

MATHS

Prior Knowledge:

Place value, addition and subtraction, fractions

Scheme of work—following White Rose— Measurement, Shape, Statistics

Children will be taught to:

Measure, compare, add and subtract lengths, mass, volume and capacity.

Measure the perimeter of simple 2D shapes

Add and subtract amounts of money to give change

Tell and write the time from an analogue clock, including Roman numerals, and 12 hour and 24 hour clocks.

Know the number of seconds in a minute and number of days in each month, year and leap year.

Compare durations of events e.g. time taken

Draw 2D shapes and make 3D shapes

Recognise angles as a property of shape or a description of a turn

Identify right angles

PSHE:

Children will learn about health choices and their impact, personal strengths and achievements and safety in the local environment.

Children will revisit the NSPCC Underwear Rule and name specific body parts.

Boys and girls to be taught separately

ART:

Sculpture, children will learn about different artists, and techniques for modelling with clay.

COMPUTING:

Children will be learning about desktop publishing and branching databases as well as programming.

SCIENCE: Plants

Children will learn about the different parts of a plants and the life cycle of a plant. Children will explore pollination and seed dispersal.
Children will learn about light

RE: Christianity, Judaism, Islam and Sikhism

Children will explore the themes of honesty, truth, lies and attentiveness and how it is shown in all the different religions.

Y3: Summer



ENGLISH

READING: Greeks and Heroes, The true story of the three little pigs, How to look after your human.

Children will:

- Develop positive attitudes to reading and understanding of what they read
- Identify story conventions (problem/resolution/climax/resolution)
- Discuss their understanding and explain the meaning of words in context
- Begin to justify inferences
- Ask questions to improve their understanding of a text

WRITING (to persuade, to entertain and instructions)

Children will:

- Spell a wide range of homophones appropriate to the context of their sentence
- Join most letters within cursive handwriting
- Use paragraphs to group writing around a theme
- Use conjunctions, adverbs and prepositions to express time, cause and place
- Use past, present and present perfect forms of verbs consistently
- Use 'a' and 'an' correctly to indicate a noun
- Peer assess: propose changes to grammar and vocabulary to make improvements

PE: Athletics

Children will learn to control their movements in response to instructions. They will practise skills to develop their agility, speed and balance.

They will play team games—rounders.

MUSIC:

Children will continue to learn the recorder this term during their music lessons.

HISTORY: Ancient Greece

Children will be taught about life in Ancient Greece. They will look at a range of different sources and think about the roles myths and legends have played. Children will analyse look at what physical evidence remains and how the Greeks have influenced our lives today.

DT: Food Technology

This term, children will be exploring Food Technology as part of their Design and Technology curriculum. They will develop an understanding of food hygiene, healthy eating, and basic preparation skills, building on their learning from Year 2. Pupils will design and make scones, then evaluate their finished products and suggest possible improvements.

In addition, children will take part in a textiles unit, during which they will design and create soft toy monsters, developing their creativity and practical making skills

Geography

In Geography, pupils will be learning about the water cycle. They will explore how water moves through the environment, including the processes of evaporation, condensation and precipitation. Children will develop their understanding of how the sun drives the water cycle and why it is essential for weather, plants, animals and people. Through discussion, diagrams and simple investigations, pupils will use key geographical vocabulary and begin to make links between the water cycle and everyday life, including the importance of water conservation.