



# Hodge Hill Girls' School Weekly Parent Bulletin

28<sup>th</sup> May 2021

## Important Dates

- |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"><li>Monday 31<sup>st</sup> May – 4<sup>th</sup> June</li><li>Monday 7<sup>th</sup> June</li><br/><li>Tuesday 8<sup>th</sup> June</li><li>Tuesday 8<sup>th</sup> June – Thursday 17<sup>th</sup> June</li><li>Monday 14<sup>th</sup> – Friday 18<sup>th</sup> June</li></ul> | <ul style="list-style-type: none"><li>May Half-Term Week – <b>School closed</b></li><li>Inset Day – <b>School Closed to all students</b></li><li>School open to all students</li><li>Year 10 Assessment week</li><br/><li>Year 9 Assessment week</li></ul> |
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**It is important that you are checking your School Gateway/emails and the school website for updates from the school.**

As you may be aware, Hodge Hill Girls' School works in partnership with Learning Performance to support pupils in all year groups with developing their attitudes towards successful learning including a positive growth mindset, strategies to support mental health particularly in preparing for examinations and revision techniques. The pandemic has meant that we have had to make significant changes to this provision this year. However, we hope to be able to offer workshops in the summer term to pupils who school staff feel would benefit from this provision; if you would like your daughter to be considered for inclusion in a workshop in the second half of the summer term, please email [c.middlehurst@hodgehgs.bham.sch.uk](mailto:c.middlehurst@hodgehgs.bham.sch.uk)

### **Lateral Flow Testing (LFT)**

Many people with coronavirus (COVID-19) have mild, or even no symptoms but can still spread the virus. With regular self-testing we can slow the spread and help protect the most vulnerable in our families and communities.

To register your LFT results please click on the link below.

[Week commencing 31st May](#)

[Testing @ home easy reading guide](#)





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## **PSHCE/RSE – Notice for Parents/Carers**

Thank you for your continued support with your child's education. Despite the challenges this year has presented, it is inspiring to see so many students engaging well with the topics they are studying and putting much thought into their work. We have received some fantastic examples of work from our students across the curriculum including PSHCE.

We were delighted to welcome our school community back on site in March where we have successfully resumed classroom teaching. Our PSHCE curriculum continues to meet all government requirements. As you are aware it is compulsory for your daughter to receive relationship and health education and your continued support is greatly appreciated. Alongside our curriculum content, wellbeing is at the heart of all we do and as such this will continue to be a priority within our PSHCE curriculum.

You can find out more about your daughter's learning by accessing the curriculum area of our website and our updated RSE Draft Policy which is available on the following link:

- [Link to Draft RSE Policy](#)

Should you require any further information please do not hesitate to contact Mrs Barron, Subject Lead for PSHCE or Mrs Woodcock, Assistant Headteacher. Your feedback is always welcome.

## **Parent/Carer survey**

This academic year we have made changes to the structure of the school day due to the government COVID guidance.

We are not yet in the position to know what September will bring however feedback from staff and students indicate that some of the changes have had a positive impact on learning.

We would therefore like to gather your opinions on a few of the changes to see if it is worth exploring keeping these for an additional year.

Please can you therefore complete the survey below by **Monday 7th June 2021**:

- [Survey](#)

## **Free School Meals**

Free School Meals' supermarket vouchers for May half-term have been emailed via School Gateway. If there are any queries, please email [enquiry@hodgehgs.bham.sch.uk](mailto:enquiry@hodgehgs.bham.sch.uk); we will respond during week commencing 7th June.

FSM vouchers for May half-term are valid until **20<sup>th</sup> June** and Birmingham City Council have advised us that there will be no extensions to this date; parents need to redeem them as soon as possible.





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## GCSE Pod

The school is in fourth place in the national usage league, with an average of 33.68 pods watched by KS4 pupils since 1st March. In the last week, our pupils have accessed 2500 pods with History, English Literature and Geography the most accessed across the whole school; in addition to these three subjects, over 100 pods have been accessed in RS, Biology, DT, Maths and Spanish.

Individual year group figures are as follows:

<b>Year 7</b>	96%	1528 pods accessed; English Literature, Geography and RS
<b>Year 8</b>	94%	601; History, English Literature, Chemistry
<b>Year 9</b>	97%	70; English Literature, Spanish, Maths
<b>Year 10</b>	99%	301; French, Combined Science, Chemistry

## Year 10 Assessment Week

Pupils in Year 10 will be taking their summer assessments in a range of subjects; pupils should ensure that they are preparing thoroughly for these assessments. It is expected that pupils will use class notes to support preparation alongside additional resources such as revision guides, workbooks, GCSEPod, Tassomai and Hegarty Maths.

- [Year 10 Timetable](#)

## Maths Whizz and Hegarty Maths

- Completion of tasks on **Maths Whizz** (Year 7 only) and **Hegarty Maths** (all years groups) are an integral part of your daughters' Maths education.
- Could you please ensure that your daughter still has access to these programmes and is completing tasks on a regular basis.
- **Memri** tasks within Hegarty can help with revision and consolidating classwork, these will need to be completed on a regular basis.

Any problems with the above mentioned programmes please contact your daughter's Maths teacher.

## SEND

To support pupils with raising their reading ages, the SEND department have invested in a new programme '**Lexia Power-up Literacy**.' Pupils who have enrolled onto this programme should have come home with a letter with details about this learning platform and their log-in details, please could you encourage your daughter to log on at home and complete set activities for at least 1 hour per week.

## Thought for the Week: Procrastination

Value of the Month: Patience





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## Fill the library with new books!

A good school library is not just important for academic achievement. Reading for pleasure also improves children's wellbeing.

The National Book tokens big prize draw is back, giving you the chance to win £5,000 of National Book Tokens for your school's library – and if your entry is picked, you will also get £100 of National Book Tokens to spend on yourself!

The closing date is **Saturday 31st July 2021**, and the winner will be announced in the autumn term.

- [Nominate a school](#)

**Plus...** calling all budding, book-loving designers!

This summer, National Book tokens are asking children everywhere to create their own dazzling National Book Token designs for a chance to win a £10 gift card – featuring their own artwork – for themselves and everyone in their class. With weekly winners June, it's time to get creative!

- <https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class>

## Careers Education, Information, Advice and Guidance (CEIAG)

**Job of the week in the health sector:** [Osteopath](#)



Here is the [Live Broadcasts Schedule](#) for the following weeks. Please note that for some of them you have to register your students in advance.

Live broadcasts are a great way for students to hear directly from leading figures from a range of industries, and have the opportunity to ask questions via a moderated Q&A.

### How to join the Live Broadcasts

- Join 10 minutes before the broadcast to be ready
- You can join without needing an account – [Watch how here](#)
- For full speaker descriptions visit the [Broadcast Schedule here](#)





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## Safeguarding, Wellbeing and Support

We are aware that this may be a worrying time for adults and children. We have therefore extended the resources on our website around Safeguarding and Wellbeing.

### **Useful websites:**

- [Action for children](#)
- Barnado's: [Believe in children | Children's charity | Barnardo's](#)
- [Child Bereavement UK](#)
- [Child Line](#)
- Kooth: <https://www.kooth.com/>
- Mind: <https://www.mind.org.uk/>
- [Muslim Youth Helpline](#)
- NHS Support looking after a child or young person's mental health [NHS link](#)
- NSPCC at [www.nspcc.org.uk](http://www.nspcc.org.uk) or call their national helpline 0808 800 5000.
- Partnership for Children: [www.partnershipforchildren.org.uk](http://www.partnershipforchildren.org.uk)
- Pause: School website - [Pause | Hodge Hill Girls' School \(hodgehgs.bham.sch.uk\)](#)
- Women's Aid: [Home - Women's Aid](#)
- YoungMinds: [Looking after your mental health](#)

### **Keeping your daughter safe online**

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online. Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe. For further support you can log onto gov.uk.

Where can I go to report something?

- Parents
- Teachers
- Friends
- Police
- Online web report button

[Preventing bullying including cyberbullying for parents/carers](#)

[Keeping your child safe online](#)

