



WHOLE SCHOOL DATA (unvalidated)

	2022/2023	National 2022/ 2023	2023/2024	National 2023/ 2024
Early Years Foundation Stage: Reception Class (age 5)				
Children at age-related expectation on entry (%) (Reception Baseline Assessment 2022, TA 2018 & 2019)	20%	NA	18%	NA
Children achieving a Good Level of Development on exit (%)	63%	67%	66%	67%
Phonics Check: Year 1 (age 6)				
Children passing the check (%)	83% Y2 - 84.6%	79% Y2 - 88.5%	83% Y2 - 89.3%	80% Y2 - 89%
Key Stage 1 SATs: Year 2 (age 7)				
Reading at the Expected Level	61%	68%	NA	NA
Writing at the Expected Level	52%	60%	NA	NA
Mathematics at the Expected Level	63%	70%	NA	NA
Reading at Greater Depth	20%	19%	NA	NA
Writing at Greater Depth	12%	8%	NA	NA
Mathematics at Greater Depth	18%	16%	NA	NA
Combined	47%	56%	NA	NA
Multiplication Tables Check: Year 4 (age 9)				
Multiplication Tables Check pass (>22)	75%	NA	NA	NA
Multiplication Tables Check pass (25/25)	NA	NA	65%	34%
Key Stage 2 SATs: Year 6 (age 11)				
Reading / Writing & Mathematics combined at the expected level	54%	59%	50%	60%

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Reading / Writing & Mathematics combined at Greater Depth	3%	8%	0%	7%
Reading at the Expected Level	63%	73%	62%	74%
Writing at the Expected Level	68%	71%	72%	72%
Mathematics at the Expected Level	74%	73%	70%	73%
Grammar, Punctuation & Spelling at the Expected Level	73%	72%	68%	72%
Reading at Greater Depth	19%	29%	15%	28%
Writing at Greater Depth	5%	13%	6.8%	13%
Mathematics at Greater Depth	20%	24%	15%	24%
Grammar, Punctuation & Spelling at Greater Depth	24%	30%	18%	32%
Reading Progress	-2.5	0.04	-	-
Writing Progress	-0.69	0.04	-	-
Mathematics Progress	-1.06	0.04	-	-
Average Scaled Scores Reading	102	105	102	105
Average Scaled Scores Maths	103	104	103	104
Average Scaled Scores GaPS	103	105	102	105

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