

QUEST

Hindley Green Community Primary School – PE Grant Funding 2020-21

Considering the 5 key indicators, what development needs are a priority for your setting and your pupils now and why?
Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued Platinum Kitemark Status awarded 2018-19 into 2019-20 Virtual award for online lockdown PE work Recognition for dedication to school sport during school closure by School Games Behaviour at lunchtimes improved due to structured activities engaging children Increased number of Sports Leaders encouraging more active lunchtimes Daily Mile continued success WigLe Dance competition in February 2020. Virtual sports day with the children competing in activities at home. Additional lunchtime clubs to increase engagement and enjoyment. <p>Due to the COVID-19 pandemic, the number of events that we attended during September to March remained high, with success at a number of events. The forced closure of school meant moving PE motivation and learning to the virtual world including challenges between our school and the PE specialists and a virtual sports day. .</p>	<p>Further training for staff members with the implementation of the new PE scheme of work – PE</p> <p>Increased dance provision through the curriculum and clubs</p> <p>Increased number of girls attending sports clubs</p>
Meeting national curriculum requirements for swimming and water safety *these figures are based on our Year 3 cohort 2019-20	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Due to the forced closure of schools and leisure centres during the COVID-19 pandemic, swimming lessons were cancelled in March. The full year 3 cohort didn't have their allocated swimming lessons and therefore data is not available.
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*These figures are based on Y3 pupils



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,600	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommended that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation: £6,920	Evidence and impact:	Sustainability and suggested next steps:
2 hours PE a week during curriculum time	Timetable of PE lessons including hall allocation created and disseminated to all staff.	£4,000		
Daily Mile	Regularly introduce new ideas to The Daily Mile to keep it fresh.	£500	Vast majority of pupils involved in 15 minutes additional activity daily.	Daily Mile firmly embedded into school day
Lunchtime Sports Clubs and daily breaktime activities available	Sports Leaders and identified Lunchtime Organiser/Learning Mentor to lead organised activities. Purchase necessary equipment.	£850	Lead Lunchtime Organiser works alongside Sports Leaders to organise games/activities. Increase in participation rates.	Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement.
Incorporate physical activity into PlayPals breakfast club settings, encourage pupils to take part in physical challenges/activities.	Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)		70 pupils attend breakfast club regularly and take part in daily physical activity sessions.	
Promote active travel to school e.g. walking, scooting, cycling	Monitor travel to school (possibly through Travel Tracker). Offer incentives for pupils.	£570	Increase in number of pupils travelling to school actively.	Continue to promote active travel with families to increase numbers of pupils walking, scooting, cycling to school
Improve cycling proficiency across the school and encourage more pupils to cycle to school.	Continue current Bikeability sessions.	£1,000	Increase numbers of children cycling to school due to greater confidence in this area.	Encourage Parental involvement to get families cycling to school to reduce traffic congestion.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole improvement				Percentage of total allocation 26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
To develop 'The Sports Academy' through inclusion of Pupil Leadership.	Profile of 'The Sports Academy' to be raised through presence of PE staff across school. Sports Leaders to be appointed and trained.	£5,130 £3,780	Standards achieved in PE National Curriculum outcomes are improving with 73% of children achieving end of Key Stage attainment targets.	Deployment of PE staff and apprentices to be shared across QUEST schools in order to maximise their skills and therefore reach a maximum number of pupils.
Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles. To showcase virtual participation of PE events in assemblies.	Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)	Time	Increase in the number of pupils being celebrated	Celebration assemblies to remain a weekly event in school. Continue to advertise achievements through various media.
Prominent notice boards to raise the profile of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards with relevant information.	£200	Noticeboards contain information about competitions, activities and results and pupils are keen to see themselves appear on it.	Involve pupils more as part of their Leadership role.
Advertise sporting events and achievements through social media (Twitter)	Continue to use QUEST Sports Academy Twitter account and update regularly. PE Lead to retweet posts on HGCP School Twitter	£50	Regular notifications and re-tweets demonstrating the wider community is aware of our provision and achievements.	Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media.
Implementation of the new PE Scheme to be used by Sports and Class Teachers consistently.	Coverage of PE within all year groups consistent and progressive.	£600	Consistency and clarity of coverage of PE knowledge and skills development across the school	Ensure all staff receive training on implementation



Host an annual School Games Day involving all pupils	Organise plan for event, staff needed, equipment involved etc.	£500	Whole school involvement with support from parents/families.	Involve outside agencies to increase enjoyment levels through new ideas.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of the new PE Scheme of work to ensure coverage and skill development with staff participating in training and development of subject knowledge.	Staff to attend training linked with the new scheme of work		Higher quality subject knowledge when delivering better quality PE lessons	High quality first teaching in PE
Deliver SOP training specific to PE, beginning with dance as identified as an area lacking in expertise from staff.	Include regular PE sessions in the SOP CPD calendar	£1,500	Increase in number of staff attending sessions demonstrated through attendance registers.	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities.
PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching.	Identify appropriate training for staff. Provide cover when necessary	£1,000	Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas seen during lesson observations.	PE staff to access relevant training while the funding is still available.
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Buy into the HIPS cluster partnership	£50	Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase the local offer.	Continue to buy in to service.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation: £3,000	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation, in particular girls	Deliver the National Curriculum requirements during curriculum time through the use of the new PE scheme, ensuring coverage of all disciplines. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership.	£2,000	A wide variety of extra curricular sports clubs offered throughout the year e.g. KS1 Dance, KS2 Football, Performing Arts, Commando Joes, Kid Combat, Fit 4 Fun and Tag Rugby.	Continuation of extra curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
	Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.		Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs.	
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment e.g Football goals, footballs, markers and cones.	£1,000	Pupils confident in using new equipment safely and effectively.	Sports Leaders to be encouraged to demonstrate new skills to other pupils.
Ensure pupils are prepared for sporting events by wearing the correct kit.	Purchase a new kit, when necessary	Funded by PTFA	All pupils have a PE kit to wear during sessions.	
Offer the chance for pupils to attend residential, which will provide the opportunity to experience Outdoor and Adventurous activities	Subsidise the cost of Year 5 residential to Robinwood, when necessary.	50% subsidised	Maximum attendance on the trip	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocation: £2,000	Evidence and impact:	Sustainability and suggested next steps:
<p>To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership.</p> <p>To enter new competitive competitions e.g Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils.</p> <p>Include SEND pupils in new experiences through the Just Join In sessions.</p>	<p>Enter teams in regular competitive competitions and prepare teams in advance.</p> <p>Arrange to participate in intra and inter school competitions.</p> <p>Organise teams, transport and kit before each event.</p> <p>Liaise with School Sport Organiser regularly and track achievements.</p> <p>Lunchtime bubble clubs to promote inter-competition within school.</p> <p>Virtual challenges to engage the maximum number of children in school at this time when we are unable to run clubs</p>	£2,000	The school is represented at a number of sporting events throughout the year due to the availability of staff and transport.	<p>Staff member to continue taking responsibility for teams and entering competitions.</p> <p>Support from SSGO invaluable whilst funding continues.</p> <p>Minibuses continue to support transportation issues.</p>

