

WHOLE SCHOOL DATA 2024-2025 (unvalidated)

	2022/ 2023	National 2022/ 2023	2023/ 2024	National 2023/ 2024	2024/ 2024	National 2024/ 2025
Early Years Foundation Stage: Reception Class (age 5)						
Children at age-related expectation on entry (%) (Reception Baseline Assessment 2022, TA 2018 & 2019)	20%	NA	18%	NA	TBC	NA
Children achieving a Good Level of Development on exit (%)	63%	67%	63%	68%	61%	69%
Phonics Check: Year 1 (age 6)						
Children passing the check (%)	83% Y2 - 84.6%	79% Y2 - 88.5%	82% Y2 - 90%	80% Y2 - 89%	82% Y2 - 85%	80% Y2 - 91%
Multiplication Tables Check: Year 4 (age 9)						
Multiplication Tables Check pass (25/25)	49%	29%	65%	34%	50%	38%
Key Stage 2 SATs: Year 6 (age 11)						
Reading / Writing & Mathematics combined at the expected level	54%	59%	50%	61%	55%	62%
Reading / Writing & Mathematics combined at Greater Depth	3%	8%	0%	8%	10%	8%
Reading at the Expected Level	63%	73%	62%	74%	61%	75%
Writing at the Expected Level	68%	71%	71%	72%	72%	72%
Mathematics at the Expected Level	74%	73%	69%	73%	72%	74%
Grammar, Punctuation & Spelling at the Expected Level	73%	72%	68%	72%	66%	73%
Reading at Greater Depth	19%	29%	16%	28%	19%	33%
Writing at Greater Depth	5%	13%	6.8%	13%	12%	13%

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Mathematics at Greater Depth	20%	24%	15%	24%	22%	26%
Grammar, Punctuation & Spelling at Greater Depth	24%	30%	19%	32%	18%	30%

School and national average scaled scores

	2022/ 2023	National 2022/ 2023	2023/ 2024	National 2023/ 2024	2024/ 2024	National 2024/ 2025
Average Scaled Scores Reading	102	105	102.5	105	103.5	106
Average Scaled Scores Maths	103	104	102.5	104	103.6	105
Average Scaled Scores GaPS	104	105	102.6	105	103.6	105

Progress

Progress is calculated by comparing pupil's achievements with the achievements of other pupils nationally who had a similar starting point (prior attainment). Where a school has a progress of zero pupils achieved similar results.

Reading Progress	-2.5	0.04	-	-		
Writing Progress	-0.7	0.04	-	-		
Mathematics Progress	-1.1	0.04	-	-		

Progress data is not available for 2024 or 2025 due to absence of Key Stage 1 Teacher Assessments in 2020 and 2021.

Most schools will have progress scores between -5 and + 5.

[Please click on this text to be taken to the Department for Education's performance tables for our school.](#)

Due to the Covid-19 Pandemic there is no data for schools for the academic years of 2019/2020, or 2020/2021

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