

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



A young girl with brown hair, wearing a blue school sweater and black shorts, stands on a green artificial turf field. She is looking towards a yellow ball in the air, with her hands open and ready to catch it. The background is a blurred green field with white lines.

Impact - Attainment and progress

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2019/20	£ -
Total amount allocated for 2020/21	£ 20,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8,646
Total amount allocated for 2021/22	£ 20,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,086

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The current Year6 cohort were unable to attend swimming, which takes place in year5, as a result of the pandemic. The data below, therefore refers to the last cohort of Year6 children who were able to participate in swimming prior</p>
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	to the first lockdown. This is for the academic Year2018/19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown as not a reporting requirement at the time this data was collated.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engaged in regular PE lessons.	Replace/Update/Buy new sports equipment.	£7,500	The quantity of, age-appropriate, equipment allows for high levels of physical activity and skill development in lessons and clubs e.g. at least 1 football between two, low compression tennis balls to allow further reaction time for younger children.	Ensuring that pupils have access to sporting activities during lunch breaks, keeping them fit and active. Making sure children have opportunities to engage in intracompetitions and intercompetitions.
Swimming Provision	Hire of local pool/staff training and staffing allocation.	£4,000	Confidence in swimming and their awareness of the dangers of water.	Links to swimming club and life skill to keep themselves and others safe.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range of sports and activities available for children.	IPSSA membership	£75	Participation in inter-school competitive programme for KS1 & 2.	Links to clubs in wider community.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide teaching staff with knowledge and skills to deliver high quality PE lessons.	Staff to observe PE specialist and spend time planning/preparing and delivering series of lessons.	£6,100	Staff perception survey.	Ensuring that teachers' own subject knowledge improves, so that they are able to deliver higher quality lessons to their pupils, that the pupils in engage in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more opportunities for children to be physically active.	Taster/Activity days - chance to participate in different sports/activities Transport to sporting events and activities.	£3,000	Raise the profile of PE and sport.	Encourage a healthy active lifestyle
Children having a broad and balanced curriculum.	Time allocated to review/amend/adapt schemes as necessary.	£500	Staff perception survey. More opportunities for children to engage in sports/activities.	Staff more confident/knowledgeable to deliver higher quality. PE lessons.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide more competitive opportunities and celebrate success.	School Games Membership	£475	Attendance at CPD courses. Use of skills and knowledge gained within PE curriculum, extracurricular programme and preparation of teams against competition formats	Links to clubs in wider community.
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