



## Hodge Hill Girls' School

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Ref: KC/RK

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Dear Parents/Carers,

### **Re: Remote Learning**

I am writing to explain the remote learning provision that is in place at Hodge Hill Girls' School for any students who have to self-isolate, or where local or national restrictions mean that pupils need to stay at home.

We have worked hard to put together a remote learning plan that will work for the school community. Key to this plan is access to an online platform called Class Charts. This can be accessed on any device, including mobile phones. All students and parents have been provided with personalised log in details. We highly recommend downloading the Class Charts App to your mobile device to prevent having to repeatedly log in. If you or your daughter do not currently have access to Class Charts, please phone the school office and someone will assist you.

### **Remote learning provision**

In summary the remote learning plan is as follows:

- Teachers will share learning resources from lessons via the Class Charts platform. The work will be uploaded on the day that lesson appears on the student timetable. The lessons may include PowerPoint slides, worksheets or video links.
- Remote learning will be provided in all subjects including PE and PSHCE.
- We understand that access to devices may be limited or shared between several family members. For this reason, we will not be delivering 'online lessons'. This allows students to complete the work at times that are suitable for the family and in which ever order is convenient for them.
- All pupils have exercise books in which to complete their learning, these should be used where possible. If your daughter finishes her exercise book whilst isolating, please contact their pastoral manager to arrange collection of a new book.
- If students require help, they can communicate with their teacher via email. Please remember that teachers will still be delivering their normal classroom-based lessons, so your child may not receive an immediate reply. Teachers will reply at the earliest opportunity.
- Some teachers might ask for work to be emailed, some may ask students to complete online surveys to assess learning. If this isn't the case, then learning will be assessed once the student returns from self-isolation.
- Our teaching assistants will be in touch to support our pupils with additional SEND needs.

Some students will complete work faster than others. If your daughter finishes the required classwork, then they should complete additional learning on the following online platforms:

- Hegarty Maths – this is a platform used to support learning in Mathematics. It provided students with videos to support learning and then assesses the students’ progress. Hegarty Maths can be accessed: <https://hegartymaths.com/>
- Tassomai – this is a quizzing platform used with all year groups in Science. It is also used in English, Maths and French for specific year groups. Students will know which subjects are relevant to them. Tassomai can be accessed: <https://app.tassomai.com/login>
- GCSE pod – is a platform containing short video clips tailored around the courses delivered at Hodge Hill Girls School. GCSE Pod can be accessed via the following link: [https://members.gcsepod.com/login?redirect\\_to=https://members.gcsepod.com/%20](https://members.gcsepod.com/login?redirect_to=https://members.gcsepod.com/%20)
- Key stage 3 classes have been provided with reading books. They should be reading for at least 20min per day. Once they finish a book, they should complete the respective quiz on Accelerated Reader.

Key stage 4 students have been provided with a wide range of revision guides and textbooks which should be used to enhance their learning.

### **Removing barriers to learning**

We continue to work hard to remove barriers to learning. We have distributed devices provided by the Department of Education to support families where access to IT was an issue. We have been fortunate to have been provided with additional devices from Birmingham Educational Partnership and continue to investigate sources of additional resources where required. In October, all parents were asked to complete a ‘back to school survey’. We are working with families who identified via this survey that IT access remains a concern. If you didn’t complete the survey and do not have internet or access to a computer/tablet at home, please contact the school office.

### **What we expect from your child**

If your daughter is self-isolating because they are unwell, their health must be the priority. If they are ill, then we will not be expecting them to complete the work set.

If they are self-isolating as a result of being in close contact with a confirmed case, or someone who is awaiting a test result then we do expect them to engage with home learning and complete their work weekly.

We expect them to contact their class teachers or their Pastoral Manager if they are having difficulties with the work set so that we can support them effectively.

If they are not engaging with the learning, we will use the following strategies to provide additional support:

- Phone calls home
- Increased feedback
- Printed copies of work

### **What you can do to help**

We appreciate that if the situation arises where self-isolation is required, it may present some challenges for your family. We ask for your support so that your daughters learning is not limited by the situation.

We do not expect you to watch your child all day, and we would not expect parents/carers to get involved in remote lessons in place of our teachers. However, it would be really helpful if you can take an active role in your child’s learning by asking them about their day and what work they’ve done.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day.
- Distinguish between weekdays and weekends, and separate home and school life.
- Plan breaks into the day to help your child stay focused.
- Set up a quiet space where your child can work but can also be monitored by you.

If you or your child are struggling, please let us know as soon as possible so that we can help support you. If you are having any difficulties with remote learning or if you have any questions, please contact, your daughter's Pastoral Manager on the school number.

Thank you for your continued support.

Yours faithfully,

A handwritten signature in cursive script that reads "K Cooney".

Mrs K Cooney  
Deputy Headteacher - Curriculum