

## MATHS

### Children will learn to:

- Recognise, find and name a half and a quarter of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time.
- Measure and begin to record: lengths and heights; mass/weight/capacity and volume; time.
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order and use language relating to dates including days of the week and weeks, months and years.
- Tell the time to the hour and half past the hour and draw hands on a clock face to show these times.
- Recognise and name common 2d and 3d shapes.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.

## PSHE:

### Physical health and mental wellbeing

#### Children will learn about:

Making healthy choices, including hygiene, diet and the importance of exercise.

After the half term, we will be looking further into health and wellbeing. This will cover celebrating our strengths, handling difficult emotions and keeping safe.

## TERMLY EVENTS:

# Y1 PSC

## COMPUTING:

### Children will:

- Explore and develop keyboard skills
- Understand how to add and remove text
- Use technology to group objects
- Use technology to compare groups of objects

## ENGLISH

### READING: decodable texts suited to phonics knowledge

Prior Knowledge: read simple sentences; re-read books to build up their reading fluency

### WRITING (writing to entertain, writing to inform)

Prior Knowledge: letter formation; CL for start of sentence/FS at end of sentence; re-read writing to check it makes sense; orally rehearse my sentence before writing; spell words containing each of the phonemes already taught

#### Children will:

- Use capital letters for names of places
- Use the prefix un- to change the meaning of words
- Use the suffix -ed to show past and present tense
- Use the suffix -es to create plural nouns
- Punctuate sentences using capital letters, full stops and finger spaces
- Punctuate sentences with an exclamation mark to show expression
- Join words and clauses using the conjunction 'and'
- Sequence sentences to write short narratives
- Use adjectives to describe
- Use letter names to distinguish between alternative spellings of the same sound
- Compose a sentence orally before writing it

## Y1: Summer



## PE: Attack, Defend and Shoot

Prior knowledge: refine a range of ball skills: throwing, catching, kicking, passing, aiming

### PE Hub 'Send and return'

- To explore different ways of sending balls and beanbags
- To receive and return a ball to score points
- To play in a rally with a partner

### PE Hub 'Run jump throw'

- To experience competition against themselves
- To perform runs as part of a team
- To experience a variety of jumps
- To develop agility, balance and coordination

## GEOGRAPHY

### Children have learnt to:

- Name, locate and identify characteristics of 4 countries and their capital cities of the UK.
- Locate Birmingham on a map of the UK.
- Make comparisons about cities, towns and villages.
- Describe the locality of the school and the local area.
- Locate Birmingham and know which part of Birmingham I live in.

## SCIENCE: Humans and Plants

This term the children will learn about the 5 different senses (touch, taste, sound, sight and smell). The children will further focus on understanding how to name and draw the human body. This will be applied in engaging activities such as drawing out their feet and labelling it.

The children will then move onto learning about plants. They will explore parts of plants and trees, apply their knowledge in engaging activities, for example going outside and seeing what plants they can spot and then further applying that knowledge into their independent work.

## MUSIC: Your imagination

### Children will:

- Understand how pulse, rhythm and pitch work together.
- Participate in singing and rapping as well as learn to play the glockenspiel.
- Work together and perform to an audience.

## HISTORY: The Fire of London

### Children will be taught:

To understand the difference between London today and London during The Fire of London.

To learn how the fire started and how it spread as well as understand ways we learn about the past.

To explore why people acted the way they did and why the fire spread so quickly.

## Art: Sculptures

This term children will be looking at sculptures in Art. They will be learning all about what sculptures are, what techniques are used to make them, what materials we could use and looking into famous artists like Andy Goldsworthy and Lucie Rie. The children will be applying all their learnt knowledge at the end by making their own sculptures using clay!

## RE:

Across the term, we will explore the topics of remembering roots, being hopeful and visionary, being curious and valuing knowledge and the importance of honesty.

These themes will be explored through Islam, Judaism, Christianity and Hinduism.

- To explore what it means to be hopeful
- To understand how different religions find out about God and the world
- To understand the importance of telling the truth