



# Hodge Hill Girls' School

## Marking Arrangements: A Guide for Parents

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## **Introduction**

1. Heads of Faculty and Heads of Subject have identified marking strategies for their faculty/subject area.
2. A subject by subject approach has been adopted in order to maximise potential impact on pupil progress.
3. This guide enables parents to see how marking works in practice in each subject area in the school.
4. This guide runs alongside the school 'Assessment, Recording, Reporting and Marking Policy'.

## **Further Information**

1. If you require any further information, please contact your daughter's subject teacher.

## **Review**

1. These arrangements will be reviewed annually.

## ART (including KS4 endorsements)

### Key Stage 3

<b>How will classwork be marked?</b>	Self & peer assessment with all work being assessed to gather the holistic assessment required in this subject at end of new rotations.
<b>What classwork will be marked?</b>	All practical work
<b>How will pupils reflect on marking/feedback?</b>	Constantly reviewing work through self & peer assessment with improvements being made.
<b>How will homework be marked/monitored/graded?</b>	Peer & self-assessment with teacher overview
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments are held during internal exam periods and are marked following the internal exams.

### Key Stage 4

<b>How will classwork be marked?</b>	Verbal feedback, written feedback following GCSE marking assessments, again holistically as required for this subject area.
<b>What classwork will be marked?</b>	All work has to be marked to follow holistic marking of the subject area.
<b>How will pupils reflect on marking/feedback?</b>	Peer, self & teacher feedback contributes to students responding & improving their work to progress
<b>How will homework be marked/monitored/graded?</b>	Peer, self & teacher feedback of pieces to support holistic marking of coursework
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments are held during internal exam periods and are marked following the internal exams. The GCSE Art exam will be timetabled before the main GCSE exam period, marked and moderated.

## **BUSINESS STUDIES**

### **Key Stage 3**

<b>How will classwork be marked?</b>	n/a
<b>What classwork will be marked?</b>	n/a
<b>How will pupils reflect on marking/feedback?</b>	n/a
<b>How will homework be marked/monitored/graded?</b>	n/a
<b>What are the formal assessments? When will they be marked?</b>	n/a

### **Key Stage 4**

<b>How will classwork be marked?</b>	No marking of in-class notes; subject wide mini assessment in -class to be held after every topic has been completed. These mini assessments will be formally assessed and graded.
<b>What classwork will be marked?</b>	Work will be marked every 2 weeks. In-class notes will not be marked. Practical tasks will be marked by a variety of different methods including self-assessment, peer assessment and verbal feedback.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will respond to feedback either verbally in a group situation or direct to their teacher. If written feedback has been given, then pupils will respond/reflect upon the written comments on their work
<b>How will homework be marked/monitored/graded?</b>	Set tasks are marked. Progress and development tasks are discussed.
<b>What are the formal assessments? When will they be marked?</b>	Mini assessments are given at the end of each topic. Exam based questions will be used for assessment at the end of every term. Full practice papers will be set in exam weeks and for mock exams. These will all be formally marked and graded.

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## CITIZENSHIP

### Key Stage 3 – Year 9 only

<b>How will classwork be marked?</b>	Students will complete peer and self-assessment in class books and ongoing verbal feedback.
<b>What classwork will be marked?</b>	Class notes marked using self and peer assessment.
<b>How will pupils reflect on marking/feedback?</b>	Respond to peer and self-assessment. review end of topic feedback.
<b>How will homework be marked/monitored/graded?</b>	Formally set tasks will be marked or peer/self-assessed
<b>What are the formal assessments? When will they be marked?</b>	End of unit assessments marked following unit completion. Exams will be set and marked in line with the school calendar.

### Key Stage 4

<b>How will classwork be marked?</b>	Ongoing verbal feedback of classwork, end of topic essay, grade and formal feedback given.
<b>What classwork will be marked?</b>	End of topic tests, essays, levelled questions.
<b>How will pupils reflect on marking/feedback?</b>	Respond to feedback, reflection on detailed formal feedback
<b>How will homework be marked/monitored/graded?</b>	Formally set tasks will be marked, peer/self-assessed.
<b>What are the formal assessments? When will they be marked?</b>	End of topic assessments following topic completion, essay for each topic, internal exams in line with the school calendar, levelled questions.

## COMPUTING

### Key Stage 3

<b>How will classwork be marked?</b>	Work will be formally assessed and a level awarded at the end of each unit. Verbal general feedback will be given to each group at the start of every lesson based on the previous lesson's work. Each unit will include at least oneself and peer assessed piece of work.
<b>What classwork will be marked?</b>	Pupils will be given verbal feedback and general class feedback on classwork produced leading up to the end of unit assessment.
<b>How will pupils reflect on marking/feedback?</b>	All key stage 3 pupils will complete their pupil feedback sheet on One Note. At the start of each lesson pupils will be given general verbal feedback about the previous lessons outcomes and they will then reflect on 'what went well' and 'even better if' from the previous lesson.
<b>How will homework be marked/monitored/graded?</b>	Key stage 3 homework will be set using One Note and put on class charts. All tasks will help embed or practice the skills learnt in class and will prepare the pupils for their end of unit assessment at the end of the topic. Homework tasks will be assessed using a variety of peer assessment, self-assessment and verbal feedback.
<b>What are the formal assessments? When will they be marked?</b>	An end of unit assessment will be formally marked for each topic at key stage 3.

### Key Stage 4

<b>How will classwork be marked?</b>	Key stage 4 assessment will be a mixture of verbal and written feedback. A variety of self and peer assessments will be embedded in the SOL for each topic for GCSE Computer Science.
<b>What classwork will be marked?</b>	Work will be marked every 2 weeks. Practical tasks will be marked wherever appropriate. Marking will consist of verbal feedback, written feedback, self and peer assessment
<b>How will pupils reflect on marking/feedback?</b>	Pupils will respond to feedback either verbally in a group situation or direct to their teacher. If written feedback has been given, then pupils will respond/reflect upon the written comments on their work
<b>How will homework be marked/monitored/graded?</b>	Pupils will be set tasks that build upon and practice the skills/knowledge gained in class. Homework will be set once per week. Tasks will be assessed using a variety of written feedback, peer assessment, self-assessment and verbal feedback.
<b>What are the formal assessments? When will they be marked?</b>	A formal graded assessment will be carried out at the end of each topic.

## DRAMA

### Key Stage 3

<b>How will classwork be marked?</b>	Verbal feedback will be provided.
<b>What classwork will be marked?</b>	Assessed performances in class.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will have the opportunity to act on verbal feedback before assessed performances.
<b>How will homework be marked/monitored/graded?</b>	In-class assessments will enable homework tasks to be monitored.
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments at the end of rotations.

### Key Stage 4

<b>How will classwork be marked?</b>	Verbal feedback and written guidance where appropriate.
<b>What classwork will be marked?</b>	Assessed performances and written work where appropriate.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will have opportunities to demonstrate reflection on feedback through subsequent assessed performances and written work.
<b>How will homework be marked/monitored/graded?</b>	Homework will be monitored through progress in assessed performances and written tasks.
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments are carried out in line with the school calendar.

## ENGLISH

### Key Stage 3

<b>How will classwork be marked?</b>	Class books monitored regularly for effort (once every two to three weeks) / Selected pupils with significant SEND needs to be marked in a more traditional way for SPAG etc./ In exercise books there will also be evidence of peer and self-assessment, as well as model answers/
<b>What classwork will be marked?</b>	Class work will be monitored, rather than regularly marked, but sometimes there will be paragraphs or examples produced by the students marked.
<b>How will pupils reflect on marking/feedback?</b>	To trial a review and reflection section after each assessment.
<b>How will homework be marked/monitored/graded?</b>	To depend on homework set- reading assessed by Renaissance/ notes etc monitored/ exam questions self/peer assessed or marked by teacher.
<b>What are the formal assessments? When will they be marked?</b>	Set and marked by the end of each half term- vary from depending on whether the unit was reading, writing or literature based.

### Key Stage 4

<b>How will classwork be marked?</b>	Written feedback on formal assessments taking place twice every half term in line with AQA guidelines and grade boundaries/ Some homework assessments will also be marked this way.
<b>What classwork will be marked?</b>	Class work will be monitored, rather than regularly marked, but sometimes there will be paragraphs or examples produced by the students marked.
<b>How will pupils reflect on marking/feedback?</b>	To trial a review and reflection section after each assessment.
<b>How will homework be marked/monitored/graded?</b>	To depend on homework set- notes etc monitored/ exam questions self/peer assessed or marked by teacher.
<b>What are the formal assessments? When will they be marked?</b>	Set and marked by the end of each half term- vary from depending on whether the unit was reading, writing or literature based.



## FOOD, HOSPITALITY AND CATERING

### Key Stage 3

<b>How will classwork be marked?</b>	Self-assessment on practical tasks each week/ teacher practical assessment over all at the end of the rotation. Teacher assessment on key tasks.
<b>What classwork will be marked?</b>	Key tasks and practical tasks.
<b>How will pupils reflect on marking/feedback?</b>	Pupil reflect and respond in class to marking given by teacher/self-assessment to improve teacher response. Practical self-assessment clearly shows how well they are doing or improved
<b>How will homework be marked/monitored/graded?</b>	Key tasks are marked and monitored as required.
<b>What are the formal assessments? When will they be marked?</b>	End of unit exam/ overall grade given on practical/ homework and coursework.

### Key Stage 4

<b>How will classwork be marked?</b>	Graded against GCSE assessments and mark schemes.
<b>What classwork will be marked?</b>	Exam questions and practical tasks.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will respond to teacher assessment to improve; mind maps given as extended homework to develop knowledge.
<b>How will homework be marked/monitored/graded?</b>	Against exam criteria.
<b>What are the formal assessments? When will they be marked?</b>	End of coursework project and exams in line with school calendar.

# GEOGRAPHY

## Key Stage 3

<b>How will classwork be marked?</b>	Selective marking. Assessments undertaken every term.
<b>What classwork will be marked?</b>	Assessment style questions.
<b>How will pupils reflect on marking/feedback?</b>	Peer and Self feedback.
<b>How will homework be marked/monitored/graded?</b>	Homework booklets marked by teacher.
<b>What are the formal assessments? When will they be marked?</b>	3 termly assessments. Marked during Autumn, Spring and Summer.

## Key Stage 4

<b>How will classwork be marked?</b>	Peer and self-assessment. Teacher to mark answers to exam questions only. Class notes will not be marked.
<b>What classwork will be marked?</b>	Exam questions
<b>How will pupils reflect on marking/feedback?</b>	Peer and Self feedback.
<b>How will homework be marked/monitored/graded?</b>	Exam questions and set tasks marked.
<b>What are the formal assessments? When will they be marked?</b>	End of unit test every half term. Mock exams.

## HEALTH AND SOCIAL CARE

### Key Stage 3

<b>How will classwork be marked?</b>	n/a
<b>What classwork will be marked?</b>	n/a
<b>How will pupils reflect on marking/feedback?</b>	n/a
<b>How will homework be marked/monitored/graded?</b>	n/a
<b>What are the formal assessments? When will they be marked?</b>	n/a

### Key Stage 4

<b>How will classwork be marked?</b>	Classwork is not marked; it is used to inform assignments.
<b>What classwork will be marked?</b>	Classwork is not marked; it is used to inform assignments.
<b>How will pupils reflect on marking/feedback?</b>	Assignments can be marked once with teacher feedback provided; pupils are then allowed to re-submit once more which enables them to demonstrate their reflection on the marking.
<b>How will homework be marked/monitored/graded?</b>	Assignments are worked on at home and monitored through the assessment of the assignment.
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments (assignments) are set at appropriate times in the course and marked in a timely fashion.

# HISTORY

## Key Stage 3

<b>How will classwork be marked?</b>	Classwork will be monitored through pupil application to homework exam questions in homework booklets. These will be set weekly and marked by classroom teachers.
<b>What classwork will be marked?</b>	None by teacher but it will be self/peer assessed when appropriate.
<b>How will pupils reflect on marking/feedback?</b>	Homework questions pupils may be asked to re-do if underachieving and work on the feedback for the next attempt; termly assessments pupils will engage with a feedback session.
<b>How will homework be marked/monitored/graded?</b>	Homework booklets with GCSE style questions are set and marked by teacher and given either a numerical grade or a level 'basic, simple, developed, complex'. This is monitored through a homework tracker.
<b>What are the formal assessments? When will they be marked?</b>	A written paper consisting of 2 sections - factual knowledge and exam questions. Set as per the school calendar and in line with data inputs.

## Key Stage 4

<b>How will classwork be marked?</b>	Classwork will be monitored through pupil application to homework exam questions in homework booklets. These will be set weekly and marked by classroom teachers.
<b>What classwork will be marked?</b>	None by teacher but it will be self/peer assessed when appropriate.
<b>How will pupils reflect on marking/feedback?</b>	Homework questions pupils may be asked to re-do if underachieving and work on the feedback for the next attempt; termly assessments pupils will engage with a feedback session.
<b>How will homework be marked/monitored/graded?</b>	Homework booklets with GCSE style questions are set and marked by teacher and given either a numerical grade or a level 'basic, simple, developed, complex'. This is monitored through a homework tracker.
<b>What are the formal assessments? When will they be marked?</b>	Pupils will receive an end of unit exam question every 4-5 weeks. Pupils will also sit a formal written paper consisting of exam questions relating to their areas of study.

## iMEDIA

### Key Stage 3

<b>How will classwork be marked?</b>	n/a
<b>What classwork will be marked?</b>	n/a
<b>How will pupils reflect on marking/feedback?</b>	n/a
<b>How will homework be marked/monitored/graded?</b>	n/a
<b>What are the formal assessments? When will they be marked?</b>	n/a

### Key Stage 4

<b>How will classwork be marked?</b>	Pupils will complete a practice assignment that will be formally assessed and returned to pupils. These practice assessments will be used to prepare pupils for their formal controlled assessment on which due to exam board regulations, pupils cannot receive any feedback on. R081 which is an examined unit will consist of a variety of different methods of assessment including verbal and written assessment from the teacher, and self and peer assessment.
<b>What classwork will be marked?</b>	All practical tasks in the practice controlled assessment will be marked in line with OCR's marking framework. When pupils are working on R081 in preparation for their written examination, work will be marked every 2 weeks.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will be expected to respond to feedback on their controlled assessment and make improvements on their work based on the teachers feedback and guidance.
<b>How will homework be marked/monitored/graded?</b>	All homework tasks set will be [part of their practice assignments and will be formally assessed against OCR's marking guidelines.
<b>What are the formal assessments? When will they be marked?</b>	Pupils will sit 2 practice papers in readiness for their exam which will be formally marked and graded.

# MATHEMATICS

## Key Stage 3

<b>How will classwork be marked?</b>	Approximately every 3 weeks, pupils will do unit testing. This will be marked and tracked by teachers.
<b>What classwork will be marked?</b>	Pupils will mostly self-mark in lessons. Answers will be provided by teacher or available in back of books
<b>How will pupils reflect on marking/feedback?</b>	Pupils will be given DIRT time to review assessments and identify areas to review. This will link into Hegarty and other resources
<b>How will homework be marked/monitored/graded?</b>	Homework will be set mainly on Hegarty Maths/Mathwhizz which can be tracked and monitored by all stakeholders. Written homework will also be given to support lessons and target areas of weaknesses.
<b>What are the formal assessments? When will they be marked?</b>	End of unit tests, termly testing and/or exams in line with the school calendar.

## Key Stage 4

<b>How will classwork be marked?</b>	Approximately every 3 weeks pupils will do unit testing/GCSE exam papers. This will be marked and tracked by teachers.
<b>What classwork will be marked?</b>	Pupils will mostly self-mark in lessons. Answers will be provided by teacher or available in back of books
<b>How will pupils reflect on marking/feedback?</b>	Pupils will be given DIRT time to review assessments and identify areas to review. This will link into Hegarty and other resources
<b>How will homework be marked/monitored/graded?</b>	Homework will be set mainly on Hegarty Maths/Mathwhizz which can be tracked and monitored by all stakeholders.
<b>What are the formal assessments? When will they be marked?</b>	End of unit tests and termly testing and/or exams in line with the school calendar.

## MODERN FOREIGN LANGUAGES

### Key Stage 3

<b>How will classwork be marked?</b>	Once every 3 weeks, half termly DIRT.
<b>What classwork will be marked?</b>	Writing task when appropriate at least once per half term
<b>How will pupils reflect on marking/feedback?</b>	DIRT marking, Peer and self-assessment
<b>How will homework be marked/monitored/graded?</b>	set tasks marked once per fortnight/ monitored through class charts/ graded through steps to success
<b>What are the formal assessments? When will they be marked?</b>	End of unit formal assessment.

### Key Stage 4

<b>How will classwork be marked?</b>	Verbal feedback ongoing,
<b>What classwork will be marked?</b>	Writing and speaking preparation
<b>How will pupils reflect on marking/feedback?</b>	AQA mark scheme for speaking and writing , peer and self-assessment for reading and listening
<b>How will homework be marked/monitored/graded?</b>	Speaking and writing preparation using AQA mark scheme/grade boundaries
<b>What are the formal assessments? When will they be marked?</b>	Formal assessment at the end of a unit within exam guidelines

## MUSIC

### Key Stage 3

<b>How will classwork be marked?</b>	In line with assessment criteria for each scheme of work.
<b>What classwork will be marked?</b>	Practical performance work.
<b>How will pupils reflect on marking/feedback?</b>	Pupils will complete 'WWW' and 'EBI' evaluations.
<b>How will homework be marked/monitored/graded?</b>	Monitored on submission.
<b>What are the formal assessments? When will they be marked?</b>	Formal assessments for each scheme of work are completed at the end of the rotation.

### Key Stage 4

<b>How will classwork be marked?</b>	n/a
<b>What classwork will be marked?</b>	n/a
<b>How will pupils reflect on marking/feedback?</b>	n/a
<b>How will homework be marked/monitored/graded?</b>	n/a
<b>What are the formal assessments? When will they be marked?</b>	n/a



## PHYSICAL EDUCATION

### Key Stage 3 (including Performing Arts)

<b>How will classwork be marked?</b>	Verbal feedback ongoing. Each unit will be self, peer and formally assessed. A level is given for each unit, the average level for each term is inputted into reports. (Performing Arts lessons are the same apart from no average as rotate each term)
<b>What classwork will be marked?</b>	Practical tasks are marked when formal assessment takes place. (Performing Arts Lessons- tasks are marked when appropriate and formal assessment at the end of unit)
<b>How will pupils reflect on marking/feedback?</b>	PE - Review and reflection along with self and peer assessment Performing Arts lessons- review and reflection, self and peer assessment & where necessary respond to feedback.
<b>How will homework be marked/monitored/graded?</b>	<i>This is currently under review for PE- looking at a PE one note for all pupils in KS3 (Performing Arts Lessons- currently under review)</i>
<b>What are the formal assessments? When will they be marked?</b>	Practical will be formally assessed at the end of a unit.

### Key Stage 4

<b>How will classwork be marked?</b>	BTEC sport- verbal feedback ongoing, written feedback given on assignments using exam guidelines and criteria and final grade given once completed.
<b>What classwork will be marked?</b>	BTEC sport Component 1 and component 3 written assignments. Component 2 is a written exam (exam board).
<b>How will pupils reflect on marking/feedback?</b>	PE- Respond to feedback.
<b>How will homework be marked/monitored/graded?</b>	BTEC Sport homework- to complete assignments- set assignments will be marked.
<b>What are the formal assessments? When will they be marked?</b>	BTEC Sport - assessment plan for deadlines, assignment briefs and deadline set. Once submitted assignment is marked.

## PHOTOGRAPHY

### Key Stage 3

<b>How will classwork be marked?</b>	n/a
<b>What classwork will be marked?</b>	n/a
<b>How will pupils reflect on marking/feedback?</b>	n/a
<b>How will homework be marked/monitored/graded?</b>	n/a
<b>What are the formal assessments? When will they be marked?</b>	n/a

### Key Stage 4

<b>How will classwork be marked?</b>	Verbal assessment during lesson. Learning conversations recorded by pupils. Holistic end of project assessment.
<b>What classwork will be marked?</b>	All work verbally assessed, highlighting common misconceptions. Work/progress monitored throughout component 1 but only final marks at the end of extended projects.
<b>How will pupils reflect on marking/feedback?</b>	Respond to feedback through conversations, recording conversations. Making improvements to work.
<b>How will homework be marked/monitored/graded?</b>	Group critiques. Same as classwork. Continuation of coursework.
<b>What are the formal assessments? When will they be marked?</b>	End of project and end of unit holistic assessment against AO's. Y10 and Y11 exam in line with whole-school calendar.

## PRODUCT DESIGN

### Key Stage 3

How will classwork be marked?	Teacher assessment of specified tasks in workbooks. Self and peer assessment against lesson objectives for non-formal assessments. End of project assessments.
What classwork will be marked?	Specific tasks either practical or knowledge based presented with assessment criteria in booklets.
How will pupils reflect on marking/feedback?	Self and peer assessment. Reviewing assessment or success criteria in relation to marks/feedback given
How will homework be marked/monitored/graded?	Mostly marked by peers during lesson.
What are the formal assessments? When will they be marked?	End of project assessment. End of unit/rotation/year exam.

### Key Stage 4

How will classwork be marked?	n/a
What classwork will be marked?	<u>n/a</u>
How will pupils reflect on marking/feedback?	<u>n/a</u>
How will homework be marked/monitored/graded?	n/a
What are the formal assessments? When will they be marked?	<u>n/a</u>

## PSHCE

### Key Stage 3

<b>How will classwork be marked?</b>	Will be assessed at the end of every topic formally with use of self/peer assessment throughout
<b>What classwork will be marked?</b>	End of topic assessment to be marked. Graffiti pages to be marked.
<b>How will pupils reflect on marking/feedback?</b>	Self/peer assessment, graffiti wall
<b>How will homework be marked/monitored/graded?</b>	Levelled questions set for homework will be marked
<b>What are the formal assessments? When will they be marked?</b>	End of topic assessment.

### Key Stage 4

<b>How will classwork be marked?</b>	Will be assessed at the end of every topic formally with use of self/peer assessment throughout
<b>What classwork will be marked?</b>	End of topic assessment to be marked. Graffiti pages to be marked.
<b>How will pupils reflect on marking/feedback?</b>	Self/peer assessment, graffiti wall
<b>How will homework be marked/monitored/graded?</b>	Levelled questions set for homework will be marked
<b>What are the formal assessments? When will they be marked?</b>	End of topic assessment.

## RELIGIOUS STUDIES

### Key Stage 3

<b>How will classwork be marked?</b>	Peer and self-class work every lesson and homework every week. Teacher to acknowledge work with stickers/signature and a comment
<b>What classwork will be marked?</b>	All task by peer or self- answers will be provided in class or emailed across
<b>How will pupils reflect on marking/feedback?</b>	Peer or self will change or add answers immediately
<b>How will homework be marked/monitored/graded?</b>	Peer or self-marking in lesson. Teachers mark for effort; marks will be logged and monitored.
<b>What are the formal assessments? When will they be marked?</b>	3 assessments per year, including end of year exams in line with the school calendar.

### Key Stage 4

<b>How will classwork be marked?</b>	Peer and self-class work every lesson and homework every week. Teacher to acknowledge work with stickers/signature and a comment
<b>What classwork will be marked?</b>	All task by peer or self- answers will be provided in class or emailed across
<b>How will pupils reflect on marking/feedback?</b>	Peer or self will change or add answers immediately
<b>How will homework be marked/monitored/graded?</b>	Peer or self-marking in lesson. Teachers mark for effort; marks will be logged and monitored.
<b>What are the formal assessments? When will they be marked?</b>	4 single unit assessments per year and exams in line with the school calendar.

## SCIENCE

### Key Stage 3

<b>How will classwork be marked?</b>	Assessments at the end of each unit based on exam questions, which will be graded termly alongside any mock examinations. Exercise books will continue to be self and peer assessed and verbal feedback will be provided to students by the teacher appropriately.
<b>What classwork will be marked?</b>	Assessments based on exam questions at the end of units (and all mock examinations).
<b>How will pupils reflect on marking/feedback?</b>	Students will be given time to reflect on all assessments: self, peer and end of unit and mocks. with additional work given to address misconceptions or any areas identified as requiring greater support.
<b>How will homework be marked/monitored/graded?</b>	Tassomai usage will be monitored closely and discussed by class teachers with students. Specific tasks may be set to address issues identified, which will be marked by teacher.
<b>What are the formal assessments? When will they be marked?</b>	Twice in the academic year (in line with school calendar), covering specific units of work. Marked by class teachers.

### Key Stage 4

<b>How will classwork be marked?</b>	Assessments at the end of each unit based on exam questions, which will be graded termly alongside any mock examination. Exercise books will continue to be self and peer assessed and verbal feedback will be provided to students by the teacher appropriately.
<b>What classwork will be marked?</b>	Assessments based on exam questions at the end of units (and all mock examinations). Required practical's will be monitored and verbal feedback provided.
<b>How will pupils reflect on marking/feedback?</b>	Students will be given time to reflect on all assessments: self, peer and end of unit and mocks. with additional work given to address misconceptions or any areas identified as requiring greater support.
<b>How will homework be marked/monitored/graded?</b>	Tassomai usage will be monitored closely and discussed by class teachers with students. Specific tasks may be set to address issues identified, which will be marked by teacher.
<b>What are the formal assessments? When will they be marked?</b>	Twice in the academic year (in line with school calendar), covering specific units of work (based on formal GCSE exams). Marked by class teachers. Graded based on examination board grade boundaries and appropriate uplift.

## TEXTILES

### Key Stage 3

<b>How will classwork be marked?</b>	Assessed against criteria in each specialist area, that fits into the D&T Steps to Success. Teacher judgement based on either the standard of development & independence in practical tasks or the precision, accuracy, quality and level of independence in finished practical outcomes. End of Module test of knowledge for each Textile rotation.
<b>What classwork will be marked?</b>	New focused practical techniques, knowledge-based homework tasks, classroom-based knowledge tasks, end of module tests, completed final outcomes in practical making focused task
<b>How will pupils reflect on marking/feedback?</b>	Respond to feedback either verbally or in written form. Peer and self-assessment. Review and reflection as practical work develops and on completion.
<b>How will homework be marked/monitored/graded?</b>	Tasks are self-assessed, or peer assessed and selected tasks are teacher assessed. Graded using levels as outlined in D&T Steps to Success.
<b>What are the formal assessments? When will they be marked?</b>	End of module tests for textiles, Final piece/s of practical work in textiles, End of Year D&T Exam.

### Key Stage 4

<b>How will classwork be marked?</b>	The skill level assessed for particular tasks would be at a grade that represents the potential achievement based on the piece of work produced. It would be assumed that the pupil would continue to work in a similar way, to make progress with an increasing level of skill and quality of work, to complete the range of tasks required to eventually fulfil the whole GCSE specification.
<b>What classwork will be marked?</b>	This is under development as there is not a GCSE D&T Textiles group currently and the specification has not been taught before.
<b>How will pupils reflect on marking/feedback?</b>	This is under development as there is not a GCSE D&T Textiles group currently and the specification has not been taught before.
<b>How will homework be marked/monitored/graded?</b>	This is under development as there is not a GCSE D&T Textiles group currently and the specification has not been taught before.
<b>What are the formal assessments? When will they be marked?</b>	This is under development as there is not a GCSE D&T Textiles group currently and the specification has not been taught before.