



# Hodge Hill Girls' School Weekly Parent Bulletin

21st May 2021

## Important Dates

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| <ul style="list-style-type: none"><li>Monday 24<sup>th</sup> May</li><li><b>Monday 31<sup>st</sup> May – 4<sup>th</sup> June</b></li><li><b>Monday 7<sup>th</sup> June</b></li></ul> | <ul style="list-style-type: none"><li>Year 8 Assessment Week</li><li><b>May Half-Term Week – School closed</b></li><li><b>Inset Day – Closed to all students</b></li></ul> |
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**It is important that you are checking your School Gateway/emails and the school website for updates from the school.**

### Road safety First

The roads surrounding the school can get very busy at peak times. Please ensure that if you drop off or pick up your daughter that you are parking in a safe place. Please encourage your daughter to be vigilant to the traffic when crossing the road and to use the appropriate crossings.

**A message of support for all parents/carers from Birmingham Children's Trust (BCT)**  
Click on the following YouTube link [Birmingham Children's Trust](#)

### Lateral Flow Testing (LFT)

Many people with coronavirus (COVID-19) have mild, or even no symptoms but can still spread the virus. With regular self-testing we can slow the spread and help protect the most vulnerable in our families and communities.

To register your LFT results please click on the appropriate date below.

[Week commencing 24th May](#)

[Week commencing 31st May](#)

[Testing @ home easy reading guide](#)

### Free School Meals

We will be emailing out vouchers for pupils who are eligible for Free School Meals for the half-term holiday via School Gateway next week; please contact school if you have not received your voucher by **3pm, Wednesday 26th May**.





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## Reminder to all students and Parents/Carers



Please do not encourage your daughter to bring any products that contain nuts into school e.g.; Nutella, peanut butter, sweets, biscuits, chocolate, nuts etc. This is to support our pupils and staff with nut allergies.

## GCSE Pod

The school remains in 5th place nationally for usage, with an average of 29.84 pods. The most accessed subjects across the school in the last week were English Literature, History and English Language with Geography and RS also recording over 100 pods accessed.

Individual year group figures are as follows:

<b>Year 7</b>	96%	962 pods; English Language, RS and Geography
<b>Year 8</b>	94%	289 pods; History, English Literature, Geography
<b>Year 9</b>	96%	39 pods; Physics, Spanish, Combined Science
<b>Year 10</b>	99%	186 pods; English Literature, Combined Science, Creative iMedia
<b>Year 11</b>	99%	10 pods; Chemistry, Combined Science, RS

## Year 8 Summer Assessments

Year 8 will be taking their summer assessments during week commencing 24<sup>th</sup> May.

Please click on the following [Year 8 Assessment timetable](#)

## Year 10 GCSE consultation

Ofqual have launched a consultation on GCSEs for next year. If you would like to part-take please follow the link below before 28th May 2021:

<https://www.gov.uk/government/consultations/arrangements-for-non-exam-assessment-for-qualifications-in-2022>

## Year 11 Parent Pay Account

Can all Year 11 pupils start to clear their Parent Pay accounts as soon as possible.

## Thought for the Week: Respect

## Value of the Month: Patience





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## Create a National Book Token design!

This summer term, send in your own dazzling National Book Token designs.

The closing date for entries is **Sunday 13th June 2021**.

Click in the following link on how to enter [National Book tokens](#).

## Careers Education, Information, Advice and Guidance (CEIAG)

### Job of the week in the Health sector: [Occupational Therapist](#)

Please inform [n.nazish@hodgehgs.bham.sch.uk](mailto:n.nazish@hodgehgs.bham.sch.uk) if you join any of the events mentioned below.



The Predict '21: Future Careers campaign from Speakers for Schools aims to shine a light on the opportunities that technology can bring, through talks and work experience. Find out more on their site <https://www.wepredict.org/>.

Here is next week's full [Live Broadcasts Schedule](#). Live broadcasts are a great way for students to hear directly from leading figures from a range of industries, and have the opportunity to ask questions via a moderated Q&A.

### How to join the Live Broadcasts

- Join 10 minutes before the broadcast to be ready
- You can join without needing an account – [Watch how here](#)
- For full speaker descriptions visit the [Broadcast Schedule here](#)

### LMI Information

#### IT specialist managers

Weekly Pay <b>940</b>	Annual Pay <b>48,880</b>
Hours/Week <b>37h</b>	Hourly Pay <b>25</b>

#### Workforce Change (projected)

Growth <b>5.1%</b>	Replacement <b>39.9%</b>
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The workforce is projected to grow by 5.1% over the period to 2027, creating **10,800** jobs. In the same period, 39.9% of the workforce is projected to retire, creating **84,900** job openings.





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## You might find this job in

- Computer Programming
- Legal & Accounting
- Retail Trade
- Head offices
- Financial services



## Safeguarding, Wellbeing and Support

We are aware that this may be a worrying time for adults and children. We have therefore extended the resources on our website around Safeguarding and Wellbeing.

### Useful websites:

- [Action for children](#)
- Barnado's: [Believe in children | Children's charity | Barnardo's](#)
- [Child Bereavement UK](#)
- [Child Line](#)
- Kooth: <https://www.kooth.com/>
- Mind: <https://www.mind.org.uk/>
- [Muslim Youth Helpline](#)
- NHS Support looking after a child or young person's mental health [NHS link](#)
- NSPCC at [www.nspcc.org.uk](http://www.nspcc.org.uk) or call their national helpline 0808 800 5000.
- Partnership for Children: [www.partnershipforchildren.org.uk](http://www.partnershipforchildren.org.uk)
- Pause: School website - [Pause | Hodge Hill Girls' School \(hodgehgs.bham.sch.uk\)](#)
- Women's Aid: [Home - Women's Aid](#)
- YoungMinds: [Looking after your mental health](#)

## Keeping your daughter safe online

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online. Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe. For further support you can log onto gov.uk.

Where can I go to report something

- Parents





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- Teachers
- Friends
- Police
- Online web report button

[Preventing bullying including cyberbullying for parents/carers](#)

[Keeping your child safe online](#)

