



Leadership Message

Our school is built upon six fundamental values which we believe are central to all that we think, say, do and to what we aspire to become. Our values are: Tolerance, Perseverance, Integrity, Open Mindset, Excellence, Partnership and Spirit of Adventure. We teach these values in assembly and use them in our learning and our celebration of learning.

This week, we are proud to celebrate our very own Miss Akhtar who is the embodiment of each of these values. She has channelled her own spirit of adventure, displaying perseverance and partnership to publish a new story about tolerance and integrity. *There Once Was A Lonely Pickle* prompts all to keep an open mindset when meeting new friends and when faced with new challenges—and that is exactly the message that we want to give to our children of all ages!



Chavall.

Vacancy: School Governor

Each school is supported by a governing body who ensure that children are safe and learning is of a consistently high quality. We have a vacancy on our governing body.

Please read the information at the end of this newsletter to see how you can join our exciting team to become part of the school's continued growth.



Follow this link to order your copy from [Amazon](#); also available from [Waterstones](#).



ROMANIAN

Thank You
Mulțumesc



Curriculum Meetings

Thank you for attending our curriculum meetings this week; your support is invaluable! Please see the school [website](#) year group pages for all of the information that was shared at these meetings.



We have noticed that parking around our school has become increasingly unsafe—we kindly remind parents to consider our residents and the safety of our children when parking your cars to drop off and collect your children.



Star Pupils of the Week

EYFS

Areeha, Aleena, Yusuf, Khadija

Year 1

Amelia, Hayaat, Eduard

Year 2

Mudassir, Ayla Noor, Jibreel

Year 3

Hamdan, Tayyeb, Alonso

Year 4

Roumisa, Ismaeel, Sara, Abdul

Year 5

Abdul-Ahad, M. Afzal, Adam

Year 6

Jannat, Eva, Ahsaan, Ume-Ammarah



Marvellous Mathematicians

EYFS

Aidan, Eisa R

Year 1

M. Hamid, M Tahseen, Hasan

Year 2

Amirah, Talha, Mustafa

Year 3

Yusuf, Sami, Sufyaan

Year 4

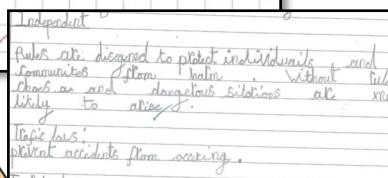
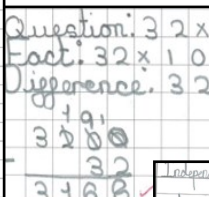
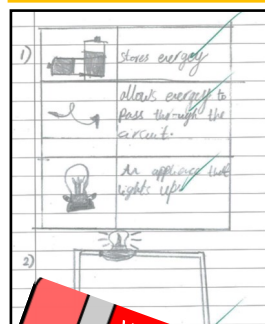
Hatim, Hoorain, Fatimah, Eesaa

Year 5

Tahil, Zainab, Ameera

Year 6

Dawood, Eva, Aayoub, Eesha



School Attendance

this week:

94.9%

Attendance Ladder

How close is your child to reaching the top?

More time in school =
MORE TIME TO LEARN!Equates to
4 school days
off each yearEquates to
7 school days
off each yearEquates to
9 school days
off each yearEquates to
11 school days
off each yearEquates to
18 school days
off each yearEquates to
2 months
off each year100%
Perfection98%
Impressive96%
Good95%
Nearly There94%
Needs to Improve90%
Danger Zone80%
Danger ZoneOn
TrackAt
RiskOff
TrackWe think presentation
is important!

Celebration Assemblies take place on Fridays. EYFS—Y4: 9:00am, Y5-Y6: 10:00am.

Invited parents/carers will be notified on the Tuesday before the assembly.

Dear Parent/Carer,

PARENT GOVERNOR ELECTION

I am writing to invite you to stand for election as a parent governor or nominate another parent to do so. In our school there is currently one vacancy on the Governing Board. Nominations can only be accepted from parents or carers who have children registered at the school on the day that nominations close.

The Governing Board, with the Headteacher, has overall responsibility for the running of the school. The role of a school governor is to contribute to the work of the Governing Board (GB) in ensuring high standards of achievement for all children and young people in the school by:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school, its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

The role of governor can be demanding but very rewarding. Parent governors serve a four-year term of office and under usual circumstances, can expect to spend between 10 and 20 days a year on governance duties. These include:

- attending meetings of the Governing Board, some of which are outside of school hours and contributing to Governing Board business;
- reading reports and papers and keeping up to date on the progress that the school is making; and
- visiting the school from time to time during the school day.

You will be expected to, undergo a Disclosure and Barring Service (DBS) check and sign a governors' Code of Conduct and have:

- a strong commitment to the role and improving outcomes for children
- the inquisitiveness to question and analyse;
- the willingness to learn;
- good inter-personal skills;
- appropriate levels of literacy in English (unless a GB is prepared to make special arrangements); and
- sufficient numeracy skills to understand basic data.

Training is available for all governors and the GB has an expectation that those new to school governance attend induction training such as that provided by the Local Authority's School & Governor Support service.

Parents/carers who have paid employment in the school for 500 or more hours in any consecutive 12-month period or who are elected members of the Local Authority are not eligible to stand in these elections.

If you would like to stand for election, please collect a nomination form from the school office and return it to the school no later than **Friday 7th February 2025**. You may also include a personal statement to support your nomination. There is no limit on the length of this statement, however, we encourage candidates to be succinct

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when setting out the skills, experience and attributes that they can bring to the GB to support their nomination. Self-nominations will be accepted, but if you are nominating another parent, please seek their prior consent.

If a ballot is necessary, voting papers will be sent to all parents together with details of the ballot procedure.

To find out more about our school's governing body (i.e. frequency of meetings etc) and the Governing Board's code of conduct please contact Mr Rose or Mrs Povall through the school enquiry email address.

Yours faithfully,



C Rose (Headteacher)

Enc. Nomination form

If you would prefer a paper copy of this letter and the following nomination form, please call into our school office who will be happy to help you.

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NOMINATION FORM for the election of parent governors

Please enter IN BLOCK LETTERS the name and address of the person being nominated for election:

Name: _____

Address:

Signature of person nominated: _____

Signature of proposer (if different to nominee): _____

Name and address in BLOCK letters of proposer (if different to nominee):

Child's name and class:

Please complete your personal statement on the reverse of this nomination form. There is no limit on the length of this statement, however, we encourage candidates to read the nomination letter carefully, to be succinct when setting out the skills, experience and attributes that they can bring to the governing board to support their nomination. Your personal statement will be provided to each person who is eligible to vote. Completed nomination forms must be returned to the school by **Friday 7th February**.

Personal Statement

I wish to submit my nomination for the election of parent governor

I confirm

- (i) that I am willing to stand as a candidate for election as a parent governor and
- (ii) that I am not disqualified from holding office for any of the reasons set out in the School Governance (Constitution) (England) Regulations 2012.

Signature _____

Date _____