



# Hodge Hill Girls' School

## School Accessibility Plan

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## Accessibility Plan

**School Name** Hodge Hill Girls School

**Dates: From 18/03/2019 To 18/03/2022 (3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for Pupils with SEND.	C,I,E	<ul style="list-style-type: none"> <li>Explore how the SENCo can be part of the environmental safety audit.</li> <li>To explore how students with a disability report safeguarding concerns</li> </ul>	SC	Time Staffing	Observation Student voice	Summer 2019
	C	<ul style="list-style-type: none"> <li>To provide a SEND home work club for students with additional needs.</li> </ul>	SC	Staffing	Progress data Intervention evaluation Pupil voice	Autumn 2019
To improve access for Pupils with communication and interaction needs	C,E,I	<ul style="list-style-type: none"> <li>To complete an audit to ensure that all new staff are trained in tier one ASD training.</li> </ul>	ROn	Time	Progress data Pupil voice Parent voice Teacher feedback Audit sheets	Autumn 2019 and Ongoing

		<ul style="list-style-type: none"> <li>To organise tier one training for any staff who have not had the training.</li> </ul>		Time Staff		
		<ul style="list-style-type: none"> <li>To assess whether there is a need for some staff to be trained at tier 2 ASD training.</li> </ul>	ROn	Time		
		<ul style="list-style-type: none"> <li>To provide tier 2 training as appropriate.</li> </ul>	ROn	Time External trainer		
		<ul style="list-style-type: none"> <li>To ensure that arrangements are in place so that students with SLN can access external support.</li> </ul>	SC	External agencies Assessment of needs Funding		
To improve access, for children with sensory and physical needs	E,C,I	<ul style="list-style-type: none"> <li>To ensure that all external steps are clearly marked.</li> </ul>	DB	Paint Time	Pupil voice Parent voice Audit sheets	Summer 2019 Ongoing
		<ul style="list-style-type: none"> <li>Improve the physical access to the Astro turf area.</li> </ul>	DB- Leveling out the step in the lower gym	Contractors Funding		
		<ul style="list-style-type: none"> <li>To raise with SLT the implementation of personal care</li> </ul>	SC/CQ	Funding		

		plans and staffing arrangements.				
		<ul style="list-style-type: none"> <li>To improve communication with the physiotherapist to ensure students with physical difficulties get the support that they need.</li> </ul>	SC	Time		
		<ul style="list-style-type: none"> <li>To explore the use of the school loop system for students with hearing impairment</li> </ul>	SC	Time External agencies		
		<ul style="list-style-type: none"> <li>To liaise with IT staff to ensure all staff who work/teach students with additional needs are trained in the use of all technologies.</li> </ul>	SC/PS	Time Training		
To improve access for children with cognition and learning needs	C,E,I	<ul style="list-style-type: none"> <li>To improve the identification of the needs of Pupils with C and L by using</li> </ul>	LS	Time Training		

		the DRA and Numercon resources.				
		<ul style="list-style-type: none"> <li>To train staff in the usage of DRA and Numercon.</li> </ul>	LS	Time Training		
		<ul style="list-style-type: none"> <li>To ensure that students have the opportunity to feedback any concerns about T and L in termly review meetings.</li> </ul>	SC	Time Training		
To improve access, progress and participation for children with social, emotional, mental health needs	C,E,I	<ul style="list-style-type: none"> <li>To identify and train key contacts in school.</li> </ul>	SNA	Time Training External agencies	Pupil support plans/pupil support groups in place	Summer 2019
		To complete an audit of current SEMH provision and implement identified areas for action	SNA/SC	Time Training Identified staff Identified resources/programmes		

This plan is a suggested format only and can be adapted to suit individual school circumstances.