

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,440
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,440
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ £20,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	TBC in July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20,440		Date Updated: January 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					7.4%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that staff receive training from the PE lead in collaboration with the coach to enable them to deliver high quality PE lessons from 'Get Set PE', the school's new scheme of work.	PE lead and coach to hold INSET training in January to introduce the new scheme to all staff. PE lead to support and upskill staff throughout the year in teaching and assessment of PE. PE lead to provide training for support staff.	Get Set - £500.00 £1,000.00	Staff are confident and competent when teaching PE leading to good or better outcomes. Standard of teaching in subject is developed, resources for teachers to use created, GET SET for PE is accessible and understood by all staff All staff are aware of and actively promote health and safety in PE		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4.8%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children have 2 quality PE sessions each week that are personalised and meet the needs of individuals.	Timetable review to add an additional PE session Staff are trained in adapting the lesson for learners who may have difficulties /barriers to PE.	£0	Increased level of exercise and positive well-being amongst pupils. Improvement in outcomes and quality of teaching. All pupils, including those with SEND and PPG pupils, make good progress from their starting points.	
Swimming and water safety To ensure that our pupils can swim competently, confidently and proficiently over a distance of at least 25 metres. They should also use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.	Swimming lessons will take place in the summer term for Year 5 children at Crown Pool. Lessons delivered by the pool's qualified teachers.	Hire of pool for 8 weeks plus the cost of two swimming teachers: £990.00	The % of Y6 swimmers will be close to national figures.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			84.4%
Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To promote sport and PE as a strategy for health, fitness and a viable career option for pupils.	Coach to lead and deliver clubs daily throughout the year.	£16650	Pupils will develop sporting and physical skills and form an understanding of sport as a profession.	
To hold an inclusive and competitive Sports Day in the summer term	PE lead to be released from class to plan and deliver. Purchase medals/certificates	£500 £100	Promotion of competitive and inclusive sports leading to enjoyment and fitness Strengthening community links through support from parents, carers and extended families of pupils.	
To use pupil voice to enhance the status of PE and school sport.	Pupil voice x 3 to be sent out by PE lead, analysed and acted upon.	£0	The outcomes of the surveys will inform the targets on the PE action plan and SDP.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 3.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase the amount of sports clubs that are on offer to pupils.</p>	<p>Aim to deliver football, hockey, Tag Rugby, netball, tennis, dance, Quicksticks, gym, dance, multi-sports and dodgeball</p> <p>Encourage greater numbers and a wider range of children to take part when possible. Maintain the interest shown in the clubs and offer places to children on stand-by lists immediately.</p>	<p>£16650 above</p>	<p>Encouraging range of participants, broadening sport offer across school. Participation in sporting competitions is increased by new enthusiasm for sports.</p> <p>Register of those attending demonstrates full capacity clubs provided along with a rotation of pupils attending.</p>	
<p>To promote participation in sport and sporting events amongst groups with low uptake.</p>	<p>PE lead to conduct survey to ascertain target groups, research and organise events to compete locally.</p> <p>Purchase a new kit for the school</p>	<p>£200</p> <p>£500</p>	<p>Sports at Hillside is inclusive and actively encourages diversity.</p>	
<p>Sports based rewards each term linked to excellent behaviour.</p>	<p>Termly visits to ITFC to watch a football match.</p>	<p>£0</p>	<p>Pupils will experience their local football team playing other Championship teams and be inspired by the players and the stadium. Pupils will develop a growth mindset that anything is achievable if they set their mind to it. Pupils will be inspired (and encouraged) to take up football outside of school.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Run inter house competitions for each year group each term.	PE lead, in conjunction with the Sports Ambassadors, to organise events each term.	£0 entry fees)	Children able to attend a variety of competitive sport events representing Hillside – increased pride in school and their sporting achievement.	
Enable staff to attend sporting events with selected children.	PE lead to research and attend more events for pupils with additional needs.	£0 (release time)	Children able to attend a variety of competitive sport events representing Hillside – increased pride in school and their sporting achievement.	

Signed off by	
Head Teacher:	Lucy Wass
Date:	15.11.23
Subject Leader:	Marcus Garnham
Date:	15.11.23

Governor:	
Date:	