



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund



these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide more competitive opportunities and celebrate success.	IPSSA membership , School Games Membership	Bronze School Games Membership awarded.
Increasing the opportunities for children to participate in and develop skills in different sports/activities through the provision of after school clubs delivered by specialist coaches.	Children's engagement with and enjoyment of specific sports developed, signposting them to other sports agencies / clubs.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD on INSET day. Go through curriculum, tips for setting up sessions.	Primary generalist teachers.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Build confidence in the 3 aspects of a PE lesson. Warm up, main session, cool down.	£0
Introduction of GetSet4PE.	Primary generalist teachers.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers' workload reduced as well as Get Set 4 PE. Lessons to be organized and pre planned for the teachers.	£703.10
Specialist Coaches delivering specialist provision	Primary generalist teachers.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop confidence in delivering PE sessions.	£6555
All pupils' sporting achievements to be celebrated. Inside and outside of school.	All pupils across the school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Raising aspirations of pupils across the school.	£0
Lunchtime structured activities	All pupils across the school	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Chance to participate and develop skills in different sports/activities through the provision of lunch clubs led by specialist coaches.	£310.53
Teachers PE kit Team PE Kits		Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Impacts the staff confidence to teach PE, the profile of PE when teaching and attending the competitive games across the county and in the academy.	£96.41 £700.80

Replace/Update/Buy new sports equipment to be used during lunchtimes that encourage children to be active.	All pupils across the school	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Chance to participate and develop skills in different sports/activities through the provision of lunch	£1,013.57
External Sports Opportunities and Professionals inschool - to promote sporting opportunities outside of school.		Key indicator 5: Increased participation in competitive sport	WTA coach provided Tennis taster days with students being invited to Wimbledon. Olympic themed Dance workshops organized across the entire school linked to Paris games. ITFC Coach providing specialist teaching of football.	£6350
Increase range of sports clubs	Pupils as they will attend sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	ASC LTP has been created providing a variety of sports and multisport opportunities. KS1 - 2 clubs per week KS2 - 3 clubs per week Football club ASC with PE Lead Year 3 & 4, leading to competitive opportunities. BC teacher led Netball club. Coaches employed to deliver different structured sports in Autumn term BC.	£3420
Increase uptake of sports clubs with professional coaches	Pupils as they will attend sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	PP attendance across the year 38.13%(PP 50% across school). Targeted to be 50%.	£4425

Sports Day	All pupils across the school	Key indicator 5: Increased participation in competitive sport.	Coincides with Sports week. Creating competitive opportunities for all pupils in athletics. 442 pupils attended and engaged with Sports day. Celebrating competition and also engagement in the day with sticker and certificate rewards.	£0
Sports Week	All pupils across the school and teachers delivering competitions.	Key indicator 5: Increased participation in competitive sport.	Daily mile in the AM for all pupils on their key stage playgrounds. Afternoons - competitions within each of their year groups. Timetable created by PE lead for all teachers. Olympic Dance Event - Enrichment Release for subject Lead.	£2400
Begin attending a more varied set of competitions through SGO and through Intra school competitions.(Highlighted in key achievements)	Teaching staff, coaches - as they need to lead the activity and cover class teacher absence. Pupils – as they will take part.	Key indicator 5: Increased participation in competitive sport.	More pupils are given opportunities to participate in competitive sports. Pupils attended 0 events in 22-23. Pupils attended 7 competitions in 23-24 with 8 teams competing.	£0
Total Sports Premium Funding Spend				£25,974.41

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Lunchtime provision - Cross Country - Referee matches - Equipment for engagement and safety.</p> <p>BC provision - Staff run - ITFC Foundation for Autumn term.</p> <p>ECC provision weekly - 5 ASC ITFC Foundation - 1 club from local church - 4 Staff Clubs - Football, Needlecraft & 2 x Dance.</p> <p>Attending Inter School Competitions -Cross Country Year 4 & 5 Girls & Boys. -U8 Girls Football -U7 Boys Football -U9 Boys Football -U10 Girls Football -U9 Quad Kids -U11 Quad Kids</p> <p>Intra School Competitions - U8 Dodgeball -U9 Boccia(TBC) -U9 Rounders(TBC) -U9 Football(TBC) -U10 Golf(TBC awaiting equipment)</p> <p>Sports Day! 442 pupils engaged in Sport! Parents invited. Tennis Taster Day - WTA coach N. Severino Invitation to Roehampton Judy Murray Girls Tennis.</p>	<p>The profile of PE has been raised across the school. Children have had more positive experiences in sport. Evidence has been determined through registers of participation to monitor the amount of students participating. Children receive 2 hours of PE a week along with organised activities at break and lunchtimes. PE board regular message and articles in school newsletter, ASC.</p> <p>Students have had positive experiences in sport and PE. Has been highlighted through Pupil voice by PE Lead & external providers. The provision that we are currently offering has been increased.(Find pupil voice from Autumn & perform another pupil voice in July)</p> <p>More students are able to swim to the minimum standard compared to at the start of the year. Assessment from instructors used and decisions on funding determined for these students that require more assistance.(Identified as a target area discussed with Deputy Headteacher - Need to address pool use and year groups for biggest impact moving forward such as years 4 and 5).</p> <p>More external providers and local clubs have been signposted at the school on PE boards for students to participate outside of school. ITFC, WTA tennis, Northampton Saints, St Joseph's College, Wildcats Suffolk FA, Needham Market FC, Ipswich Basketball Club.</p> <p>Competitions within and outside of school will be introduced. School Games has been used for representatives from Hillside outside of school. Termly competitions internally for year groups to participate in. Attended U9 Girls Football, U10 Girls Football, U9 Boys Football, U9 Tag Rugby, U11 Dodgeball, U9 & U10 Cross Country. Intra School Competitions, U9 Dodgeball, U9 & U10 Boccia, U11 Rounders, U9 Football. (Identified to target KS1 for more competitions)</p> <p>PE LTP has been adapted in order to give pupils the most opportunity to take part in a variety of sports using skills that are new and that are transferable. They have had opportunities that they would not receive outside of school. Offered CPD opportunities for staff CPD internally through staff meetings. Identified as a target for next year to increase the offer.</p>	<ul style="list-style-type: none"> • Next Steps: • Assessment for learning • Swimming Strategy • Increase CPD offer to Teachers and Support Staff <p>Hillside Primary School achieved the GOLD School Games Mark this academic Year.</p>

<p><i>Olympic Dance Event</i> - Every year group assigned a Olympic Country and perform traditional dance.</p>	<p>Playground leaders have been established and confident delivering games to students in KS1 as observed by staff. Identified as a target for next academic year.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<p><i>This year is the first year Hillside primary school has reintroduced Swimming to the curriculum offer since COVID-19 pandemic. Pupils and staff in year 6 were given priority to develop swimming proficiency in the Summer Term however this was not enough time for the children to develop the required skills to swim different strokes and the distance of 25m.</i></p> <p><i>Coach costing is a substantial factor in transporting pupils to the local venue (Crown Pools).</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<p><i>Teacher awareness of the expectation of swimming proficiency is also an area of development as assessment of this area is felt to be an strong area of development. Staff were not able to confidently assess the criteria and therefore we were unable to report on the data accurately.</i></p> <p><i>PE development plan will include a strong focus on CPD for staff in the areas of swimming and assessment to include a swimming strategy to develop swimming competency throughout KS2, not just in year 6 beginning the academic year of 2024-2025.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Lucy Wass</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marcus Garnham</i>
Governor:	
Date:	

