



welcome  
to...



**HODGE HILL**  
PRIMARY SCHOOL



*...putting children at the heart  
of all we think, say and do.*

# Our Team...

# Welcome to Year 1



Mrs Tarpey  
Year Group Leader

Miss Roach  
Phase Leader

Miss. Javed  
Class Teacher

Mrs.  
Qureshi  
Class Teacher

Pupil Support  
Assistants:

Mrs Mohsin  
Mrs. Kanumn

Pastoral Support

Mr Clayton



Our Curriculum



Reading and Maths



Assessment and Intervention



Other areas of learning





01

We have a broad curriculum which covers all areas of learning. Please use the parents' overview to talk to your child about what they will be learning this year.

# Curriculum Overview

## TERMLY EVENTS: Animal Man visit

**COMPUTING:**

Children will:

- Explore and develop key board skills
- Understand how to add and remove text
- Use technology to group objects
- Use technology to compare groups of objects

**PSHE:**

Physical health and mental wellbeing

Children will learn about:

Making healthy choices, including hygiene, diet and the importance of exercise.

After the half term, we will be looking further into health and wellbeing. This will cover celebrating our strengths, handling difficult emotions and keeping safe.

**MATHS**

Children will learn to:

- Recognise, find and name a half and a quarter of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time.
- Measure and begin to record: lengths and heights; mass/weight/capacity and volume; time
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order and use language relating to dates including days of the week and weeks, months and years.
- Tell the time to the hour and half past the hour and draw hands on a clock face to show these times.
- Recognise and name common 2d and 3d shapes.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

**GEOGRAPHY**

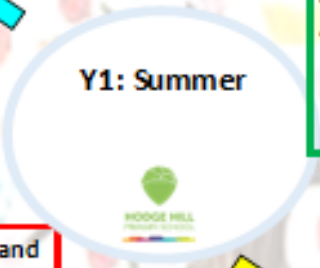
Children have learnt to:

- Look at Animals in Hot and Cold countries
- Comparing Hot and Cold countries
- Investigate how Animals adapt to the In surroundings
- Identify where the hot and cold places are in the world

**SCIENCE: Humans and Plants**

The twentieth class will learn about the different senses (touch, taste, sound, sight and smell). The children will further focus on understanding how to name and draw the human body. This will be applied in engaging activities such as drawing out the feet and labelling it.

The children will then move onto learning about plants. They will explore parts of plants and trees, apply their knowledge in engaging activities, for example going outside and seeing what plants they can spot and then further applying that knowledge into their independent work.



**HISTORY: The Fire of London**

Children will be taught:

- To understand the difference between London today and London during The Fire of London.
- To learn how the fire started and how it spread as well as understand ways we learn about the past.
- To explore why people acted the way they did and why the fire spread so quickly.

**MUSIC: Your imagination**

Children will:

- Understand how pulse, rhythm and pitch work together.
- Participate in singing and rap songs as well as learn to play the glockenspiel.
- Work together and perform to an audience.

**PE: Attack, Defend and Shoot**

Prior knowledge: refine a range of ball skills: throwing, catching, kicking, passing, aiming

PE Hub 'Send and return'

- To explore different ways of sending balls and bean bags
- To receive and return a ball to score points
- To play in a rally with a partner

PE Hub 'Run jump throw'

- To experience competition against themselves
- To perform runs as part of a team
- To experience a variety of jumps
- To develop a gility, balance and coordination

**Art: Sculptures**

This term children will be looking at sculptures in Art. They will be learning all about what sculptures are, what techniques are used to make them, what materials we could use and looking into famous artists like Andy Goldsworthy and Lucie Rie. The children will be applying all their learnt knowledge at the end by making their own sculptures using clay!

**RE:**

Across the term, we will explore the topics of remembering roots, being hopeful and visionary, being curious and valuing knowledge and the importance of honesty.

These themes will be explored through Islam, Judaism, Christianity and Hinduism.

- To explore what it means to be hopeful
- To understand how different religions find out about God and the world
- To understand the importance of telling the truth

**ENGLISH**

READING: decodable texts suited to phonics knowledge

Prior Knowledge: read simple sentences; re-read books to build up the reading fluency

WRITING (writing to entertain, writing to inform)

Prior Knowledge: letter formation; CL for start of sentence; TS at end of sentence; re-read writing to check it makes sense; orally rehearse my sentence before writing; spell words containing each of the phonemes already taught

Children will:

- Use capital letters for names of places
- Use the prefix un- to change the meaning of words
- Use the suffix -ed to show past and present tense
- Use the suffix -es to create plural nouns
- Punctuate sentences using capital letters, full stops and finger spaces
- Punctuate sentences with an exclamation mark to show expression
- Join words and clauses using the conjunction 'and'
- Sequence sentences to write short narratives
- Use adjectives to describe
- Use letter names to distinguish between alternative spellings of the same sound
- Compose a sentence orally before writing it

# Animal Man 1T



# Animal Man 1R



# Animal Man 1J



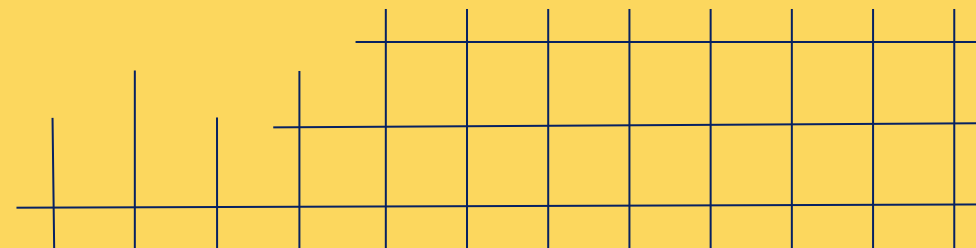
# Animal Man 1Q



# Oracy



**Speaking in full sentences about their work and things that they like to tell each other.**





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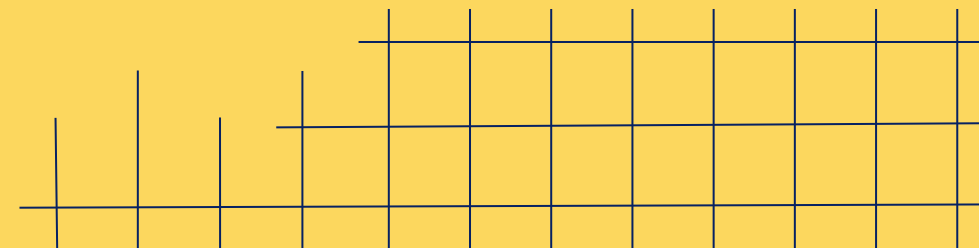
Reading and Maths

# Reading



Focus on:

- **Phonics**
- **Blending to read**
- **Reading fluency**
- **Comprehension**
  
- **Decodable Texts**
- **Sharing Books**

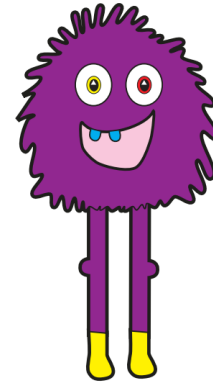


# Phonics

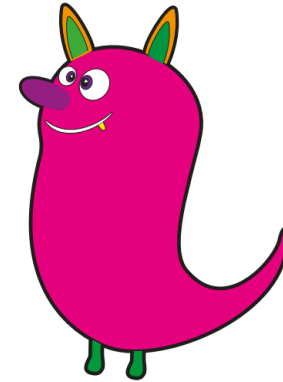
WB 8<sup>th</sup> June, 2026

- Alien Words

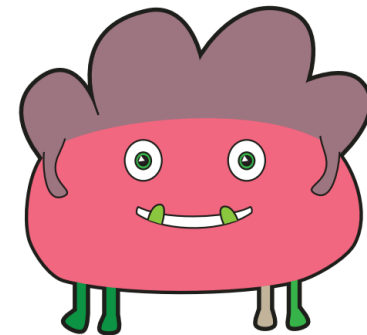
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chesh



whike



# Phonics

WB 8<sup>th</sup> June, 2026

- Decodable Words

tuft

dreams

whirling

# Reading at Home



## Expectation:

- Read at home 5x week
- Books and reading records must be in school every day.
- Decodable books will be sent home each Wednesday and must be returned on Monday
- Sharing books will be sent home on Monday and must be returned each Wednesday

# Maths

## Focus on:

- **Times table rockstars**
- **Fractions**
- **Chronological order**
- **Telling the time**

## MATHS

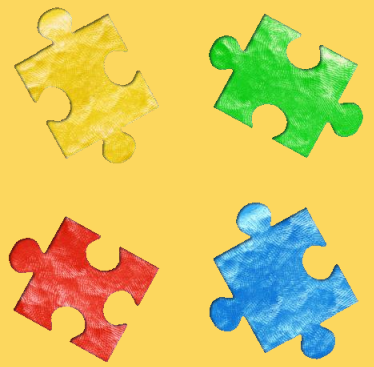
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03

Assessments and  
Interventions

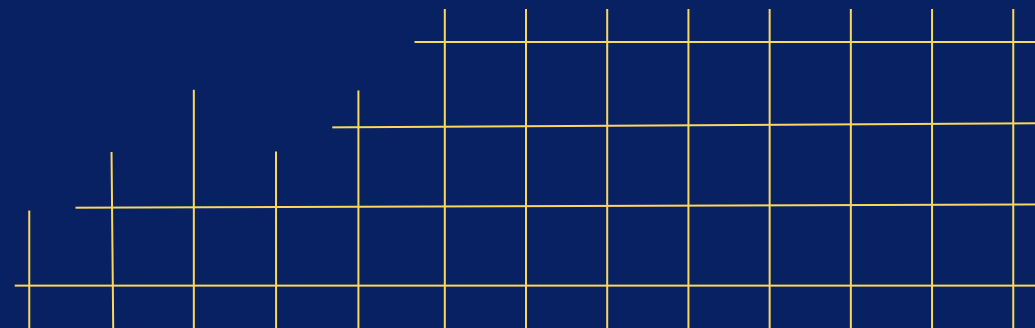


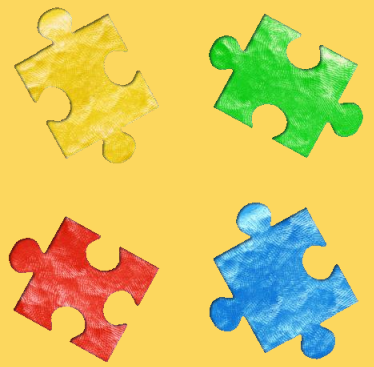
# Assessments

We will use teacher assessment to check their understanding of Writing, Reading and Maths

Phonics: WB 8<sup>th</sup> June, 2026

End of year reports will be sent home in July.



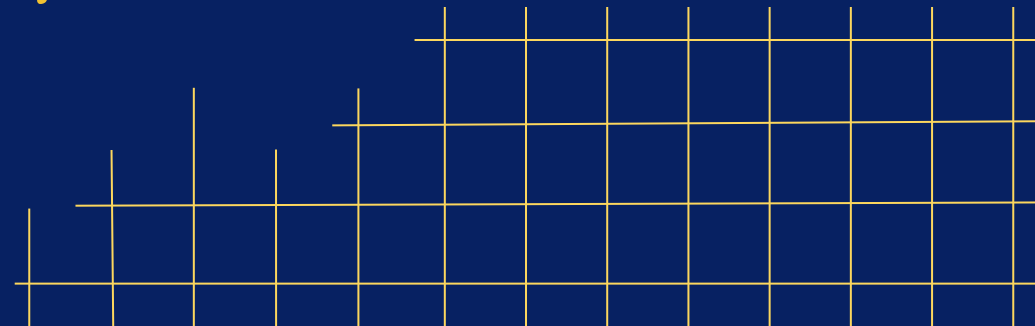


## Additional Support

Children who need extra support will have an additional intervention session to help them catch up on the day's learning.

These groups are constantly reviewed according to the need of the children and ongoing assessment.

Details on how you can support your child at home are on the school's website.





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Other areas of learning



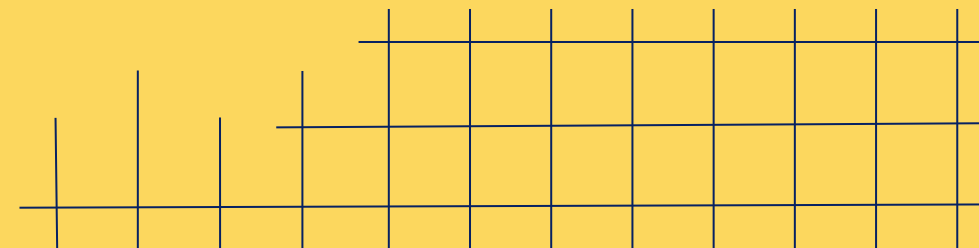
**PE**

**1J – Tuesdays and Wednesdays**

**1R – Mondays and Wednesdays**

**1T – Tuesdays and Fridays**

**1Q-Wednesdays and Thursdays**



# PSHE including relationships education

We follow the PSHE Association scheme of work.

This half term children will cover the topics:

Making healthy choices:

- Hygiene
- Diet
- The importance of exercise

Health and wellbeing:

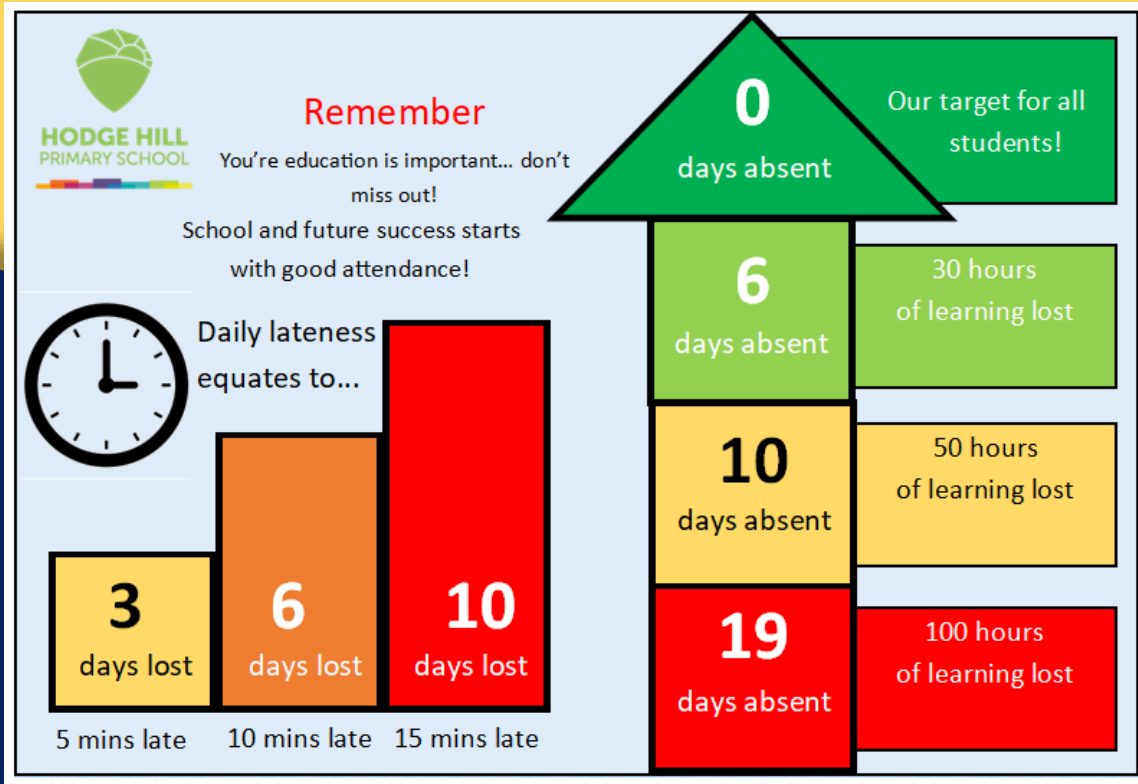
- Handling difficult emotions
- Keeping safe

# Homework

- Reading 5 times a week with reading diaries updated after every read.
- Times Tables Rockstars should be played 5 times a week.

# Attendance

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school.

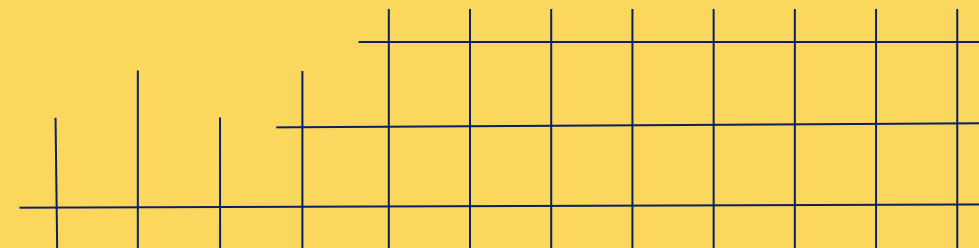


Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development.

**Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.**

Regular attendance:

Teaches and embeds good routines which are easily transferred into the working life as young people leave education and enter the world of work.



Thank you for  
listening, any  
questions?

