



HODGE HILL
PRIMARY SCHOOL



Hodge Hill School Improvement Plan January 26-July 26

Parent Summary

At Hodge Hill, our work over the next 6 months focuses on securing consistently high-quality teaching, strong leadership at every level, and a culture in which every child can thrive academically, socially, and emotionally. This plan sets out the key priorities we must drive together in order to achieve the standards our children deserve. It is intentionally concise so all parents/carers have absolute clarity about what matters most and what we each need to do.

This outline is designed to help you see how the priorities connect.

Curriculum & Teaching	Achievement (Assessment)
<ul style="list-style-type: none">• Embed the curriculum so pupils achieve well in every subject.• Strengthen subject knowledge.• Launch and embed the Hodge Hill Teaching & Learning Model.• Ensure a consistent Reading & Writing curriculum across EYFS–KS2.	<ul style="list-style-type: none">• Ensure accurate, consistent, and statutory-compliant assessment.• Strengthen moderation and data analysis.
Personal Development & Wellbeing	Attendance & Behaviour
<ul style="list-style-type: none">• Improve educational visits and experiences.	<ul style="list-style-type: none">• Embed the whole-school attendance strategy.• Implement the new Relationships & Behaviour Regulations policy.
Leadership & Governance	Early Years
<ul style="list-style-type: none">• Strengthen leadership at AHT and YGL level.	<ul style="list-style-type: none">• Review and refine EYFS curriculum.
<ul style="list-style-type: none">• Improve communication and workload systems.	<ul style="list-style-type: none">• Strengthen EYFS pedagogy and subject knowledge.
Inclusion / SEND	Safeguarding
<ul style="list-style-type: none">• Improve provision for complex needs.	<ul style="list-style-type: none">• Strengthen DSL structure and clarity of roles.
<ul style="list-style-type: none">• Strengthen in-class SEND support.	<ul style="list-style-type: none">• Improve medical needs processes.