



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
High quality lunchtime provision across all year groups.	Play leader and play leader programme embedded across all phases – all children in school have access to this each week
All children in year 3,4,5 and 6 to take part in the bike ability programme – use this programme to encourage children to cycle more.	Bikeability programme completed in years 3-6
Appoint a PE Champion with dedicated release time to co-ordinate the quality of PE and activity throughout the school and contribute to raising standards across the school.	PE Champion in position and school has increased participation in external events by 80% in 22-23
Embed partnership with Villa Foundation	Partnership embedded and 360 pupils have accessed the programme throughout 22-23
Investigate and apply for School sports mark.	Bronze mark gained in 22-23
High-quality PE taught and delivered by class teachers on a weekly basis	All pupils accessed 2 hours of PE weekly and quality of provision moderated in Spring 23
Attendance of KSSP inter-school and intra-school competitions, including broad range of sports with broad range of pupil participants	Inter-school competitions involved 250 pupils in 22-23 and participation in external events increased by 80% in 22-23

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total allocation for 2023/24 was £22,390.**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop pupils' physical health through the Daily Mile.	<i>Lunchtime supervisors / coaches - as they need to lead the activity and pupils – as they will take part.</i>	Key indicator 2 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
High quality lunchtime provision across all year groups including targeted sports for key groups of pupils to improve mental health and behaviour	<i>Lunchtime supervisors / PSAs/play leader - as they need to lead the activity and pupils – as they will take part.</i>	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
All children in year 3,4,5 and 6 to take part in the bike ability programme – use this programme to encourage children to cycle more.	<i>Teaching staff and pupils in KS2</i>	Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<i>Increased percentage of pupils able to ride a bike and become secure cycling on roads and in public areas.</i>	<i>£1000 cost of programme and cover for teachers</i>
Investigate and apply for 'Silver' School sports mark.	<i>PE subject champion as she will complete the application – Sports Council/teachers/pupils as they will support the application</i>	Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement	<i>School to meet all criteria of the 'silver' award and action plan devised to ensure sustainability.</i>	

<p>Embed partnership with Villa Foundation</p>	<p><i>Participation in programme of learning and events/clubs across KS1 and KS2 – 360 pupils in total</i></p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><i>360 pupils to take part in the programme in 23-24 and 6 after-school clubs to take place across the year. Pupil voice to demonstrate an increased awareness of mental health aspects of the programme.</i></p>	<p><i>£12000 subscription cost of programme</i></p>
<p>High-quality PE taught and delivered by class teachers on a weekly basis</p>	<p>Utilise full CPD offer from Spark Active for teacher twilight training sessions. And other training opportunities for more specialized CPD e.g. – gymnastics. PE teaching assistant, and Spark Active apprentices, to work alongside school staff in lessons to develop relevant subject knowledge and pedagogy.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 cost of Spark Active subscription to enable CPD, enter events and have the support of the PE teaching assistant.</i></p>
<p>Ensure all pupils leaving the school are able to perform self safe rescue as a minimum in terms of swimming</p>	<p>Targeted teaching groups in year 6 to support pupils who cannot swim 25 metres and cannot perform self safe rescue – this to follow structured swimming teaching programme in years 4 and 5.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Year 6 swimming data to meet national expectations.</i></p>	<p><i>£3000 cost of targeted top-up sessions for year 6 pupils</i></p>
<p>Attendance of KSSP inter-school and intra-school competitions, including broad range of sports with broad range of pupil participants</p>	<p>All pupils in Reception to year 6 across each term of the school year will take part in structured competitions and events – both in school and across the city.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>Increase the percentage of pupils participating in inter-school competitions to 80% of the school population and intra-school to 25% across the school year.</i></p>	<p><i>£5000 cost of Spark Active subscription to enable CPD, enter events and have the support of the PE teaching assistant.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop pupils' physical health through the Daily Mile.	Daily Mile introduced for pupils in year 3 and 4 in Summer term 23-24.	This to be extended to all year groups in 24-25.
High quality lunchtime provision across all year groups including targeted sports for key groups of pupils to improve mental health and behaviour.	Play leader programme embedded across all phases and targeted sports games in place for all year groups– all children in school have access to this each week. Targeted pupils have been identified in years 3-6 and structured sports games are in place daily to support mental health and behaviour. This has led to a decrease in lunchtime incidents and improved behaviour in lessons for this group of pupils.	The Play leader programme to continue in 24-25 and school to further increase the percentage of pupils gaining access to targeted support through sport at lunchtime to further improve mental health and behaviour across the school.
All children in year 3,4,5 and 6 to take part in the bike ability programme – use this programme to encourage children to cycle more.	Programme in place in 23-24	Programme to continue in 24-25 and school to target pupils who haven't taken part in the programme before.
Investigate and apply for 'Silver' School sports mark.	School gained 'silver' award in 23-24.	School to embed aspects of 'silver' award in 24-25 and make application for 'gold' status.
Embed partnership with Villa Foundation	Partnership continued in 23-24 and all pupils in KS2 gained access to the programme.	Continue the programme in 24-25
High-quality PE taught and delivered by class teachers on a weekly basis	All pupils accessed two hours of high quality PE weekly in 23-24 and curriculum and teaching moderated by Spark Active in Autumn 23. All ECTS had two days of targeted CPD and 4 teachers had one day of CPD.	Spark Active subscription to continue in 24-25 and moderation to be extended to include gymnastics as staff voice supports the need for this.
Ensure all pupils leaving the school are able to perform self	38%of pupils leaving school are able to perform self-	Targeting of year 6 pupils to continue in 24-25

<p>safe rescue as a minimum in terms of swimming</p> <p>Attendance of KSSP inter-school and intra-school competitions, including broad range of sports with broad range of pupil participants</p>	<p>safe rescue and 55% able to swim 25 metres.</p> <p>All pupils have taken part in at least one inter-school competition in 23-24 and 200 pupils have taken part in at least one intra-school competition in 23-24.</p>	<p>24-25 target to be that all pupils take part in at least three inter-school competitions and the figure of 200 pupils taking part in inter-school competitions is maintained. The school also aims to introduce a boys and girls football team in 24-25 in years 4-6.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>55% - we are struggling to get pool space due to constraints in the local area. All pupils in year 4 and 5 have had a weekly swimming lesson for a period of 18 weeks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	School has targeted year 6 pupils who haven't met the criteria of being able to swim 25 metres competently, confidently and proficiently. They have had an extra session weekly during the summer term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	3 teachers have had dedicated swimming CPD during 23-24.

Signed off by:

Head Teacher:	<i>Clare Lucas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Carl Rose – Deputy Headteacher</i>
Governor:	
Date:	23 rd July 2024