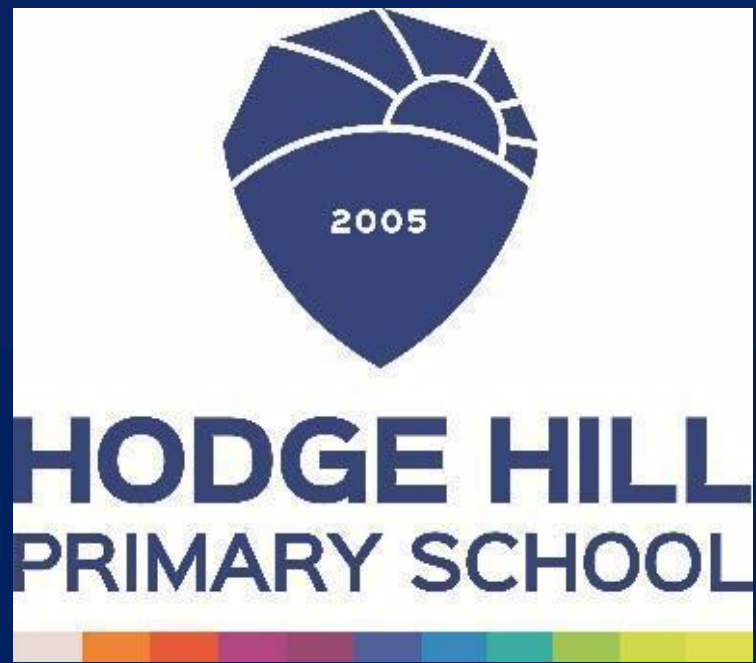




Welcome
to...



Our Team... Year 3



3W
Ms Wiffen
Class Teacher
(YGL)

Pupil Support
Assistants:
Mrs S Ali

3F
Miss Fiaz
Class
Teacher

3Z
Mr
Siddique
Class
Teacher



Pastoral Support
Mrs Hemmings





Our Curriculum



Reading and Maths



Assessment and Intervention



Other areas of learning



School Uniform

- Black Shoes
- Black, grey or white head scarf
- Plain white T-shirt for PE
- No jewellery except stud earrings
- No make up including nail varnish

School Expectations

- Pupils will need to come into school in their PE kit on PE days.
- Full school uniform is expected on other days.
- Healthy Snack - Fruit or Veg only - must not include chocolate, crisps or biscuits.
- Children should only drink water.



01

We have a broad curriculum which covers all areas of learning. Please use the parents' overview to talk to your child about what they will be learning this year.

MATHS

Prior Knowledge:

Place value, addition and subtraction, fractions
Scheme of work—following White Rose—
Measurement, Shape, Statistics

Children will be taught to:

Measure, compare, add and subtract lengths, mass, volume and capacity.

Measure the perimeter of simple 2D shapes

Add and subtract amounts of money to give change

Tell and write the time from an analogue clock, including Roman numerals, and 12 hour and 24 hour clocks.

Know the number of seconds in a minute and number of days in each month, year and leap year.

Compare durations of events e.g. time taken

Draw 2D shapes and make 3D shapes

Recognise angles as a property of shape or a description of a turn

Identify right angles

ENGLISH

READING: Greeks and Heroes, The true story of the three little pigs, How to look after your human.

Children will:

- Develop positive attitudes to reading and understanding of what they read
- Identify story conventions (problem/resolution/climax/resolution)
- Discuss their understanding and explain the meaning of words in context
- Begin to justify inferences
- Ask questions to improve their understanding of a text

WRITING (to persuade, to entertain and instructions)

Children will:

- Spell a wide range of homophones appropriate to the context of their sentence
- Join most letters within cursive handwriting
- Use paragraphs to group writing around a theme
- Use conjunctions, adverbs and prepositions to express time, cause and place
- Use past, present and present perfect forms of verbs consistently
- Use 'a' and 'an' correctly to indicate a noun
- Peer assess: propose changes to grammar and vocabulary to make improvements

PSHE:

Children will learn about health choices and their impact, personal strengths and achievements and safety in the local environment.

Children will revisit the NSPCC Underwear Rule and name specific body parts.

Boys and girls to be taught separately

ART:

Sculpture, children will learn about different artists, and techniques for modelling with clay.

COMPUTING:

Children will be learning about desktop publishing and branching databases as well as programming.

SCIENCE: Plants

Children will learn about the different parts of a plant and the life cycle of a plant. Children will explore pollination and seed dispersal.

Children will learn about light

RE: Christianity, Judaism, Islam and Sikhism

Children will explore the themes of honesty, truth, lies and attentiveness and how it is shown in all the different religions.

Y3: Summer

MUSIC:

Children will continue to learn the recorder this term during their music lessons.

HISTORY: Ancient Greece

Children will be taught about life in Ancient Greece. They will look at a range of different sources and think about the roles myths and legends have played. Children will analyse look at what physical evidence remains and how the Greeks have influenced our lives today.

PE: Athletics

Children will learn to control their movements in response to instructions. They will practise skills to develop their agility, speed and balance. They will play team games—rounders.

DT: Food Technology

This term, children will be exploring Food Technology as part of their Design and Technology curriculum. They will develop an understanding of food hygiene, healthy eating, and basic preparation skills, building on their learning from Year 2. Pupils will design and make scones, then evaluate their finished products and suggest possible improvements.

In addition, children will take part in a textiles unit, during which they will design and create soft toy monsters, developing their creativity and practical making skills

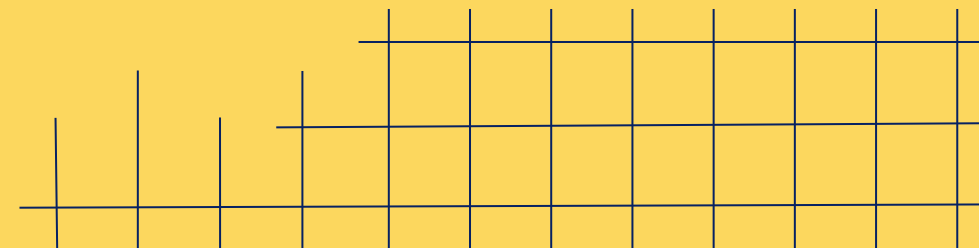
Geography

In Geography, pupils will be learning about the water cycle. They will explore how water moves through the environment, including the processes of evaporation, condensation and precipitation. Children will develop their understanding of how the sun drives the water cycle and why it is essential for weather, plants, animals and people. Through discussion, diagrams and simple investigations, pupils will use key geographical vocabulary and begin to make links between the water cycle and everyday life, including the importance of water conservation.

Curriculum Overview

Homework

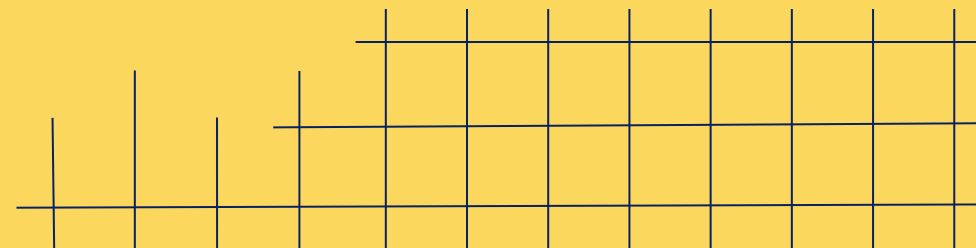
- Reading 5 times a week with reading diaries updated after every read.
- Times Tables Rockstars should be played 5 times a week.
- Musical instruments, once taken home should be practiced as often as possible.
- This term we are focusing on times tables to start getting the children ready for their multiplication check in year 4 . An activity will be sent home every Friday to be returned for marking by the next Friday.
- Please can an adult at home sign the child's reading diary every time the child reads. This is invaluable support for the teacher and each child earns a dojo point every time this happens.



Oracy



Speaking in full sentences about their work and things that they like to tell each other.



RE:

New Curriculum

RE this term will be looking at commitment from the perspective of different religions.



02

Reading and Maths

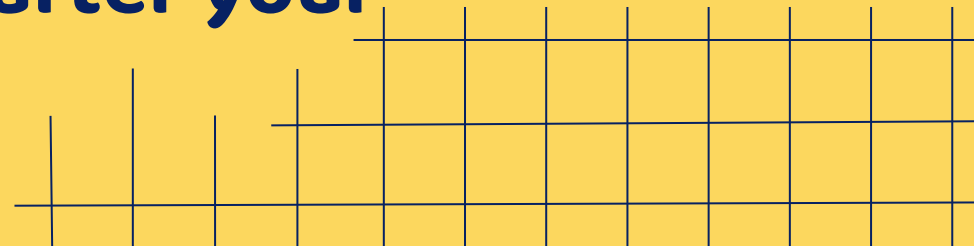
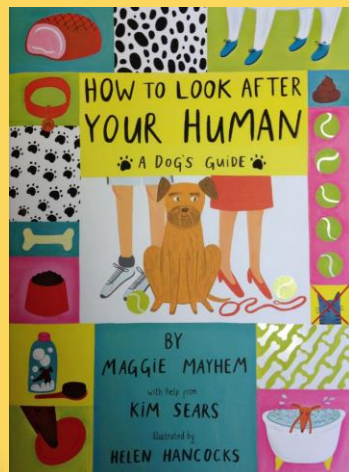
Reading

Focus on:

- Reading fluency
- Comprehension

Class Texts:

Greek Gods and Heroes.
The True Story of the Three Little Pigs.
How to look after your human.



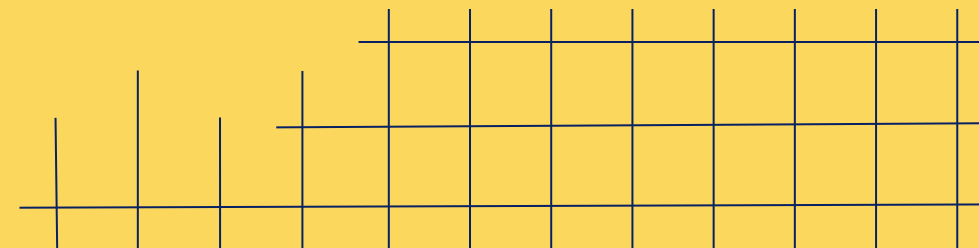
Reading at Home



Expectation:

- Read at home 5x week
- Books and reading records must be in school every day.

Books will be changed once they are finished.



Maths

MATHS

Prior Knowledge:

Place value, addition and subtraction, fractions

Scheme of work—following White Rose— Measurement, Shape, Statistics

Children will be taught to:

Measure, compare, add and subtract lengths, mass, volume and capacity.

Measure the perimeter of simple 2D shapes

Add and subtract amounts of money to give change

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Know the number of seconds in a minute and number of days in each month, year and leap year.

Compare durations of events e.g. time taken

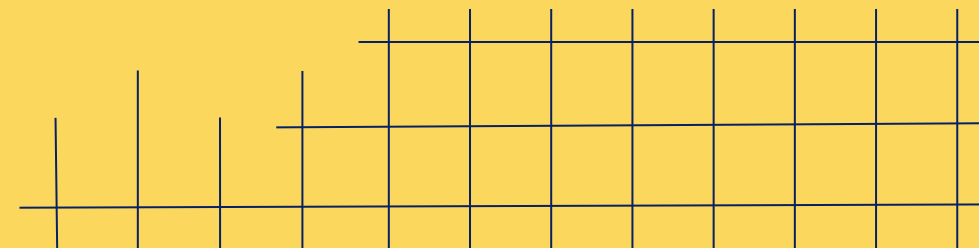
Draw 2D shapes and make 3D shapes

Recognise angles as a property of shape or a description of a turn

Identify right angles

Focus on:

- **Measure and capacity**
- **Perimeter**
- **Money**
- **Telling the time**
- **2D and 3D shapes**





Search for pupils, staff, classes and resources



LUTHER A. HENDRIX
NEW ARTIST



Worksheets

Playlist

ONLINE

Set tables

Sessions

Stats

Tournaments New

Settings & Admin

MTC Hub

RESOURCES

Downloads

Interactive Tools

Rolling Numbers

HELP

Help Centre & FAQs

Online Training



ACCOUNT



SINGLE PLAYER



MULTIPLAYER



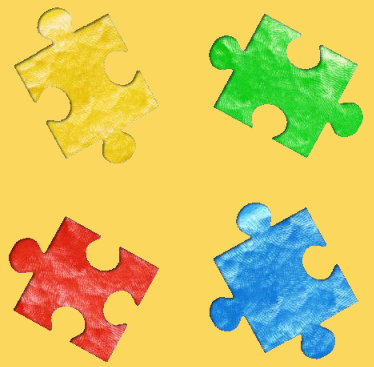
MATHS BANDS BATTLE

Ends in 2 days



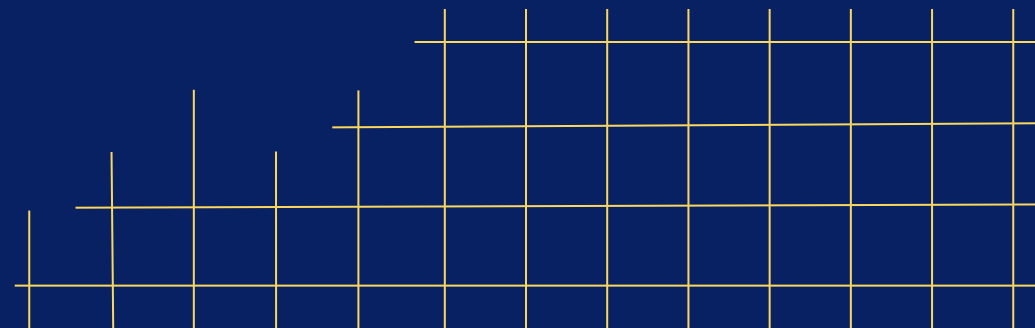
03

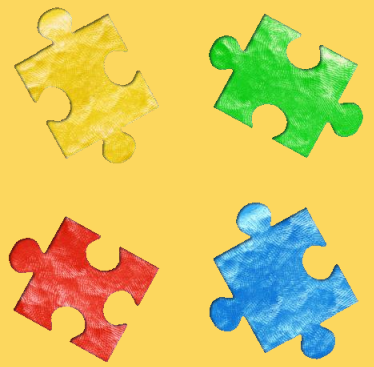
Assessments and
Interventions



Assessments

Your child will have Maths, Reading and SPaG assessments. We will use teacher assessment to check their understanding of writing.



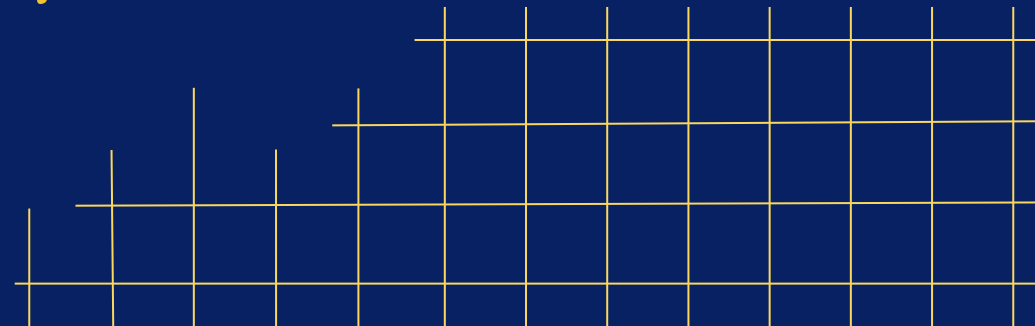


Additional Support

Children who need extra support will have an additional intervention session to help them catch up on the day's learning.

These groups are constantly reviewed according to the need of the children and ongoing assessment.

Details on how you can support your child at home are on the school's website.





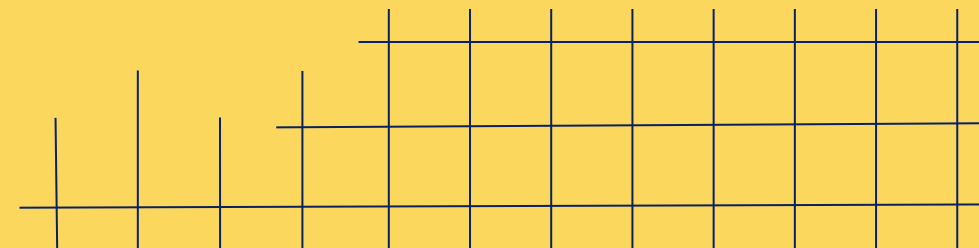
04

Other areas of learning



It is important that the children come into school in their PE kit:

- Tuesday & Wednesday 3W
- Tuesday & Thursday 3Z
- Wednesday & Thursday 3F



Attendance:

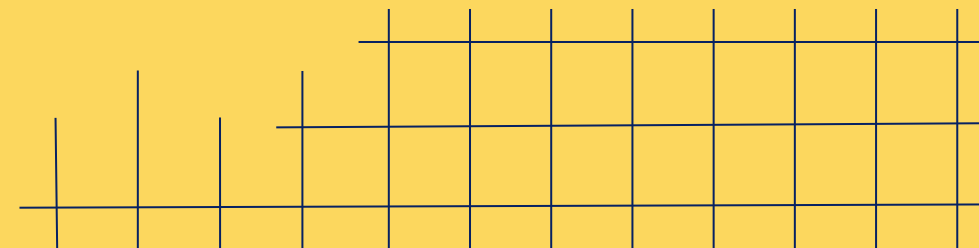
Face-to-face education is important in helping pupils to fulfil their potential. During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education.

This is usually achieved through regular attendance at school.

Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development.

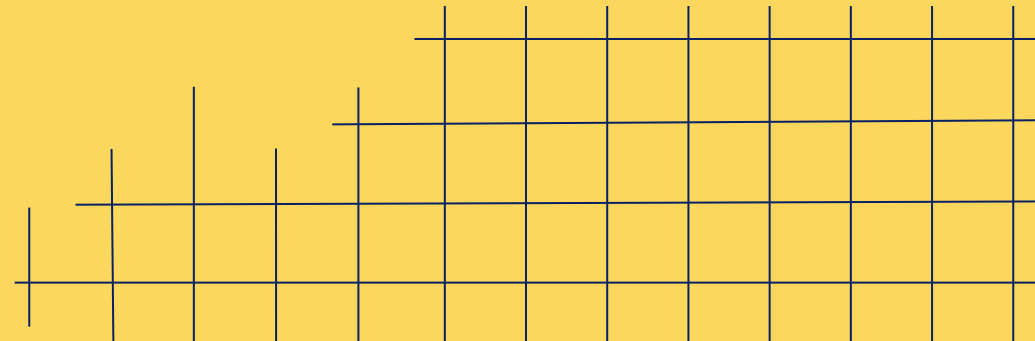
Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Regular attendance at school also teaches and embeds good routines which are easily transferred into the working life as young people leave education and enter the world of work.



Special Days

- Year 6 SATs week – 11th May
- National Numeracy day – 20th May
- Year 4 Multiplication checks – week beginning 1st June
- Year 6 Enterprise – 15th June
- Sports Day – Tuesday 23rd June
- Transition day – Wednesday 1st July

Thank you for
listening, any
questions?



All of this meeting's information and more can be found on the Y3 Year Group Page on the school's website

The screenshot shows the top section of the school's website. At the top is a navigation bar with six colored tabs: 'About Us' (orange), 'Key Information' (purple), 'News and Events' (blue), 'Year Group Pages' (teal), 'Parents' (green), and 'Children' (light green). Below the navigation bar is a large banner image of a young girl in a school uniform looking at a globe. On the left side of the banner, there is a blue shield icon with the year '2005' and the text 'HODGE HILL'. On the right side, there is a white shield icon with the year '2005'. Below the banner, there is a white box containing the school's name and contact information: 'Hodge Hill Primary School', 'Twycross Grove, Hodge Hill, Birmingham, West Midlands, B36 8LD', and 'enquiry@hodgehill.createpartnership.org.uk'. To the right of this text are logos for 'create partnership trust' and 'EnergyKidz'. Further right is a 'SAFE 2019 GOLD AWARD' badge. Below the badge is a paragraph of text: 'At Hodge Hill safeguarding of pupils is at the forefront of everything we do. Check out our safeguarding page for the latest information and advice.' and a green 'Read More' button. On the far left of the white box, there is a vertical sidebar with icons for home, trophy, social media, and a document.

About Us Key Information News and Events Year Group Pages Parents Children

HODGE HILL

Hodge Hill Primary School
Twycross Grove, Hodge Hill, Birmingham,
West Midlands, B36 8LD
enquiry@hodgehill.createpartnership.org.uk
0121 464 2189

create partnership trust

EnergyKidz
Beverly, Ayr School & Holiday Club

SAFE 2019 GOLD AWARD

At Hodge Hill safeguarding of pupils is at the forefront of everything we do. Check out our safeguarding page for the latest information and advice.

Read More

