



# Hodge Hill Girls' School Weekly Parent Bulletin

22nd May 2020

## Important Dates for your Diary

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| <ul style="list-style-type: none"><li>• Sunday 24<sup>th</sup> May</li><li>• Monday 25<sup>th</sup> – Friday 29<sup>th</sup> May</li><li>• Sunday 14<sup>th</sup> June</li><li>• Sunday 21<sup>st</sup> June</li></ul> | <ul style="list-style-type: none"><li>• Eid al-Fitr 2020</li><li>• Half Term – <b>No Work Provided</b></li><li>• Inspire Art competition closes</li><li>• Father's Day</li></ul> |
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**CHECK SCHOOL GATEWAY AND SCHOOL WEBSITE FOR REGULAR UPDATES**

### FSM update

Free School Meals' eCodes will continue to be provided by Edenred; **please check your inbox, clutter and junk for these.** Once you have redeemed your voucher, you should receive a further email which has the code for scanning at the checkout in your chosen supermarket. It is our understanding that these can take up to 24 hours to arrive, and, again, could appear in your inbox, clutter or junk emails. Edenred's 'Frequently Asked Questions' document can be read at [https://www.edenred.co.uk/Documents/DfE/DfE\\_FreeSchoolMeals\\_ParentCarerFAQs.pdf](https://www.edenred.co.uk/Documents/DfE/DfE_FreeSchoolMeals_ParentCarerFAQs.pdf)

As communicated previously, it is our understanding that Free School Meals' vouchers are not being provided by the government over half-term; as you will be aware, ordinarily, Free School Meals would not be government-funded for entitled pupils during school holidays. However, you should receive an eCode during half-term as we are aware that some eCodes take some time to come to your emails and this will mean that we are 'one week ahead' on our ordering. This will mean that you will not receive an eCode for the last week of the term-time period in which the government continues to fund this scheme; please keep this in mind when planning your use of the eCodes. [freeschoolmealsparentscarers@edenred.com](mailto:freeschoolmealsparentscarers@edenred.com)

We still have a number of eCodes from earlier weeks which have not been redeemed; remember, these are your daughter's entitlement and you should look to use these in line with the expiry date. We will not be able to help if a voucher has expired.

***If your circumstances have changed and you think your daughter may now be entitled to Free School Meals, please complete the application form on the school website. You will need to complete a separate application for each child who you think may be entitled.***

As ever, if you have any queries, please contact us on [enquiry@hodgehgs.bham.sch.uk](mailto:enquiry@hodgehgs.bham.sch.uk) and we will do our best to help. Thank you to all parents and pupils for their help and patience with working through this process.



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## School Provision

This is just a reminder Hodge Hill Girls School is still open to students if you require childcare during the school closure. In line with government guidance, you must meet one of the following criteria to access this provision:

- Families where **all** adults in the household are Critical workers, they are required in work during school hours and the children are **not** old enough to take care of themselves. In line with the guidance we will be asking parents to provide evidence that they are key workers providing their services at the time that childcare provision is being requested.
- EHCP students if required
- Children who would be considered vulnerable due to Social services involvement.

As you can imagine, we need to keep these numbers as low as possible to protect the children attending and the staff required on site to oversee this provision.

Please can you therefore consider carefully if you require childcare provision. If it is required, please can you complete the survey below by the 3pm on Monday 25<sup>th</sup> May to indicate what days in June you require support. [Survey](#)

If you require provision during May please can you email the school, giving at least 48 hours notice to provision being required so we can ensure adequate staffing is available on site.

We are very aware that this is a challenging time for all concerned. If you require additional support to that offered above, please contact the school office via the following email [enquiry@hodgehgs.bham.sch.uk](mailto:enquiry@hodgehgs.bham.sch.uk) and we will endeavour to help where we can.

**Updates:** You will be aware of the Prime Minister's announcement about the national roadmap to coming out of the lockdown situation and the possibility of some face to face interactions with identified year groups before the end of the summer term. Like all schools across the city and country we will act on the necessary guidance to ensure that any change to our current offer will be well planned and take into consideration all the necessary requirements. This may take some time, but as always, the health and safety of our school community is a priority. We will update you in due course what this will mean for Hodge Hill Girls' School when we are in a position to do so. At present and on 1st June we will be continuing with our current provision with the majority of pupils learning from home provision.

- **Value of the month – 'Patience'** Please discuss this value with your daughter. To support please use the following link. [Poster link](#).
- **Thought for the week: 'Juxtaposition'** see [PowerPoint](#) presentation and [video](#).
- **The First News Magazine:** Please see the link for this week's edition celebrating VE Day. [Click here](#).
- **The Week Junior:** There will be a positive point on ClassCharts for any pupil who can email Miss Middlehurst with the answer to this question based on the article in the



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magazine: **What are scientists using DNA from to grow glow-in-the-dark plants?**  
[Click here to find the answer.](#)

- The link for the 15<sup>th</sup> May edition of The Week Junior is [Click](#)

## **Additional Resources:**

We will look to share with you some additional sites that may be useful each week. There are so many wonderful websites to assist learning at home.

**Careers:** Barclays Life skills is an excellent website full of a range of resources, looking at workplace skills, wellbeing, CV writing and interview skills. Please click on the links below.

<https://barclayslifeskills.com/young-people/>

<https://barclayslifeskills.com/educators/lessons/>

Register to access more resources, including videos and applying to virtual work experience

- **Virtual Work Experience:** Girls in year 10 and 11 have been emailed of virtual work experience opportunities from Speakers for Schools, please check emails for more details and how to find out more. Pupils can also log in to Barclays Skills using the links above to register for virtual work experience also.
- **Creativity and Wellbeing Week:** Birmingham Museums have put together more resources to support keeping well and creative at home. [Click on link](#)
- **International Arts Education Week:** commences on Monday 25th May highlighting the importance of arts education as part of the lives of young people particularly at this time. The link offers some learning opportunities which might be of interest.  
<https://www.waae.online/iaew.html>
- **PE Tutorials:** Type in the links to watch.

		 
The English Game (The history of Football)	Ronda Rowsey's First Documentary Film (MMA) <a href="https://www.youtube.com/watch?v=BooRvkiQbr4">https://www.youtube.com/watch?v=BooRvkiQbr4</a>	Youth Sport Trust Physical Challenges <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a>
The Game Changers (Diet and Nutrition)	The Body Coach 30 minute circuit session <a href="https://www.youtube.com/channel/UCAxW1XT0E6oTYRf6mCYQ">https://www.youtube.com/channel/UCAxW1XT0E6oTYRf6mCYQ</a>	Tyson Fury 3 Part Documentary <a href="https://www.charniet5.com/show/tyson-fury/">https://www.charniet5.com/show/tyson-fury/</a>
Dawn Wall/Free Solo (Real life stories)	Jurgen Klopp's Journey To The Top <a href="https://www.youtube.com/watch?v=sNv-yPctiM4&amp;feature=youtu.be">https://www.youtube.com/watch?v=sNv-yPctiM4&amp;feature=youtu.be</a>	Tyson Fury Behind the Mask Autobiography (Boxing Book)
Supersize Me (Diet documentary)	Thierry Henry Football Documentary <a href="https://www.youtube.com/watch?v=EQuidh5cZZA4&amp;feature=youtu.be">https://www.youtube.com/watch?v=EQuidh5cZZA4&amp;feature=youtu.be</a>	Alex Ferguson My Autobiography (Football Book)
Katie (Female boxing)	Trent Alexander-Arnold: Living the Dream <a href="https://www.youtube.com/watch?v=p5-PkC-Dh0I">https://www.youtube.com/watch?v=p5-PkC-Dh0I</a>	Jessica Ennis: Unbelievable (Athletics Book)
Coach Carter (Basketball movie)	Is Professionalism Killing Sport? (Documentary) <a href="https://www.youtube.com/watch?v=h8eKMDh3g8">https://www.youtube.com/watch?v=h8eKMDh3g8</a>	Bradley Wiggins: My time (Cycling Book)
Losers (Adversity in Sport)	Born to Run – Jamaican Sprinting Documentary <a href="https://www.youtube.com/watch?v=2YbaLTqou4">https://www.youtube.com/watch?v=2YbaLTqou4</a>	Mathew Syed: Bounce (Talent in Sport)
Stop at Nothing (Doping in Sport)	Kobe Bryant – The Black Mamba Mentality <a href="https://www.youtube.com/watch?v=wLFe6tLsBp4">https://www.youtube.com/watch?v=wLFe6tLsBp4</a>	Michael Phelps: No Limits (Swimming Book)
Ronaldo (Sports Biography)	Serena Williams (Tennis Series Documentary) <a href="https://www.youtube.com/watch?v=2UGg17a3jfc&amp;autoplay=1">https://www.youtube.com/watch?v=2UGg17a3jfc&amp;autoplay=1</a>	Playing the Game: Nelson Mandela and the Game That Made a Nation (Rugby Book)
Million Dollar Baby (Boxing movie)	Lance Armstrong – Cycling's Greatest Fraud in History <a href="https://www.youtube.com/watch?v=QNP7C6Vc3o4">https://www.youtube.com/watch?v=QNP7C6Vc3o4</a>	The Running Dream: Wendelin Van Draanen (Running Book)
The Blind Side (True American Football movie)	No No: A Dockumentary (Baseball, Free on Amazon)	Booked: Kwame Alexander (Football Book)



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- **French/Spanish:** KS3 and KS4 it is time for a collage competition. You have until the 12th June to complete the tasks. All work must be returned to Miss Carriere or Mrs Gulliver by email. I have sent all the instructions by email and ClassCharts. Click on the links for instructions: [French Pic-Collage Competition](#) and [Collage Experiment KS3](#). [Spanish Pic-Collage Competition](#) and [Spanish Collage Experiment KS3](#).

- **Tassomai Online Study Programme**

As you may be aware, we have subscribed to a fantastic online revision programme called Tassomai. This programme is an excellent resource as it provides learning for English and Maths at Key Stage 3 and Science at Key Stages 3 and 4.

Please encourage the pupils to use Tassomai more often. The Tassomai mobile app is available for all pupils to download from Google Play and the App Store.

Each week the performance of every year group is monitored. A total of **14,057** questions have been answered! Below are the year groups ranked in order of the number of questions answered correctly:



1	<b>Year 10</b>	<b>4,837</b>
2	Year 8	4,137
3	Year 9	2,570
4	Year 7	1,931
5	Year 11	582

'Using Tassomai builds knowledge, boosts confidence and reduces exam stress.'

**Food a Fact of Life:** The website has a selection of recipes which support the teaching and learning of handling a range of ingredients, food skills and cooking techniques.

<https://www.foodfactoflife.org.uk/recipes/>

## Get creative:

- **Smallpeice Trust: Engineering at home.** If you have ever fancied the opportunity to make your own paddleboat at home to develop and demonstrate your engineering skills, you may be interested in this activity provided by the Smallpeice Trust; please [click here](#) to watch the instructional video. Written instructions are also available. <https://www.smallpeicetrust.org.uk/downloads/02-The-Paddle-Boat-Challenge.pdf>  
Please send a photo of your completed paddleboat to [enquiry@hodgehgs.bham.sch.uk](mailto:enquiry@hodgehgs.bham.sch.uk)
- The Smallpeice Trust have sent an Encryption Challenge for us to try this week if we want to do some additional STEAM learning. Please [click here](#) to watch the instructional

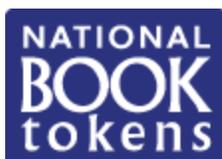


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video and [click here](#) to see written instructions which explain the different encryption activities covered

- Mr Hathaway has set a weekly Life Skills Challenge. Take a look and see how you get on and remember to email your results. [Click link](#)



Have launched a competition for you to nominate your school for a chance to win books for your library. You can also design a book token to win a £10 gift card for yourself and each pupil in you class once schools reopen. closing date is **Friday 31st July 2020.**

See link for details: <https://www.nationalbooktokens.com/schools>

## Art Department:

Great opportunity for Year 11 to voice your opinion on the current situation through a piece of artwork. For those pupils who are continuing with the subject at A level or BTEC it would be a great way to continue with your work and share with your tutors when you begin your studies.

This is a wonderful opportunity For Year 11 to have their say about the current situation by creating a piece of artwork for an online exhibition for GCSE and A Level titled 'Life After Lockdown'.

It is important to note that this is not a competition but an opportunity for pupils to share their opinion on the current situation through a piece of artwork using any medium.

The Life After Lockdown Project has been developed by a group of former art and design consultants and educators. It has been created with the support of NSEAD. The Life After Lockdown Project was created with the intention of providing a means for young people who have studied art and design in a secondary school or college, to have the opportunity to create and exhibit a piece of creative visual work via an online exhibition.

This Project has arisen in response to the loss of opportunity for many students to sit their art and design examination and complete coursework for assessment. We appreciate that many of these young people are intending to go on to study, for example, A Level, BTEC, National Higher/Advanced courses or begin a course in art and design at Higher Education. We are seeking to support these young people in advancing their creative progress and sustaining a personal commitment to their creative development. This project aims to showcase the creativity of young people in the UK by asking them to consider how the Covid 19 Pandemic might change society and inviting them to make a work responding to it for submission and exhibition.

Please find below a link to the project. This page also provides information about the context of the project, information for students - how to get involved and how to submit your work.



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- <https://www.nsead.org/resources/life-after-lockdown/>

This is a wonderful opportunity and we would love it if you got involved and also shared your work with us. As well as submitting your work to the website, please email your work to **Ms Corser and Mrs Oliver**.

## **Safeguarding and Wellbeing**

We are aware that this may be a worrying time for adults and children. We have therefore extended the resources on our website around Safeguarding and Wellbeing.

- **Wellbeing Bingo:** How many Wellbeing Bingo activities have you completed so far? Let us know via [enquiry@hodgehgs.bham.sch.uk](mailto:enquiry@hodgehgs.bham.sch.uk) and remember to add the title in subject. [Click on week 4](#)
- **Mental Health Awareness Week:** This week is dedicated to 'Mental Health Awareness' with the theme for this year being 'kindness.' Mr Hathaway has sent all pupils the Mental Health Awareness Week - 7 Day Kindness Challenge.

## **Coronavirus (COVID-19)**

As you will be aware through news coverage the Government is frequently updating their response to the global issue of Coronavirus. Keep up to date and follow the latest guidance during this period at <https://www.gov.uk/coronavirus>

### **Staying Safe Online:**

While your daughter is away from school take particular care to monitor her online and social media usage. Do you know who she is contacting? Are the platforms she is using appropriate for her age? Are you aware of the content/images that she is posting? Further guidance can be found on our website at this link <https://www.hodgehgs.bham.sch.uk/parents/online-safety>

**STAY ALERT AND STAY SAFE**