday 6th March 2025</u>



Children can come dressed as their favourite book character!

For more information and ideas, visit: www.worldbookday.com













Esta semana tivemos o prazer de comemorar Red Hat Reading Week

As crianças do 3º, 4º e 6º anos acolheram os autores para partilharem os seus conhecimentos e competências.

KS1 comemorou com Pijamas e chocolate quente para uma sessão de contar histórias e os Anos 1 e 5 se prepararam para contar histórias.

Alguns comentários das crianças:

"Foi divertido trabalhar com Cat!"

"Foi emocionante aprender sobre os diferentes mundos no formato da árvore."

"Aprendemos algumas curiosidades sobre os vikings!"

"Vou tentar comprar os livros dela agora."

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Oficina de autor do 6º ano

Alguns alunos do 6º ano foram convidados a participar de um workshop liderado por, Oficina ministrada por:

Dan Graham - Editora infantil

Aimee Wright – Designer de livros infantis

Charles Johnson – Designer de livros

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LKS2 Visita da autora — Cat Weldon

A autora Cat Weldon visitou crianças do 3º e 4º ano.

















KS1 Histórias para dormir com os pais
Os pais do KS1 foram convidados para
compartilhar histórias e um chocolate
quente.















Dia da Internet Mais Segura – 11 de Fevereiro de 2025

Bom demais para ser verdade? Proteger-se e a outras pessoas contra golpes online

Esta semana, nossas assembleias se concentraram em manter a segurança online. Obrigado ao PC Sam por todo o seu apoio contínuo!





Dicas para os pais, podem ser encontradas aqui:

Tips for Parents and Carers - UK Safer Internet Centre









Year 6

KS2 SATS

2025

	Date	Test	Duration	Marks	Details
Monday		Grammar & Punctuation (Paper 1)	45 Minutes	50	A written test with a mixture of grammar and punctuation questions.
12th May	Spellings (Paper 2)	Approx 20 mins (not timed)	20	An oral spelling test consisting of 20 words. This score is added to the grammar & punctuation paper score to give a final mark.	
Tuesday 13th May		English Reading	English Reading 60 Minutes		One paper with questions that are based on 3 different texts of increasing difficulty (fiction & non-fiction).
S	Wednesday	Mathematics Arithmetic (Paper 1)	30 Minutes	40	Involves mathematical calculations covering all four operations (+ - $x \div$) including fractions, decimals and percentages.
thematic	14th May weanesday	Mathematics Reasoning (Paper 2)	40 Minutes	35	Both of these papers assess mathematical fluency, with word problems and reasoning.
Thursdo	Thursday 15th May	Mathematics Reasoning (Paper 3)	40 Minutes	35	All 3 maths papers' scores are added together to give a final mark.

- There are 6 tests over a course of 4 days (3 x English and 3 x Maths)
- Writing and Science are teacher assessed using evidence gathered throughout Year 6
- Schools can test anytime between 7am and 7pm on the day of each test
- All test papers are sent off to be externally marked
- Results will be made available to schools in July











Datas do diário para o período da Primavera

Segunda-feira, 24 de Fevereiro – Retorno às aulas Segunda-feira, 3 de Março - 14h15 Conselho de Pais

Segunda-feira, 3 de Março – Evento para pais da história do ano 2 às 14h

Terça-feira, 4 de Março - Reunião de pais SATS do 2º ano às 13h30

Quinta-feira, 6 de Março – Dia Mundial do Livro – Vestindo-se como personagens do livro

Segunda-feira, 10 de Março – Reunião de pais do 4º ano às 14h – Multiplicação

Segunda-feira, 10 de Março – Atividade de matemática para pais do 4º ano com as crianças às 14h30

Terça-feira, 11 de Março - Atividade de matemática para pais do 5º ano às 14h30

Quinta-feira, 13 de Março – Reunião de pais Phonics do 1º ano às 15h30

Terça-feira, 25 de Março – Atividade de matemática para pais do 6º ano às 14h30

Quarta-feira, 26 de Março – Almoço especial para familiares do sexo feminino (mais detalhes a seguir)

Sexta-feira, 28 de Março – Caminhada local do 2º ano

Sexta-feira, 4 de Abril – Último dia do semestre

Terça-feira, 22 de Abril – Retorno às aulas

Semana que começa a 12 de Maio – Semana SATS do 6º ano







What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS? Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS



SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.





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TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information.

Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safely and healthy relationships.





The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/online-relationships-dating-apps







(a) @wake.up.wednesday







Hillside School Dates 2025-20	026)
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Staff training days - school closed

Bank Holidays

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School holiday closures









O sucesso realmente começa com a assiduidade

Apoiamos primeiro!

Queremos que cada um das nossas crianças seja um Herói de



Assiduidade:

Aqui
Todos os dias
Pronto
À hora certa



Meta 24-25 96%

Escola inteira 93.24%
Cada dia conta!

6C 98.67%, 5C1 97.1%, 3B 97%, 5C2 95.86%, 4T 94.09%, 1A 92.8%, 3R 92.59%, 6H 92.28%, 2M 91.79%, 4G 91.36%, 1D 89.23%, 2D 87.5%, R2 86.84%, R1 83.5%, 4C 81.9%

Se o seu filho não estiver suficientemente bem para frequentar a escola, por favor informe o facto telefonando para a Secretaria no número 01473 601402 opção 1 a partir das 7h30. DEVEMOS receber esta informação até às 8h45

Por favor, apoie-nos na redução do número de dias letivos perdidos.

Um dia de folga na escola significa um dia em que o aprendizado foi perdido.







Autumn / Winter 2024/2025 - Week One

Dates: 11th Nov, 2nd Dec, 23rd Dec, 13th Jan, 3rd Feb, 24th Feb, 17th Mar, 7th Apr Available Daily: Fresh Bread, Fresh Fruit & Yoghurt





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WEEK ONE	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal Option 1	Tomato, Baked Bean & Spiral Pasta Bake	Red Tractor Pork Sausage Roll with Skin on Baked Potato Wedges	Roast Chicken with Gravy, Stuffing & Roast Potatoes	Beef Pasta Bolognese & Garlic Bread	Fish Fingers & Chips
Main Meal Option 2	Cheese & Tomato Pizza with Tomato Pasta Salad	Cheese & Onion Pastry Roll with Skin on Baked Wedges	Quorn Grill with Gravy, Stuffing & Roast Potatoes	Plant-based Pasta Bolognese & Garlic Bread	Crispy Vegetable Fingers & Chips
Filled Baguette	Ham	Cheese	Tuna Mayo	Cheese	Ham
Vegetables	Carrots & Sweetcorn	Peas, Baked Beans	Cauliflower & Carrots	Broccoli, Carrots	Baked Beans Sweetcorn
Baked Jacket Potatoes	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato Tuna Mayonnaise or Cheese	Jacket Potato Tuna Mayonnaise or Cheese
Dessert	Chocolate Mousse and Orange Smiles	Homemade Jam Buns & Custard	Chocolate Brownie	Fruity Strawberry Jelly & Mandarin Segments	Vanilla & Cherry Cookie Cup & Custard

Autumn / Winter 2024/2025 - Week Two

Dates: 18th Nov, 9th Dec, 30th Dec, 20th Jan, 10th Feb, 3rd Mar, 24th Mar, 14th Apr

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt						
WEEK TWO	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Main Meal Option 1	Cheese & Tomato Pizza with Tomato Pasta Salad	Pork Sausage with Mashed Potatoes & Gravy	Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes	Garlic & Tomato Chicken Pasta Spirals	Fish Fingers & Chips	
Potato, Spinach & Cheese Toasted Wrap Main Meal Option 2 with Tomato Salsa		Plant Based Sausage with Mashed Potatoes & Gravy	Mediterranean Vegetable Tart Served with Roast Potatoes	Garlic & Tomato Vegetable Pasta Spirals	Plant-based Sausage & Chips	
Filled Baguette	Ham	Cheese	Tuna Mayonnaise	Cheese	Ham	
Vegetables	Baked Beans or British Red Tractor Garden Peas	Broccoli/Cauliflower	Cauliflower Carrots,	Sweetcorn & Carrots	Baked Beans, British Red Tractor Garden Peas	
Baked Jacket Potatoes	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	
Dessert	Apple & Sultana Crumble Bar with Custard	Iced Carrot Cake & Orange Slices	Chocolate Shortbread	Toffee Cream Tart	Chocolate Oaty Slice	

Autumn / Winter 2024/2025 - Week Three

Date: 4th Nov, 25th Nov, 16th Dec, 6th Jan, 27th Jan, 17th Feb, 10th Mar, 31st Mar

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt

WEEK THREE	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal Option 1	Cheesy Pasta Spirals with Pizza Style Topping	Beef Lasagne with Garlic & Tomato Bread	Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes	Barbeque Chicken & Rice	Fish Fingers & Chips
Main Meal Option 2	Beany Shepherd's Pie	Cheese & Tomato Pizza with Tomato Pasta Salad	Roast Vegetable & Lentil Roast with Sticky Ketchup Glaze, Roast Potatoes & Gravy	Vegetable Meatballs, Tomato Sauce & Mixed Rice	Cheese & Onion Pastry Roll & Chips
Filled Baguette	Ham	Cheese	Tuna Mayonnaise	Cheese	Ham
Vegetables	Broccoli/Cauliflower	Sweetcorn & Carrots	Cauliflower & Carrots	Baked Beans <u>& Peas</u>	Baked Beans, Sweetcom
Baked Jacket Potatoes	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese	Jacket Potato with Tuna Mayonnaise or Cheese o
Dessert	Lemon Cupcake with Fruit Slices	Chocolate Cookie & Orange Wedges	Chocolate Crunch & Chocolate Sauce	Strawberry Mousse	Lemon Drizzle Cake with Custard









A free workshop to help you to:

- understand the issues that are facing children in connection with the use of technology, and put measure in place to help keep them (& your computer) safe
- understand the positive impacts of technology in the lives of your children
- feel confident to share your concerns about technology with your children

Free Online Safety workshop at Hillside Primary School

Thursday 27th February 9 - 11 am

to book your place please let the school office know by Tuesday 25th February

or email

office@hillsideprimary.co.uk





