



Hodge Hill Girls' School

Collective Worship Policy Statement

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COLLECTIVE WORSHIP POLICY STATEMENT

RATIONALE

Hodge Hill Girls' School believes that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our ethos and values we place on developing the whole child; spiritually, morally, socially, culturally, and intellectually is reflected in our collective worship themes. We value this time in the school day to enable pupils to develop a reflective approach to life in a thoughtful way.

Hodge Hill Girls' School will comply with the relevant legislation relating to collective worship in schools. The regulations are set out in The Education Act 1944 as amended by The Education Reform Act 1988. The policy will be promoted and implemented throughout the school.

CONTEXT

All maintained schools have a statutory duty to provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). We combine our collective worship with Assemblies, Form Time, Thought of the Week and Value of the Month activities.

ROLE AND RESPONSIBILITIES

The Headteacher is responsible for overseeing the arrangement of the daily collective worship after consulting with the Governing Body.

PRACTICE AND PROCEDURES

- An Act of Collective Worship will take place every day. The time at which this takes place and the form of the Collective Worship (whole school, team, or class groupings) may vary from day to day.
- The majority of the Acts of Collective Worship will be wholly or mainly of a Christian character as set out by the relevant legislation and regulations.
- The Act of Collective Worship will be non-denominational.
- Every child will take part in the Act of Collective Worship unless withdrawn by her parents/guardians.
- Whilst fully complying with the law, the school will be sensitive to the fact that not all children will come from religious families.
- Collective Worship reflects the ethos and values of our School this being one which is inclusive, empathetic, and aware of the needs of all.
- Days of commemoration, remembrance and Seasonal events are marked by special acts of Collective Worship for example Christmas, Eid, Diwali, and Remembrance Day. Collective Worship activities and Assemblies



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recognise the importance of such events to the school and wider community, encouraging inclusion, cultural diversity, empathy and supporting British Values.

MONITORING, EVALUATION AND REVIEW

The Headteacher will keep a record of all Acts of Collective Worship themes.

The school will review this policy regularly and assess its implementation and effectiveness.



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