



1. Introduction

1.1. The Government's Prevent Agenda is 1 of the 4 elements of CONTEST, the Government's counter terrorism strategy. The UK faces a range of potential terrorist threats, including the threat of international terrorism, far right extremism, animal rights extremism and some aspects of non-violent extremism.

1.2. Extremism is defined as:

"The vocal or active opposition to Fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect of different faiths and beliefs."

It also includes "Calls for death of members of the armed forces."

1.3. The three national Prevent objectives are:

- To respond to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- To prevent people being drawn into terrorism and to ensure that they are given appropriate advice and support.
- To support sectors and institutions such as schools, colleges and universities where there are risks of radicalisation.

1.4. These objectives lie at the heart of the Counter Terrorism and Security Act 2015 and the 2015 Counter Extremism Strategy. This Act places a statutory duty on specified authorities, including schools, colleges and universities to "have due regard", in the exercise of its functions, to the need to prevent young people in their care from taking the path to radicalisation. Ofsted will measure "Due regard."

1.5. Across the College there needs to be an awareness of the national, regional and local context of the Prevent Agenda. At a local level, Kirklees is identified as a "priority area" affected by international terrorism and extreme right wing activity.

1.6. The College has developed a strong culture of respect and is a national Leader in Equality, Diversity and Inclusion. The College has created a safe place of learning for its students, staff, governors and visitors. It is in this context that the College has considered its Prevent Duty and recognises the importance of working with staff, governors, the local authority, the police, the local safeguarding board, health professionals, local Prevent experts and others to identify and to safeguard vulnerable young people in the College.

1.7. The Prevent Procedure sits within the Safeguarding Policy and Procedures at the College.



2. The Prevent Duty

2.1. The Prevent Duty requires the College to:

- Work in partnership with others (staff, governors, the local authority, the local safeguarding board, the police, health professionals, Prevent professionals etc) to ensure student safety.
- Risk assess all events and activities, off and on site, and to be aware of where there is a possibility that staff or students may have contact with or become involved in terrorism or extremism.
- Provide sufficient pastoral care and welfare support for all students, where appropriate.
- Provide appropriate care and welfare support for all staff and visitors.
- Have effective IT security (including the use of Wifi) and a responsible user policy in place.

3. Prevent Duty Objectives

- To promote, implement and monitor the College's responsibilities under the Prevent Duty to students, staff, governors, sub-contractors and visitors to the College.
- To exemplify British Values in governance, management, teaching and behaviours.
- To promote and celebrate Equality, Diversity, Individual Liberty and Tolerance, to break down potential barriers between different student communities and to engage students in active citizenship in their College and local community. To ensure student and staff safety and that the College is free from bullying, harassment and discrimination.
- To identify and provide support to students and staff who may be at risk and develop appropriate sources of advice and guidance.
- To ensure that staff and students are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

4. British Values

4.1. The Prevent Duty says that Governors and staff should exemplify the following British Values:

- Democracy.
- The rule of Law.
- Individual Liberty.
- Mutual Respect.
- Tolerance of those with different faiths and beliefs.



4.2. The Principal will lead on ensuring they are integral to management, teaching and the behaviours of staff.

4.3. The Chair and the Clerk will lead on ensuring they are integral to Governance.

5. Safeguarding Ethos

5.1. The College is passionate about safeguarding and keeping safe from abuse or harm both students and staff.

5.2. The Prevent Procedure sits within this safeguarding responsibility.

5.3. The College has developed excellent relationships with external agencies and individuals to ensure that it is well informed about the Prevent Agenda on both a local and national level. These agencies include The Kirklees Prevent Hub and individuals such as the Regional Development Officer who liaises with the Home Office.

6. Student Awareness

6.1. Students will receive regular information in order to inform them about, and raise their awareness of, the Prevent Duty. This will be led by the Designated Safeguarding Lead, and supported by the Director of Safeguarding and the Director of Pastoral.

6.2. Information of the Prevent Duty will be promoted to students through:

- The Curriculum where teaching staff will, where appropriate, explore controversial views and extremist ideology, challenge extremist ideology and promote universal rights such as freedom of speech and individual liberty.
- Bespoke tutorial activity led by Progress Tutors.
- The College's VLE; Moodle.
- Equality, Diversity and Inclusion events.
- Safeguarding Policy and Procedures.
- Marketing literature.

7. Staff training and awareness

7.1. Staff will receive awareness training and guidance on how to deal with:

- Disclosures by students or staff about their exposure to extremist views, materials or behaviour.
- Parental or peer concerns.



- Intolerance of difference.
- Inappropriate materials or language.

7.2. The College will ensure all staff are familiar with their Prevent Duty and are confident to take responsive steps, if they have any concerns about anyone they consider vulnerable to radicalisation.

8. Governors training and awareness

8.1. Governors will receive a regular annual report on Safeguarding and Child Protection and this will reference the Prevent Procedure and Prevent Duty Risk Assessment & Action plan.

8.2. Governors will receive information on their Prevent Responsibilities and training on Prevent.

9. Reporting

9.1. All staff and students will be made aware of how to recognise someone vulnerable to radicalisation and will know how to report their concerns.

9.2. Students can report concerns to their progress tutor, subject teachers, members of the Safeguarding team, the Student Welfare Officer and members of SLT.

10. Partners

10.1 The College will continue to develop links with external partners in order to remain current with Safeguarding, Child Protection and Prevent agendas. These include:

- Links with the Kirklees Prevent Hub - www.kirklees.gov.uk/prevent or 01924 483747.
- Links with the Kirklees Channel Coordinator via the Kirklees Prevent Hub.
- Links with the West Yorkshire Police Prevent Engagement Officers via the Kirklees Prevent Hub.
- Links with the G7-Prevent Regional HE / FE Co-ordinator – North East Due Diligence and Counter Extremism Division.

10.2 The college is also a member of the National Association for Managers of Student Services (NAMSS). This service provides support and advice on Prevent for staff in School Sixth Forms and FE Colleges. The College, as a member has access to this Association's support services.

11. Internal and External Referral Process

11.1. If staff have a concern about someone vulnerable to radicalisation they complete a confidential CEDAR referral to the safeguarding team.

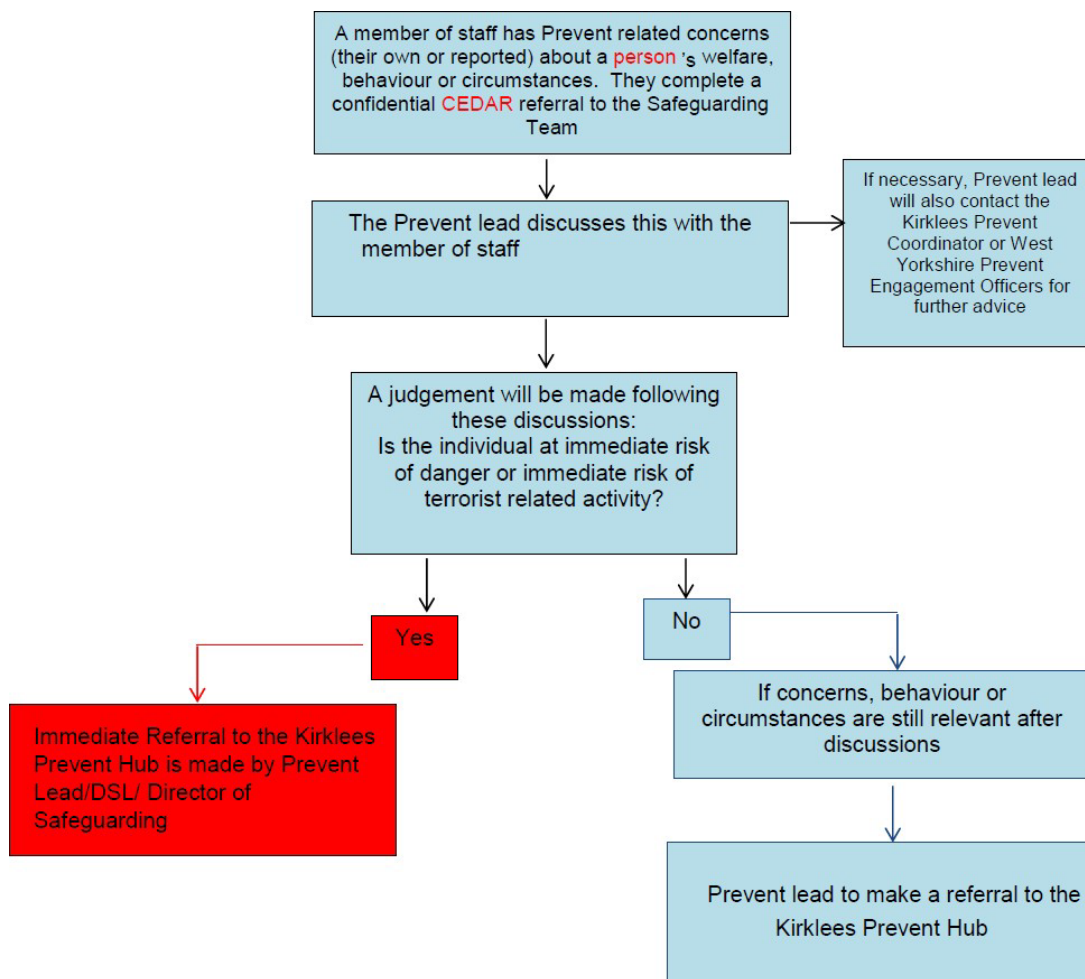
11.2. The referral is reviewed by the Safeguarding Team and appropriate action taken. In deciding what action is appropriate, there will be a discussion with the Community Contact



officer and / or the Kirklees Prevent Team and / or the Kirklees Channel Co-ordinator and / or the West Yorkshire Police Prevent Engagement Officers.

- 11.3. This discussion may lead to a formal referral through the Kirklees Prevent Hub and Channel.
- 11.4. All actions and outcomes will be recorded on CEDAR and, where appropriate, reported to Governors via the Link Governor for Safeguarding.
- 11.5. If students raise a concern with a member of staff, the procedure above is followed from 11.1 by the member of staff.

12. Diagram Illustrating the External Referral Process



13. CHANNEL Process

- 13.1. West Yorkshire Police have a CHANNEL process in place.



- 13.2. The Police CHANNEL process is a partnership based process and is similar to existing successful initiatives which aim to support individuals and to protect them from harm, such as involvement in drug, knife or gun crime.
- 13.3. CHANNEL is about supporting those most at risk of being drawn into violent extremism and is about diverting them away from potential threat at an early stage.
- 13.4. Partnership involvement ensures that vulnerable individuals have access to a wide variety of support from diversionary activities through to providing specific services such as education, housing and employment. Each multi-agency panel varies according to local circumstance, but partners (who are all signed up to an Information Sharing Pool) can include:
- Statutory partners such as; education, NHS, probation, housing and the police service.
 - Social Care, Children's services.
 - Youth offending Services.
 - Credible and reliable members of the community.
- 13.5. The College will engage in the CHANNEL process as necessary and will make appropriate referrals to CHANNEL should it have any concerns about an individual at risk of being drawn into extremism.

14. Managing risks

- 14.1. To ensure that the College manages the risks in this area, a Prevent Duty Risk Assessment has been undertaken and the Prevent Duty Action Plan arising from this will allow the College to monitor these risks on an ongoing basis and deal appropriately with issues arising.
- 14.2. This Prevent Duty Action Plan is intended to achieve the following outcomes:
- Staff and students understand the nature of risk from violent extremism and how this might impact directly or indirectly on the college.
 - The potential risks within the College and externally are understood and, if relevant, managed.
 - The College is able to respond appropriately to local, national and international events that may impact on students and their communities.
 - Measures are in place to minimise the potential for acts of violent extremism within the College.
 - Plans are in place to respond appropriately to a threat or incident within the College.



- Effective IT security and responsible safe use of IT is in place.

14.3. The Prevent Duty Action Plan will be monitored on a half-termly basis by a Prevent sub group of the College's Safeguarding Group and annually by the full Governing Body.

15. Review of Procedure and communication

The Senior Leadership Team own this procedure, and it is presented to Governors for information only. Once approved, staff will be notified of the updated procedure via the staff news bulletin and the procedure will be published on moodle.

Version	Date	Author(s)	Comments	Approval Route/ Date	Date of Next Review
1	December 2015	Angela Williams	Response to legislative requirements	Safeguarding Group SMT Governors Dec 2015	September 2020
2	March 2020	Lee Goddard & Colin Knightley	Updated procedure to reflect national strategy	SLT October 2020	September 2025