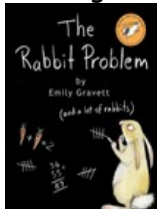




## The Big Question!

Where do the leaves go to in Winter?



## PSHE

### Healthy Lifestyles

Eat well  
Our feelings  
Catch it kill it bin  
I can eat a rainbow  
Healthy me  
Super sleep



## Science

### Animals including Humans

Know how to classify a range of animals by amphibian reptile mammal, fish and birds. Know and classify animals by what they eat - omnivore, carnivore, herbivore. Know how to sort by living and non-living. Know the name of the parts of the body that can be seen.



## RE

### Harvest

Why do we celebrate Harvest Festival?  
Where does our food come from?  
Which foods do you enjoy the most?  
How can we help those who do not have a good harvest?  
Why should we help those who do not have a good harvest?



## Mathematics



### Number and Place value within 10

Sort objects  
Count objects  
Count forwards and backwards  
Find one more and one less.  
Use the less than and greater than symbols  
Order objects  
Order Numbers

### Addition and Subtraction within 10.

Part whole model  
Addition symbol  
Fact families  
Find number bonds within 10  
Compare number bonds  
Addition - adding together  
Subtraction - taking away how many left.  
Comparing addition and subtraction statements.

## English



Fiction- Rabbit problem -Emily Gravett

Use capital letters and full stops when writing.

Use a simple sentence to convey ideas. Retell the story of the Rabbit Problem.

Produce a fact file about animals.

Spelling, punctuation and grammar

Speaking and listening skills

Practise letter formation.

Individual and Guided Reading

*(Please continue to listen to your child read at home)*

## Year 1



Autum

n 1

Miss Hussain  
Mrs Hodges  
Mrs Hargreaves  
(Friday only)

## Music



## Painting



Identify primary colours and be able to mix them. Apply paint in different ways.

## ICT



Learn how to login  
Why we need to keep passwords safe.  
Develop their mouse skills - learn how to drag drop click and control.



## Geography

### Immediate Locality - using maps.

To use a simple picture map to move around the school.

Use relative vocabulary such as bigger, smaller, like, dislike

To be able to use directional language such as near, far up, down left and right, forward, backward.

Know which NESW is on a compass.

## PE (Tuesday and Friday afternoons)



Assessment of fundamental movement skills - running fast, hopping, skipping, jumping, underarm throw, overarm throw, rolling a ball, bouncing a ball, kicking a ball, catching.