



Hodge Hill Girls' School

Newsletter

July 2018



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Head Teacher's Message

Dear Parent(s)/Carer(s),

It is nearing the end of a very hot and sunny Summer Term. It has been an exceptionally busy term with external exams, trips, events and experiences across all year groups. In June we said goodbye to our Year 11 students and celebrated their secondary school education with our Awards Ceremony and School Prom at St Andrew's football ground. The Year 10 students completed their year with a one-week work experience placement. We received excellent feedback from pupils and employers and it was lovely to hear about everything that the girls had done during this week. This newsletter will give you a flavour of the many experiences our students have had in recent weeks.

We say goodbye to two of our longstanding members of staff Mrs Allen our Deputy Headteacher, with 11 years of dedicated service to the school and Mrs Dodd, Pastoral Manager, with 16 years of dedicated service. Mrs Allen has successfully led the school through numerous curriculum changes and has been a valued member of the School Leadership team. Mrs Dodd Pastoral Manager for Year 8 has supported many pupils and their families with a range of pastoral and academic issues. She is starting a well-deserved retirement.

In addition, Mrs Rahman, Mrs Emini, Mrs Wenlock, Miss Harkin, Miss Kausar and Mr Tomlinson will be leaving us. We thank them for all their hard work and wish them well in their future plans. I will update you in September of the new staff joining our team.

School will be resuming for Years 7, 8 and 11 on Wednesday 5th September at 8.30 and all year groups will be expected to attend on Thursday 6th September.

May I take this opportunity to wish you a peaceful and restful summer break and I look forward to a happy and successful new school year in 2018/19.

Yours sincerely,

Mrs S Adu
Head Teacher



Letter from the Chair of Governors

Dear Parent(s)/Carer(s),

Welcome to our July Newsletter. Governors have met once during this half term for a Full Governing Body Meeting and we are delighted to welcome Mr Tariq Mahmood as a Co-opted Governor.

It is always a pleasure to see the range of activities available to students and this term has been especially busy. The French trip finally went ahead, after being previously cancelled due to the snow, and pupils could enjoy a warmer and sunnier experience this term. The sports day took place as planned and did not need to be cancelled for rain or excess heat this year! Pupils participated enthusiastically and were especially vocal when cheering on their teachers. Thank you for the dedication and hard work from staff who have contributed to the many trips, events and experiences this year. Pupils will cherish these memories in their future years.

I would like to congratulate Mrs Malik on her prestigious award for promoting the Urdu language. We are very fortunate to have her expertise in this area and we are delighted that her hard work has been recognised on a national level.

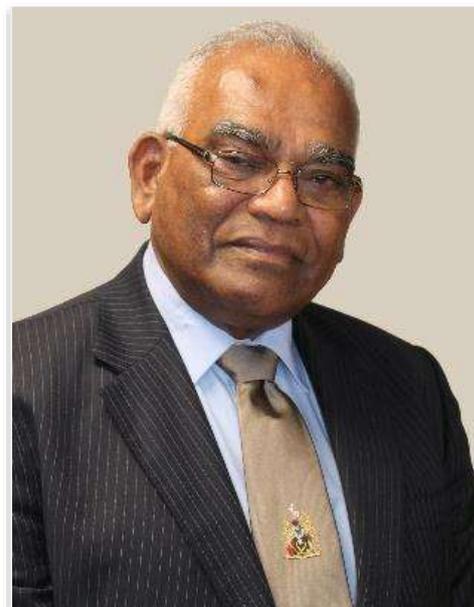
I would like to take this opportunity to thank our current Deputy Headteacher, Mrs Debbie Allen and Year 8 Pastoral Manager, Mrs Ann Dodd for their outstanding contributions to the school. They have shown tremendous dedication to the Hodge Hill Girls' School Community and contributed to the many changes in school life over the years. I wish them well in the future.

We will welcome Ms Nawaz to the role of Deputy Headteacher (Pastoral) and Mrs Cooney Deputy Headteacher (Curriculum) from September 2018. Ms Nawaz is currently Assistant Headteacher at Hodge Hill Girls' School and Mrs Cooney is Vice Principal at E-ACT. These posts attracted candidates from far and wide and we look forward to working with them in the new academic year.

I continue to meet with the Headteacher, Mrs Adu, on alternate Friday afternoons and I am available to meet with parents by appointment at this time. Please contact me via the Clerk, Mr David Wallis, who can be reached by post at the school address.

Yours sincerely,

K Siva Yogaiswaran
Chair of Governors



Congratulation on Special Award for Urdu Teaching



Congratulations to Mrs Malik, Faculty Leader of Languages, who was presented a special award for promoting Urdu Language and honouring her dedication and hard work in Urdu teaching by the National Council for the Development of Urdu. This special award was presented by Mr. Muhammad Amar Aftab Qureshi, Consul General of Pakistan in Manchester on Thursday 5th July during the 'Third Digital Urdu Teaching and Learning Conference', held at Levenshulme High School in Manchester. This conference is the largest gathering of Urdu teachers in England.

As part of the conference, Mrs Malik delivered a very successful talk entitled 'Effective ways to break the barrier in speaking for language students'. It is fantastic to hear such positive feedback after this talk, which explained some of the teaching techniques used at Hodge Hill Girls' School to encourage and develop our pupils' spoken Urdu skills. We are very proud to be sharing the expertise of our school's teachers nationally.



Celebrating Success

There have also been many awards assemblies this term as we celebrate pupils with 100% attendance alongside our pupils' effort and achievements. Congratulations to all our pupils on their awards.

Sunah's, Year 11 was thrilled to receive the Head Teacher's Award in acknowledgement for her efforts and contributions to school life. Sunah has always been very enthusiastic, supportive and encouraging of all her colleagues. She was Chair of our School Council and involved in many other school activities.



Excellent attendance is important. Congratulations Isioma, Year 11, who was presented a special award for her outstanding 100% attendance and punctuality from when she started at Hodge Hill Girls' School in Year 7 until she completed Year 11.



Big congratulations to Ifah (9,20) for receiving an outstanding effort recognition award on behalf of Aim Higher West Midlands. Ifah received 12 weeks of mentoring from an Aston University student to guide her through the choices available to her at a post 16 level. Ifah showed dedication as she attended every session and was fully engaged in discussions. She has used what was learnt to progress in her studies and has been rewarded with a £10 Love2Shop voucher, well done Ifah!

Red Cross First Aid Workshop Review

Throughout this year we have held a number of First Aid workshops. These have been very well attended and provide an excellent opportunity for our pupils to learn important life skills.

Sehar, Year 8, explained that the First Aid training taught how to help people with a variety of injuries, including broken bones, nose bleeds and much more. Following her training, she now feels confident to help if someone is choking, by standing behind them and hitting their back to dislodge the blockage so that it comes back out of their mouth. Sehar also highlights the importance of checking that someone is breathing so that you can call 999 and is now confident that she can help in such an emergency.

We have arranged further First Aid Training for the new school year.

Planning your Creative Portfolio

In June, the Art Department welcomed a senior lecturer from Birmingham City University, who delivered a workshop on the preparation of portfolios for entry to colleges and university courses. Understanding the importance of creating a portfolio is a key aspect of successful university applications for many creative courses and a group of interested pupils from Year 7 upwards attended.



After learning more about the courses on offer such as Fashion Design; Illustration; Product Design; Interior Design and Graphic Design, pupils discussed their aspirations and watched short videos showing students' work and explanations about the courses on offer.

We are hopeful that this workshop will lead to stronger links with Birmingham City University.

Adventures in France

Pupils and staff met at school early in the morning, leaving near 1 o'clock, to take the journey to Dover and catch the P&O Ferry to France. The journey to Dover lasted 5 hours. Everyone fell asleep, which made the coach dead quiet, although sometimes on the journey it was really loud with the excitement.

When we reached the port, we had to pass the security gates and wait in a queue in order to board the ferry. We weren't allowed to go out of the coach during this time until our coach was parked in the first car park at the bottom of the ferry. As expected, it was a very bumpy crossing. However, on the boat there were many food shops such as Starbucks, etc. There was a shop which sold many products such as perfume, key rings, soft toys, books, chocolates and snacks. The ferry journey lasted somewhere near 1 hour and 30 minutes.

The first place we visited was the museum called 'La Coupole'. It was all about the world war that occurred in France. We watched movies about the war, listening on the headphones we were given that allowed us to hear the voice from the narrator. We shopped at the souvenir shop and had a great time.



We then visited a town called 'St Omer' and its Cathedral (church). When we entered the church, there was a funeral taking place, hence we were very quiet. The church contained many ornaments big and small. There were huge harps and statues. It was nice to walk around the town, where some shopped for clothes or had an ice-cream.

After that we went to our accommodation, it was very nice and clean. We had our own dining room specially for Hodge Hill Girls' School and a games room, which was cool. There was a nice dinner, with a vegetarian choice. Sometime after dinner, we all enjoyed ourselves as we made crepes; they were tasty.



In the morning we ate a French breakfast with tea and hot chocolate. It was different as we had to drink our hot chocolate and tea from bowls. We got to make a sandwich for our lunch during the day which was also fun.

Ready to depart we set out in the coach to the market called 'Sur-Mer'. We had a fun time at the bakery and chocolate factory. At the chocolate factory I won a quiz, with a prize of free chocolates.

I really enjoyed myself and I'm sure the rest of the girls who came did too. If this opportunity was repeated, I definitely want to go again and give this trip a 10 out of 10.

Yusrah (8,ML4)



Link Project

Over the last year several pupils have taken part in the Valued Youth Project.

Aniqa explained that the Valued Youth Project is when our pupils go to a primary school and work with their children. Every Tuesday morning Aniqa went to Hodge Hill Primary School, where the young pupils were very obedient and well behaved towards her. This made her enthusiastic and looking forward to her weekly visits. Aniqa feels that being a member of the Valued Youth Project has helped her to be confident and more independent.

Fajr has also been visiting Hodge Hill Primary weekly on the Valued Youth Project. She also enjoyed visiting because she loved working with young children. Being a member of this project has helped Fajr more become mature and improve her social skills. It has also helped her to decide on a potential career and plan for her future.

Natalie also feels that Valued Youth has helped her with her confidence. She really enjoyed helping the children and talking to them. Valued Youth has taught her how to talk to new people and ask for help when she needs it.

For Hafsa, her experience at the Valued Youth Programme was great because she gained experience working with the children and helping them enjoy life at school. Hafsa loved going there because she could assist the children and help the teachers. The children at the primary school were very enthusiastic as well as obedient. Reflecting on the experience she stated it has helped with her own behaviour as well as thinking on her own future and careers.

Snack Attack

On Friday 6th July three pupils were invited to visit Priestley Smith School and take part in "Snack Attack". This event is tailored towards specific need and aims to enhance pupil's life skills and to help them to become more independent.

It was a very enjoyable day as our pupils learnt how to prepare a variety of food.

During the day they learned how to make crumpets for breakfast, hot chocolate for break, rice and pasta for lunch with chocolate fridge cake for dessert.

They especially enjoyed making the chocolate fridge cake. They crunched up digestive biscuits into small pieces in plastic ziplock bags and added it to a bowl. In a different bowl they poured golden syrup with some butter and placed the bowl into the microwave. After mixing the mixture they added some Maltesers, then mixed it with the crunched-up biscuits and poured it into containers and into the fridge.

To make the rice and pasta they cut cucumber, tomato and opened a can of sweetcorn. Each ingredient was placed into different bowls. The rice was heated in the microwave before the sweetcorn and vegetable was added. We placed the water into a pan and let it boil. Then we added the pasta into it. Once the pasta boiled we added the pesto into it.

Once the cooking was completed they enjoyed playing outside before returning to wash the dish. The day was a lot of fun and our pupils really enjoyed learning how to cook and make their food.

The World's Largest Lesson

This year we continued The Link Project and worked with Bishop Walsh Catholic School to tackle another aim of The World's Largest Lesson. This year's task was Zero Hunger. Bishop Walsh visited our school on 28th February and we visited them on 25th April. As part of the project pupils from both schools shared thoughts and feelings on hunger issues. It was identified that in many parts of the world people still die from starvation, while in other counties people die from obesity and overeating related issues. Collectively, there were discussions how as a society can change from restaurants reducing food wastage and giving leftovers to charity, to people having meal plans to reduce wastage at home or donating to foodbanks and the homeless, as well as charities. The girls worked together to prepare meals that were healthy and fair trade. They also went into Year 9 PSHE lessons, sharing some of their knowledge and gathering more ideas to include in their ideal meal plan.

At the end of the project our pupils shared their findings with the whole school by leading an assembly with the aim to spread the message and meet the goal of Zero Hunger.

Khalisah explained “I really enjoyed our visit to Bishop Walsh Catholic School. Our collaboration has led to a positive impact, as we are now aware of poverty and hunger around us, and how we can make a difference to reduce the effects of poverty and hunger by alternating the amount of food consumption and what we eat.”

Aamna identified, “The Link project gave me an insight into the food industry and how unfair it can be to many of the workers employed in it. It taught us about the importance of fair trade and being careful when buying food and even when making it, so as to ensure there's no waste. It was fun to work with Bishop Walsh Catholic School, meet new people and learn about their school and their religion.”

Halimah said, “To me it was a wakeup call in the sense that I realised the importance of eating more healthier and not wasting food. Thank you to Mrs. Kiani , Ms. Janjua and very importantly Mrs. Adu for giving us this special opportunity to make people realise the importance of poverty and the goal we want to achieve of Zero Hunger.”



Year 10 Taster day at Joseph Chamberlain College

Year 10 Pupils attended the Taster Day at Joseph Chamberlain College, which gave them a great insight into college life. It was a brilliant experience particularly as an array of lessons were set up for pupils, tailored to suit each individual pupil. There was positive feedback from staff at the college, who pointed out that our pupils had a fantastic attitude towards learning and impeccable manners.

Lessons included dissecting a heart in science to experience using professional equipment in the darkroom for photography; drama was also very popular. Pupils also got to work with other

pupils from different schools and experience the social side of college life. They all had a great time and were given lots of goodies too!

Opportunities such as this are a key aspect of the work undertaken at school to prepare pupils for their future. If you have not yet had a chance to discuss post-16 education with your daughter, please take time over the summer holidays to have a conversation with her about this.

Sports Day

Sports Day this year was all about students taking part and winning points for their house. We have been running the house system all year in PE and sports day was our big finale. It was amazing weather and a great atmosphere for everyone with the whole school out on the field.

Pupils participated in 100m and 200m races.

Going through heats and then competing in finals for their house. Those not racing cheered and encouraged as they supported their house. This was followed by some great entertaining teacher races, with the return of the teacher relay.

In the afternoon pupils took part in javelin, discus and long jump.



It was a really enjoyable and fun day for pupils and staff. The PE department would like to thank everyone for their participation, effort and enthusiasm. Pupils were awarded certificates and medals at the Awards Assemblies in the final week of term if they competed in a final.

And the winners you ask..... Well done to Bears (Green) who were the winners of Sports Day.

Curriculum and Achievement Day

It was an incredibly busy final Curriculum and Achievement Day (C&A Day) of the year. Year 10+ GCSE Geography class had a great day exploring rivers in Carding Mill Valley.

Pupils in school learnt to knit, street dance, garden and developed their baking skills; pupils who participated in the baking activity also visited Bromford Care Home where they shared their biscuits and cakes with the residents.

Many pupils explored the history of medicine and developed their numeracy skills further in 'Shape and Space' workshops. Concrete plant pots were made, and banners created to support our rapidly evolving house system in school.

Zentangle workshops provided opportunities for relaxation and many GCSE Fine Art students participated in a 'Resist' workshop. GCSE Drama pupils developed their skills further with a full day workshop. Year 9 pupils worked with staff from the NHS as they learnt further about Healthy Relationships, and some Year 9 and 10 pupils participated in Growth Mindset workshops to support study skills and preparation for the future.

There were traditional sports taking place for several Year 7s, and many pupils who study French participated in a French play and workshops with Onatti. Many girls with an interest in engineering participated in Lego workshops.

Here is a review from Aqsa (10,2) on her C&A Day experience

I think the opportunity of being able to have Curriculum and Achievement days is fantastic.



Through Curriculum and Achievement Days, we as individuals are able to learn a wide range skills and enrich our learning in a fun, creative way and in a way we wouldn't usually be able to in a normal lesson.

We are put into groups and are able to choose from a number of activities according to what we would enjoy or would generally like to do. We are in smaller groups than the groups we are in for normal lessons, which I think is great. I took part in an activity called banners which allowed me to enhance my textile skills. It allowed to develop my sewing and stitching skills over the whole school day, which I would not have otherwise had the opportunity to do. Furthermore, it also helped me to develop my creative skills.

It is a really fun and engaging activity, in which pupils achieved and enjoyed themselves.



Year 10 Work Experience

Our partnership with 'Learn to Work' continues to develop and all of our Year 10 pupils have had the opportunity to take part in a week's work experience placement. Initial feedback from the placements has been incredibly encouraging and we have heard some fantastic things about how our pupils have got on. Work experience is a crucial aspect of education and preparing for a successful career. Pupils have demonstrated great independence, motivation and organisation in arranging their placements.

Fantastic to work in a primary school.

It is a great opportunity to go into the world of work. For work experience I went to a primary school, which was a great change to help the teachers and pupils. It was strange being acknowledged as a teacher, when I am used to being a pupil. I wanted to do my best to make sure I carried out given instructions to the best of my ability. I learnt a lot and became someone incredibly reliable. I made certain that my emotions did not affect my work. I asked questions when I did not understand, and I quickly became part of the school, which became a place where I felt I belonged and I loved it. Overall, it was an amazing experience and I wish I could go back.

(Saba 10,21)

Fascinated by the world of work.

I feel that the opportunity of being able to go out to the world of work was truly fascinating. It made me think of what I would like to do in the future and gave me a real insight into what the world of work is really like. Through work experience I have learnt about a lot about different

career paths and what employers are looking for. I have built my confidence by researching different companies and careers, finding out about entry requirements, for example qualifications and grades needed. This has enabled me to expand and discover new opportunities while at the same time it gave me an opportunity to express my interests in terms of careers.

Throughout the week of work experience I had the opportunity to partake in numerous tasks working in a primary school and I learned a variety of different skills and attributes. I was able to develop my creativity and I was communicating with younger children and helping with their studies. This taught me there are many different ways young children learn and also made me aware of different ways of teaching. Throughout the week I was exposed to different teaching styles, how to plan lessons and how to make lessons fun and interactive but also adaptable in order to accommodate children of different abilities. I also had the opportunity to help plan lessons and see the planning and preparation that has to be done before lessons can be taught. I was able to help with organising work for the children and organise exercise books and see how exercise books are marked and assessed.

(Aqsa 10,2)

HHGS Bletchley Park Coders

On Friday 13th July, Hodge Hill Girls' School were delighted to welcome Natasha Riley from the Enigma Project at Bletchley Park. 23 pupils from Years 8 and 9 spent the morning taking part in coding and cipher workshops, learning about and having the opportunity to use one of the original Enigma Machines.



Summer Safety Advice for Parents and Pupils

Summer Stranger Danger Reminder

With the long summer holiday fast approaching the police have asked us to issue stranger danger advice for parents and carers to share with your children to help keep them safe when they are out and about.

Stranger Danger Prevention Advice

Here are some simple steps you can take to make sure you stay safe on the street.

- Never go off on your own with a stranger, take things from them or get in a car with them
- Make sure you tell your parents where you are
- If someone scares you, or makes you feel uncomfortable go somewhere safe, which could be your home, your school or a police station
- Remember to tell someone what has happened straight away
- If you have Snapchat check the settings on the new location sharing feature, Snap Maps, including details about how to change your settings and tips for staying safe.

Useful Links for Parents

The National Society for the Prevention of Cruelty to Children (NSPCC) website has lots of advice keeping children safe and teaching them to keep safe on this link: <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/staying-safe-away-from-home/>

Year 7 Maths-Whizz Holiday Challenge

Did you know many children fall behind in their studies over the school holidays?

Maths-Whizz is the multi-award-winning, industry leading online maths tutor. It delivers a learning package that is tailor made for your daughter. In order to improve your daughter's Maths knowledge she should be making regular use of this program. Prizes will be available for the top 5 users during the Summer Holidays.

Please note that Maths-Whizz is a resource available for pupils in Year 7. As pupils move into Year 8 in September their subscription will end and they will no longer benefit from this resource. Thank you for your support.

GCSE Pod Update

All pupils in the school have access to GCSE Pod, an online resource that supports pupils in learning the required material for their GCSEs. Many Year 10 pupils are making extensive usage of this resource, and 4256 pods have already been viewed this year.

Year 9 pupils are now being encouraged to use GCSE Pod to support their preparations for their GCSE studies. 621 pods have already been watched by this year group. We thank parents for their support in encouraging their daughters to use GCSE Pod throughout the school year, but particularly during the holidays when there is plenty of additional time available for both consolidating previous learning and looking ahead to new learning.



The holidays are a great time to chill, but it also gives you a lot of opportunity to really drive home your revision. Make the most of your holiday and get revising!



REVISE



RELAX



REPEAT

EVERY STUDENT COUNTS

[GSEPOD.COM](https://www.gsepod.com)

[INFO@GSEPOD.COM](mailto:info@gsepod.com)

0191 338 7830

Yr7 Catch-Up Pupils - Preparing for Yr8

Throughout this year, Catch-up pupils in Year 7 have worked, during lunchtimes or after-school, to develop their literacy and numeracy skills. Soon, they will become Year 8 and it would be fantastic for them to continue to maintain all their hard work during the Summer break, ready for September.

All pupils have already been provided with targeted resources to help them practice these skills and will still have access to the following programs (used within lessons):

- Maths Whizz (30mins every week, at least)
- MyMaths (Complete specific tasks, as set by teacher)
- BBC Skillswise (Literacy and Numeracy activities available - open access)
- Literacy Planet (Use to develop vocabulary)

Pupils should continue to read regularly (books, newspapers, magazines etc.) and should be encouraged to discuss what they have read.

Regular use of these resources, throughout the holidays, will ensure that our pupils have a confident start into Year 8.

We would like to take this opportunity to congratulate our Catch-Up pupils for their hard work and dedication in attending their interventions to support their learning. Keep up the good work!

Pupil Premium Parental Feedback

Many thanks to the parents who completed and returned their feedback forms; these forms were sent to all parents for whom the school is in receipt of Pupil Premium funding for their daughters. The feedback provided helps us hugely in planning our Pupil Premium Strategy for the whole school and in supporting specific needs.

Many parents have requested contributions to trips and visits in order to support learning and we will continue to subsidise voluntary contributions for education visits for pupils for whom the school receives the Pupil Premium.

Free School Meals

Dear Parents/Guardians

Changes to free school meal eligibility under Universal Credit

The eligibility criteria for free school meals have been changed. This letter explains the changes and how they might affect you.

What are the new eligibility criteria?

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, submit a claim to your school or local authority. Your school should have a form you can use. The information you provide will be used to check if you are in receipt of a qualifying benefit and, if you are on Universal Credit, that your earnings do not exceed the threshold. If you claim Universal Credit, your earnings will be assessed from up to three of your last Universal Credit assessment periods.

If you are eligible, your school will be notified. Your child will receive free school meals and the school will receive extra funding.

I am currently claiming free school meals – what does this mean for me?

Most people won't be affected by the new criteria. If you're currently claiming free school meals, but don't meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period. This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end in March 2022.

Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

If you need any further information, please speak to a member of school staff or the local authority. You can also visit the free school meal website: <https://www.gov.uk/apply-freeschool-meals>

To complete an application you will need to visit <https://www.cloudforedu.org.uk/ofsm/birmingham> and have the following information:

- Your own name and date of birth
- Contact details
- National Insurance Number or National Asylum Seekers Number
- Child's name and date of birth
- School your child is attending/will attend.

Please check, irrespective of whether you believe your daughter to be eligible for Free School Meals or not.

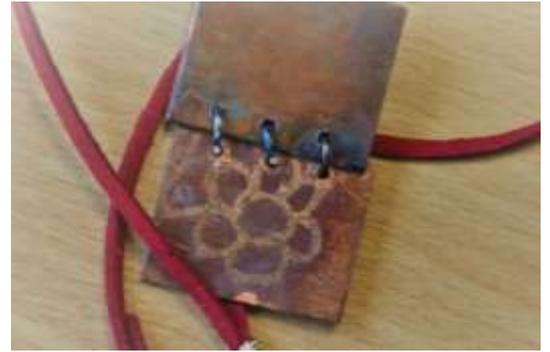
If you would like help or further guidance, please contact Mrs Salter or Miss Middlehurst at school.

Activities During the Summer Holidays

There are lots of different activities happening around Birmingham over the summer.

[Click here](#) to read the **Fun in Brum - Summer 2018 Guide**

Make Your Future - 80 pupils from Years 7 to 9 have been involved in the Art Faculty's Jewellery Project, making necklaces and bracelets. You are invited to see their jewellery, which will be featured as part of the Make Your Future Exhibition at Vittoria Street Gallery, School of Jewellery, Birmingham City University, 82-86 Vittoria Street, Birmingham, B1 3PA. The exhibition is open to the public from 10am to 4pm, Monday to Friday, starting on 9th July and continuing until 3rd August and will also contain jewellery and metalwork from other local schools.



WEST MIDLANDS FIRE SERVICE
Making the West Midlands Safer, Stronger and Healthier
wmts.net @WestMidsFire

Ward End Fire Station
FUN DAY
Sunday 29th July 2018
11.00am till 4.00pm

- Fire service demonstrations
- Face painting
- Bouncy castle
- Become a Fire Fighter? - careers advice
- Music and entertainment
- Local charities and community groups

Want to be involved and contribute to your community fun day?
Contact us on 0121 380 7516

All Are Welcome!

Ward End Fire Station, Washwood Heath Road, Ward End, B8 2HF

A Summer Taste of Creative Writing at Library of Birmingham

The Children's library at Library of Birmingham will be running a series of Creative Writing workshops for children aged 13-17 at various times during the summer holidays.

- Twisted Fairy Tales - Genre
- Better Than Frankenstein? Character
- A Tribute to Roald Dahl - Character - Would you rather meet a Squibbling Blabbersnitch or a Scrotty Oompa-loompa?
- Rhyme or Not to Rhyme? - Poetry
- Lost the Plot? - Plot - an hour of plotting and planning

You can book in person in the Children's Library or contact us on 0121 242 4242, or childrens.library@birmingham.gov.uk



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